

PUBLIC SERVICE

*Dr. Don Kamps, Evening Dean
(641) 422-4326*

*Dr. Jim Zirnhelt, Division Head,
Humanities and Social Science
(641) 422-4282*

Law Enforcement

The NIACC Law Enforcement curriculum was developed with the assistance of the Law Enforcement Division of the University of Iowa and a local advisory committee of law enforcement officials as an articulated program. The curriculum meets requirements for those persons already employed by law enforcement agencies who wish to obtain further education for professional advancement, as well as for those who desire advanced study in criminology or social welfare.

Graduates may perform duties with police departments, sheriffs' offices, highway patrols, narcotics bureaus, correctional institutions, crime prevention laboratories, industry, and private investigation services. In addition, the United States Government's Secret Service, Immigration Service, Border Patrol, and courts hire a significant number of law enforcement personnel.

Program graduates may obtain immediate employment with public or private agencies concerned with public safety, crime prevention, or the apprehension and rehabilitation of criminals. However, persons considering employment with public agencies should check to determine the necessity of successfully passing psychological and physical dexterity examinations as a prerequisite to such employment. The College assumes no responsibility for paying for such examinations.

Upon successful completion of the two-year program, the graduate is awarded an associate in arts degree and a NIACC Law Enforcement Certificate.

ENTRANCE REQUIREMENTS

High school graduation or the equivalent is necessary.

REQUIRED COURSES

80:190 Criminal Law I.....	3 s.h.
80:191 Criminal Law II.....	3 s.h.
80:192 Patrol Procedures.....	3 s.h.
80:290 Criminal Evidence	3 s.h.
80:291 Administration of Justice	3 s.h.
80:292 Criminal Investigation	3 s.h.
30:101 Communication Skills I*.....	4 s.h.
30:102 Communication Skills II*.....	4 s.h.
Humanities Electives	8 s.h.
80:101 General Psychology*	3 s.h.
Mathematics*	3-4 s.h.
80:110 Sociology*	3 s.h.
70:101 Biological Prin. (3 s.h.*) OR	
70:114 Intro Physical Science (4-5 s.h.*) OR	
70:122 Principles of Physics (4 s.h.*) OR	
70:140 Introductory Chemistry (4 s.h.*) OR	
70:135 General Chemistry I*.....	4-5 s.h.
80:120 Intro to American Govt (3 s.h.*) OR	
80:121 American State/Local Govt*	3 s.h.
80:111 Social Problems (3 s.h.*) OR	
80:112 Marriage & Family (3 s.h.*) OR	
80:230 Human Growth & Dev*	3 s.h.
60:232 First Aid and Personal Safety.....	1 s.h.

SUGGESTED COURSE

89:100 Cooperative Work Experience	2-5 s.h.
--	----------

*General Education courses must total at least 40 semester hours to meet A.A. degree requirements. A minimum of 60 semester hours are needed for graduation.

During the 1998-99 school year, an articulation agreement was reached with the Iowa Law Enforcement Academy. This agreement allows up to 15 hours of credit earned at the Academy to be awarded at NIACC.

Course Descriptions - Law Enforcement

30:101 Communication Skills I (4 s.h.) Improvement of skills in reading, writing, speaking, and listening, with an emphasis on expository methods of development and personal experience as supporting material. Students may be requested to use word processors and the Writer's Workbench analyses programs, the Writer's Workbench STEPS programs, and the structuring sentences video series. Students must meet minimum competency requirements in writing and speaking to receive a grade of C or higher. (60-0)

30:102 Communication Skills II (4 s.h.) Prerequisite: 30:101, Communication Skills I. Students must have earned a C or higher grade in Communication Skills I before enrolling in Communication Skills II. A continuation of 30:101 with an emphasis on argumentative and persuasive writing and speaking, on research methods, and on language. Students may be requested to use word processors, Writer's Workbench analyses, Writer's Workbench STEPS, and sentence structuring videos. Students must meet minimum competency requirements in writing and speaking to receive a grade of C or higher. (60-0)

60:232 First Aid and Personal Safety (1 s.h.) Lecture-type course designed to give the layperson adequate first aid knowledge and skills with emphasis on accident prevention. (15-0)

70:101 Biological Principles (3 s.h.) Study of organismic biology including organization, metabolism, and reproduction of living systems. Includes evolutionary patterns, inheritance, growth, development, ecosystems, and structure-function relationships among organisms. (45-0)

70:114 Intro to Physical Science (4 s.h.) Prerequisite: High school Algebra or equivalent. An introductory college level, one-semester course intended to meet general education requirements. Topics are chosen from the fields of physics and chemistry. (45-30)

70:122 Principles of Physics (4 s.h.) Prerequisite: 40:120, Intermediate Algebra or equivalent. An introductory level, one-term course. Major topics are measurement, matter in motion, heat, wave motion, electricity and magnetism, and modern physics. (45-30)

70:135 General Chemistry I (5 s.h.) Prerequisite: 40:060, Beginning Algebra, or equivalent. Introduction to the basic concepts and facts of chemistry. Topics include atomic structure, formation of ionic and covalent compounds, molecular structure, chemical equations including mass relations, solutions, and gases. Intended for nonscience majors. (45-60)

70:140 Introductory Chemistry (4 s.h.) Prerequisite: 40:060, Beginning Algebra, or equivalent. A first year college chemistry course which covers the concepts of chemistry. Among the topics included are systems of measurement, matter and energy, atomic theory, energy levels and atomic structure, the periodic table,

ionic and covalent bonding, chemical equations, stoichiometry, acids and bases, states of matter, solutions, and redox. Lab experiments are performed and complement the classroom theory. Not accepted as a prerequisite for other advanced chemistry courses except 70:273, Organic Chemistry. (45-30)

80:101 General Psychology (3 s.h.) Corequisite: New students with entering ACT or COMPASS reading scores below college level will be required to enroll in College Reading Skills (30:120). Introduction to the scientific study of behavior: a brief history of psychology as a science; influences of heredity and environment; motivation, frustration and conflict; the learning process, intelligence, perception, and mental health. (45-0)

80:110 Sociology (3 s.h.) An introductory course in sociology. A study of basic processes of group behavior identifying the main forces that hold groups together or weaken them. The study of society, family and group life, social organizations, culture, population, social change, and community structure, both urban and rural. (45-0)

80:111 Social Problems (3 s.h.) A survey of some of the important problems of social maladjustment in modern society. Contemporary social problems; their causes, complexities, and treatment; juvenile delinquency; crime; minority groups; family; mental health; alcoholism, narcotics, and housing. (45-0)

80:112 Marriage and Family (3 s.h.) A survey of the family as a social unit in the modern American culture. A study is made regarding the creation of the American family from various cultures as well as the problems the family is subjected to such as sex relations, social roles, communication, finance, and divorce. (45-0)

80:120 Introduction to American Government (3 s.h.) A survey of the American federal system of government including a description and analysis of the constitution, the legislative, executive, and judicial branches of government, and the American political process. (45-0)

80:121 American State and Local Government (3 s.h.) A survey of state and local governments in the United States including an analysis of federal-state relations, state constitutions, state and local legislative, executive, and judicial systems, and major issues in state and local politics. (45-0)

80:190 Criminal Law I (3 s.h.) The philosophy and basis for law, the historical development of criminal law and procedure, the structure and definitions of the criminal laws. Required course for Law Enforcement curriculum. (45-0)

80:191 Criminal Law II (3 s.h.) Required course for Law Enforcement curriculum. Covering the law of arrest, search, and seizure. (45-0)

80:192 Patrol Procedures (3 s.h.) Responsibilities, techniques, and methods of police patrol. Methods of traffic law enforcement, regulation and control; and fundamentals of traffic accident investigations. (45-0)

80:230 Human Growth and Development (3 s.h.) A study of human growth: physical, mental, emotional, and social. Investigation of the child's need for love, affection, and attention; the need for reexamination of many conventional school practices in relation to the child's ego concept, sense of identity and level of aspiration; the importance of human bonds and the value of interpersonal dialogue in development; the capacity children have for the development of intelligence; and the influence of socioeconomic class and racial and ethnic discrimination on human development. (45-0)

80:290 Criminal Evidence (3 s.h.) The kinds and degrees of evidence and the rules governing the admissibility of evidence in court. Required course for Law Enforcement curriculum. (45-0)

80:291 Administration of Justice (3 s.h.) Arrest, search, and seizure; review of court systems; procedures from incident to final disposition; principles of constitutional, federal, state and civil laws as they apply to and affect law enforcement. Required course for Law Enforcement curriculum. (45-0)

80:292 Criminal Investigation (3 s.h.) Fundamentals of investigation, crime scene search and recording, collection and preservation of physical evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up, and case preparation. (30-30)

89:100 B-C-D-E Cooperative Work Experience (2-5 s.h.) Practical training on the job under the cooperative supervision of the College and work supervisor. Designed primarily for college-transfer students to provide a work experience that (1) is directly related to their college program and career objectives; or (2) will help them test out career interest and/or discover new career possibilities. Credit is determined on the basis of one semester of credit for each 90 hours of approved employment to be completed in a term. Appropriateness of learning objectives is an essential factor in the approval process. (15-435)

Quotable Quote:

Start by doing what's necessary, then what's possible, and suddenly you are doing the impossible.

-St. Francis of Assisi