

Instructional Resources

DEVELOPMENTAL EDUCATION DIVISION

EXPERIENTIAL LEARNING

STUDENT LEARNING CENTER

LEARNING SERVICES

Instructional Resources

DEVELOPMENTAL EDUCATION DIVISION

The mission of the Developmental Education Division is to provide access to education for the citizens of North Iowa and to support students' academic success regardless of their educational backgrounds.

This support includes assessment and developmentally appropriate instruction.

Assessment/Testing

- * American College Testing Program (ACT)
 - * College Level Examination Program (CLEP)
 - * Test Proctoring: External/Internal
 - * Police Dispatcher Recertification
 - * General Educational Development (GED)
 - GED Testing Site: NIACC Campus—Beem Center Room 103; five tests available in writing and reading skills, social studies, sciences, and mathematics.
 - Scholarship: For eligible GED candidates enrolling at NIACC each fall semester.
- Requirements of GED testing procedures/policies clarified by the chief GED examiner.

Basic Skills

Open entrance/open exit classes for adults with or without a high school diploma.

- * Adult Basic Education (ABE)
- * General Educational Development (GED): Adults study basic reading, writing, and mathematics. Adults may also prepare for the GED tests which lead to the attainment of a high school equivalency diploma. GED requirements are clarified by the chief GED examiner.

Literacy/Adult Basic Education

- * Reading instruction for adult nonreaders.
- * ABE/Special Learning Needs: Persons functioning below ninth grade level, i.e., Opportunity Village, county care facilities, and sheltered work shops are taught basic academic and life skills.
- * English as a Second Language (ESL): Instruction is provided for non-native speakers in speaking, reading, and writing the English language.

EXPERIENTIAL LEARNING

Cooperative Education Program

North Iowa Area Community College provides an educational program in which a student has the opportunity to blend the theory and practice by combining classroom learning with planned and supervised field experience.

Cooperative Education is a concept which incorporates academic work with employment experience to provide a more meaningful and valuable total experience for the college student. The goal is to afford students the opportunity to enhance their academic knowledge, personal development, and professional preparation.

Credit is granted for the field experience in Cooperative Education. Students may earn up to 5 credits per term and apply 12 credits toward an associate degree. Appropriateness of learning objectives is an essential feature in the approval for credit process. For further information, contact the Student Services Center at 641-422-4207.

Individualized Competency-Based Education Program (ICBE)

The Individualized Competency-Based Education (ICBE) program is an individually tailored, student-designed program leading to an Associate Degree. The ICBE program is designed for adults who (1) have acquired college-level learning outside the college setting; (2) desire assessment of this learning for credit equivalence; and (3) may desire a flexible time schedule for completion of their educational goals.

The program is designed to meet the specialized educational needs of adults who have either (1) a clear direction or desire for designing their own educational program, or (2) want opportunities for life or career development or change, or (3) prefer or need the nontraditional options for their area of study.

The ICBE degree program is an alternative mode of education for adults who have had learning experiences from employment, volunteer work, noncollege education, in-service training, or other life experiences.

STUDENT LEARNING CENTER

The Student Learning Center, located in Beem Center, offers opportunities to all college students who wish to:

1. Improve the following:
 - Study skills
 - Math skills
 - Writing skills
 - Reading strategies
 - Test-taking skills
 - Note-taking skills
 - Time management skills
2. Schedule individual appointments for one-on-one tutoring.
3. Drop in for tutoring in NIACC class work or to study.
4. Study in a helping environment.

LEARNING SERVICES

Library

The role of the NI ACC Li brary is to sup port the cur ricu lum and to pro vide re sources and serv ices to meet the needs of stu dents, fac ul ty, and area resi dents.

The col lec tion con tains 29,000 gen eral vol umes, 9,700 nonbook me dia items, and 6,000 elec tronic books. Sub scrip tions in clude 8 na tional news pa pers, 42 NIAD area news papers, and 370 peri odicals with ten-year hold ings of most ti tles. Also avail able are files con tain ing up-to-date pam phlets, ca reer in for ma tion, and so cial con cerns ma te ri als.

The li brary is open 60 hours per week, in clud ing 4 eve nings. A pro fes sional staff of one full-time li brar ian and one part-time li brar ian, as sisted by three full-time as sis tants, and six stu dent as sis tants pro vide serv ice for all pa trons. The li brary staff will pro vide as sis tance at any time. Li brary ori en ta tion ses sions are of fered at the be gin ning of each se mes ter to in form stu dents of li brary re sources, poli cies, and pro ce dures. An on line ver sion of the Powerpoint pre sen ta tion is also avail able from the li brary web page. A li brary hand book in print and on line is also avail able. A stu dent ID card is re quired to check out ma te ri als. ID's are avail able in Stu dent Serv ices.

A word-processing com puter, a type writer, and vari ous types of me dia equip ment are avail able for use in the li brary. Copying serv ices are pro vided at a mini mal cost.

The library is con nected by com puter to over 20,000 li braries across the coun try via the OCLC interlibrary loan system. This brings the libraries of the United States to NI ACC stu dents. A num ber of elec tronic da ta bases, in clud ing a full-text pe ri od i cal da ta base, news papers, elec tronic books, and encyclopedias on the World Wide Web, can be ac cessed through the li brary's web page. Many more CD-ROM da ta bases are also avail able. Cooperative agree ments with other Iowa community colleges and area libraries provide ad di tional sources of in for ma tion.

The library con tin ues to im ple ment the uti li za tion of new tech no log ies to meet the in for ma tion needs of NIACC stu dents. The li brary uses an on line li brary cata log and cir cu la tion sys tem to pro vide easy ac cess to re sources. Six In ter net work sta tions are avail able for using the World Wide Web. Two CD-ROM work sta tions are also avail able.

The Iowa Communications Network (ICN)

NI ACC is proud to be a part of the ICN, a state wide two-way in ter ac tive video/audio/data net work with over 700 elec tronic class rooms, con nect ing every coun ty in the state. NIACC has four in ter ac tive tele vi sion class rooms at the main cam pus in Ma son City and one at the NI ACC Charles City Cen ter. In ad di tion, there are ICN class rooms at nearly all area high schools. Stu dents can par tic i pate in a vari ety of col lege classes at the remote sites, com mu ni cat ing with the in struc tor and other stu dents via two-way video and au dio. The ICN also pro vides In ter net and data ser vices to the col lege.

TECHNOLOGY SERVICES

The Technology Services Division provides technology-related sup port to the cam pus in the ar eas of com puter serv ices, me dia serv ices, and tele com mu ni ca tions. Tech nol ogy Serv ices staff mem bers set up and main tain the com put ers in the com puter labs, data net works, In ter net, and com puter ap pli ca tions. In ad di tion, staff mem bers support classroom presen ta tion equip ment such as over head pro jec tors, video pro jec tors, large screen com puter dis plays, and in ter ac tive tele vi sion class rooms (ICN). Other pro duction serv ices, such as over head trans parencies, elec tronic pub lish ing, video pro duction, photog raphy, satel lite down-linking serv ices, and In ter net Web page de vel op ment are also pro vided by the di vi sion.

Quotable Quote:

Whoever wants to reach a distant goal must take many small steps.

-Helmut Schmidt

