



Long Term Care

- Activity Coordinator
- Medication Aide
- Nurse Aide
- Supervising in Healthcare

Medical Assistant

Emergency Medical Services

- A.A.S. Paramedic
 - Emergency Medical Technician–Basic
 - Emergency Medical Technician–Paramedic
- First Responder

Wellness, Exercise Science and Leisure Services

Health Program Clusters

Physical Therapist Assistant

Nursing

- Nursing Associate Degree
- Practical Nursing Diploma
- ADN Option for LPNs
- BSN Partnership

Radiologic Technology

Health Related Options

- Medical Laboratory Technician
- Medical Coding
- Medical Office Associate
- Medical Office Specialist
- Medical Transcription

HEALTH

Donna Orton, Division Chair
 (641) 422-4216
 ortondon@niacc.edu

NURSING

Nursing Associate Degree - page 72
 Practical Nursing Diploma - page 76

EMERGENCY MEDICAL SERVICES - page 68

A.A.S. Paramedic - page 68
 Emergency Medical Technician Basic (EMT-B)
 Emergency Medical Technician Paramedic (EMT-P)
 First Responder - page 68

LONG TERM CARE - page 69

Activity Coordinator - page 69
 Medication Aide - page 69
 Nurse Aide - page 69
 Supervising in Healthcare - page 69

MEDICAL ASSISTANT - page 70

PHARMACY TECHNICIAN - page 77

PHYSICAL THERAPIST ASSISTANT - page 78

RADIOLOGIC TECHNOLOGY - page 80

WELLNESS, EXERCISE SCIENCE AND LEISURE SERVICES - page 82

HEALTH RELATED OPTIONS

Medical Laboratory Technician Degree - page 71
 Medical Coding - page 56
 Medical Office Associate - page 57
 Medical Office Specialist - page 58
 Medical Transcription - page 59



HEALTH DIVISION

Health Care programs offer a wide variety of employment opportunities. Health care curriculums, although independent in structure, often provide for educational mobility through common course requirements. Students entering the Medical Assistant Program may note similar course work in the Medical Office Specialist, Medical Office Associate, or Medical Transcription Programs. Common support courses can also be noted between the Practical Nursing Program and the Medical Assistant Program, allowing students the ability to apply course work in multiple areas. Career mobility is also facilitated in the LPN to ADN option for licensed practical nurses who desire to pursue the registered nurse licensure. In addition, the Associate Degree nurse is also provided educational mobility options through The University of Iowa's RN to BSN progression program provided on the NIACC campus. Although the Physical Therapist Assistant Program and the Medical Laboratory Technician Program provide specialized curriculums that will not allow for direct transfer into advanced degree programs, the program course work provides foundational knowledge and skills compatible with the pursuit of related degrees.

- Radiologic Technology is a program provided in cooperation with Mercy Medical Center-North Iowa. General education requirements obtained at NIACC provide the necessary complement for students enrolled at MMC-NI to allow attainment of an Associate in Applied Science Degree.

- Wellness, Exercise Science and Leisure Services courses offer opportunities in a variety of careers that allow for direct employment or transfer options for students desiring advanced degrees in professions associated with health, wellness, physical education, exercise science, strength training, leisure services, and recreation.

Students interested in pursuing careers in the health field should schedule an appointment with the Division Chair or the Health Professions Counselor to discuss course and career transferability options.

Emergency Medical Services

A.A.S. Paramedic

The Paramedic Program is composed of two levels of training and certification. The two levels are: Emergency Medical Technician-Basic (EMT-B) and Emergency Medical Technician-Paramedic (EMT-P). The courses are developed in a ladder sequence. The EMT-B courses are offered as needed at various locations. The EMT-P courses are offered as needed. The courses are offered evenings and weekends. All levels require completion of clinical experience. The EMT-P courses require completion of field experience with an advanced emergency medical service.

Students must maintain an 80 percent overall average within the EMT-B and the EMT-P courses and have met the completion requirements listed in the student handbook to be eligible for EMS certification in the state of Iowa.

Program graduates may obtain employment or volunteer with public or private agencies employing emergency medical personnel who have successfully passed state and/or national certification examinations. Employers may also require psychological and physical dexterity examinations as a prerequisite for such employment. The College assumes no responsibility for paying for such examinations.

Upon successful completion of the two-year program, the graduate is awarded an Associate in Applied Science Degree.

Individuals who have completed the EMT-B or EMT-P course prior to college credit approval and are currently certified in the state of Iowa may receive college credit. This college credit may be obtained for a nominal fee upon program completion and certification, upon submission of a qualification statement and supporting evidence of current certification and continuing education, and upon successful completion of the NIACC final test (80 percent or higher score).

Entrance Requirements for EMT-B:

1. Be at least 17 years of age at the time of enrollment.
2. Be proficient in writing, reading, and speaking English.
3. Be physically and emotionally capable of performing basic emergency care skills.
4. Current certification card in CPR.

Note: Criminal background checks and adult/dependent abuse checks will be required. Drug testing may also be required by individual agencies. Results of these checks will be used by contracted clinical facilities to determine clinical eligibility. Costs for background checks will be included in tuition costs. All other costs will be the responsibility of the student.

Entrance Requirements for EMT-P:

1. Be at least 17 years of age at the time of enrollment.
2. High school diploma or general education equivalent.
3. Maturity of judgment, sound moral character and health status to provide reasonable assurance that the student will meet the physical and mental demands of the occupation.
4. Evidence of current certification card in CPR.
5. Evidence of successful completion of a course of training for EMT-Basic.
6. Evidence of certification as an EMT-Basic for the state of Iowa.

7. A recommendation by the Advance Care Training Admission Committee attesting to the applicant's attitude, professionalism, motivation, dependability, and desire to follow instructions and orders with reliability.

Note: Criminal background checks and adult/dependent abuse checks will be required. Drug testing may also be required by individual agencies. Results of these checks will be used by contracted clinical facilities to determine clinical eligibility. Costs for background checks will be included in tuition costs. All other costs will be the responsibility of the student.

A physical examination by a physician or a physician extender and immunization record are required prior to beginning hospital clinicals at all levels of course work. The immunization requirements include receiving the hepatitis B vaccine or signing a waiver.

EMS - Related Courses

EMS-220	EMT-Basic I.....	4 s.h.
EMS-224	EMT-Basic II.....	2 s.h.
EMS-411	EMT-Paramedic: Part I.....	6 s.h.
EMS-412	EMT-Paramedic: Part II.....	7 s.h.
EMS-413	EMT-Paramedic: Part III.....	3 s.h.
EMS-414	EMT-Paramedic: Part IV.....	3 s.h.
		25 s.h.

The required related courses may be taken prior to enrolling, during the time the student is enrolled in the program, or after completion of the sequential curriculum.

Required Courses

BIO-206	Anatomy and Physiology I.....	4 s.h.
BIO-207	Anatomy and Physiology II.....	4 s.h.
ENG-102	Composition and Speech I.....	4 s.h.
ENG-103	Composition and Speech II.....	4 s.h.
MAT-110	Math for Liberal Arts.....	3 s.h.
PSY-111	Introduction to Psychology.....	3 s.h.
PSY-121	Developmental Psychology.....	3 s.h.

Other Recommended Related Electives

BCA-101	Introduction to Computers and Information Systems.....	3 s.h.
BUS-161	Human Relations.....	3 s.h.
MGT-101	Principles of Management.....	3 s.h.

First Responder

The First Responder course is an emergency care course, which emphasizes life-threatening emergencies, wounds and fractures, medical and environmental emergencies, and patient access and handling as outlined by the U.S. D.O.T. Students receive hands-on practice in preparation for state written and practical First Responder certification examinations. Students must maintain 80 percent overall percentage to be eligible for EMS certification in the state of Iowa for First Responder.

Entrance Requirements:

1. Be at least 17 years of age at the time of enrollment.
2. Be proficient in writing, reading, and speaking English.
3. Hold or be eligible to obtain current driver's license.
4. Be physically and emotionally capable of performing basic First Responder skills.

Long Term Care

Nurse Aide

The Nurse Aide course prepares individuals to work in long-term care facilities (LTC) and hospitals. For acceptance into ADN and PNN programs, the Nurse Aide course is required.

Nurse Aide classes are offered monthly in the NIACC area. Upon completion of the Nurse Aide course, a state written test and a skills demonstration test must be completed with a score of 70 percent or better. Passing these tests is required in order to be placed on the Department of Inspections and Appeals Direct Care Worker Registry. Placement on the Iowa Direct Care Worker Registry is necessary to be employed as a nurse aide in long-term care in Iowa; this includes nursing facilities and skilled nursing units in hospitals.

Entrance Requirements for Nurse Aide:

1. Must be 16 years or older.
2. High school diploma or GED.
3. Strength and endurance to meet the requirements in performing skills such as lifting and moving residents.
4. Physical exam by a physician or a physician extender. This **must be** completed prior to the clinical portion of the course.
5. Current immunization records are **required** prior to beginning clinical. The immunization requirements include Rubella titer, TB test, hepatitis B vaccine, or signing a waiver for the hepatitis vaccine.

****Note:** Criminal background checks and adult/dependent and child abuse checks are required. Results of those checks will be used by contracted clinical facilities to determine clinical eligibility (a student may be denied clinical access and be unable to complete the course). Costs for background checks will be included in tuition costs.

For further information, contact the health professions counselor at 1-888 GO NIACC, Ext. 4207 or 641-422-4207.

Nurse Aide - Related Courses

HSC-171	Nurse Aide Theory	2 s.h.
HSC-174	Nurse Aide Clinical.....	1 s.h.

Medication Aide

The Medication Aide course (HSC-179) prepares people to safely administer non-parenteral medications in nursing facilities and related areas. The emphasis is on safe administration of medications. It qualifies the aide to administer medications in long-term care, residential care, nursing, skilled, adult day care, and assisted living facilities. (3 s.h.)

Prerequisites:

1. MUST BE EMPLOYED IN:

- A certified nursing facility -- minimum of 6 months employment by facility sponsor, must be on the Iowa Direct Care Workers Registry, must provide documentation from administrator of facility in which he/she is employed; OR

- A residential or related type of licensed facility -- minimum of 6 months employment by facility sponsor, must provide evidence of successful completion of residential attendant course, must provide recommendation from administrator of facility in which he/she is employed; OR

- An assisted living program -- must provide recommendation from administrator of facility in which he/she is employed, strongly recommended to have completed 75-hour Nurse Aide course or Residential Attendant course.

2. Have aptitude for reading, writing, and mathematics.

Activity Coordinator

The Activity Coordinator course (HSC-185) prepares the participant to function as an entry-level activity coordinator in a long-term care facility. (4 s.h.) (No prerequisites.)

Supervising in Healthcare

The Supervising in Healthcare course (HSC-290) enables the nurse to gain knowledge and develop skills in managing personnel and clients in healthcare facilities. The course focuses on supervisory skills for nurses in long-term care facilities. (3 s.h.)

Prerequisites:

1. Current RN or LPN



Medical Assistant

The Medical Assistant Program is designed to prepare men and women to function as members of the health care delivery team and perform administrative and clinical procedures. This most often occurs in ambulatory settings such as medical offices and clinics.

NIACC's classrooms include the latest in computers, office, and laboratory equipment. The NIACC Medical Assistant Diploma Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), 1361 Park Street, Clearwater, FL 33756 (phone: (727) 210-2350), upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE).

Entrance Requirements

Students are encouraged to meet with the counselor prior to program enrollment to arrange for assessment in keyboarding, reading, writing, and math to determine if additional course work is required to promote success. A physical examination providing evidence of current immunization and sound physical and mental health is also required prior to Clinical Procedures I. Criminal background checks and adult/dependent abuse checks will be required. Drug testing may also be required by individual agencies. Results of these checks will be used by contracted clinical facilities to determine clinical eligibility. Costs for requirements will be the responsibility of the student.

Students must attain a grade point average of 2.00 (C) in program courses to proceed to the practicum. (A minimum grade of C- is allowed in Medical Office Procedures, Clinical Procedures I and II, Body Structure and Function (or Anatomy and Physiology I and II), and a minimum grade of C is required in Medical Terminology.) In addition, students must meet all course requirements prior to beginning the practicum. The student may be required to travel a distance for the externship. Practicums are randomly assigned to the student and available sites are dependent on the permission of the specific agency. No remuneration is provided during the practicum experience.

Further information regarding progression in the program and specific program policies is provided to the MA student in the individual program handbook.

Students are provided this handbook during the first MA class day. Students are referred to this handbook throughout the program.

Career Opportunities

Medical Assistant is one of the nation's fastest growing careers through 2010, according to the United States Bureau of Labor Statistics. This can be attributed to a predicted surge in the number of physicians' offices and outpatient care facilities. Technological advancements and the growing number of elderly Americans who need medical treatment are also factors for the increased demand for medical assistants.

Administrative duties include scheduling and receiving patients, preparing and maintaining medical records, performing basic secretarial skills and medical transcription, handling telephone calls, writing correspondence, serving as liaison between the physician and other individuals, and managing practice finances.

Clinical duties include asepsis and infection control, taking patient histories and vital signs, performing first aid and CPR, preparing patients for procedures, assisting the physician with examinations and treatments, collecting and processing specimens, performing selected diagnostic tests, and preparing and administering medications as directed by the physician.

Medical Assistants work in offices for:

- Doctors
- Hospitals and clinics
- Nursing homes

Medical Assistants work with:

- Medical equipment such as x-ray and EKG machines
- Lab samples and equipment
- Telephones, computers, and other office equipment
- Patient medical records
- Insurance forms and other papers

Upon completion of the prescribed curriculum with a 2.00 GPA and a minimum overall cumulative college grade point average of 2.00 (C), the student is awarded a diploma. In addition, the student is eligible for the national certification examination to become a CMA (Certified Medical Assistant).

Beginning with the January 2001 administration of the Certification Examination, a student with a felony record may not be eligible for Certification Examination unless the CB (Curriculum Board) grants a waiver based on one or more of the mitigating circumstances listed in the Disciplinary Standards. The student can verify certification eligibility prior to entering the program by contacting the CB at the following address: AAMA (American Association of Medical Assistants), 20 North Wacker Drive, Ste. 1575, Chicago, IL 60606-2903.

A night class sequencing is also available for this program if numbers are sufficient. If the program is being extended beyond a one-year period, Clinical Procedures I and II are required to be taken during the final year of the course of study.



Required Courses/Suggested Schedule

First Term

BCA-129	Basic Word Processing.....	2 s.h.
BUS-121	Business Communications.....	3 s.h.
HSC-120	Medical Terminology I.....	3 s.h.
HSC-150	Body Structure and Function	4 s.h.
	OR BIO-206, Anatomy and Physiology I (4 s.h.)	
	OR BIO-207, Anatomy and Physiology II (4 s.h.)	
MAP-353	Clinical Procedures I.....	4 s.h.
		16 s.h.

Second Term

ACC-111	Introduction to Accounting.....	3 s.h.
ADM-131	Office Calculators.....	1 s.h.
ADM-215*	Medical Office Procedures	3 s.h.
BUS-161	Human Relations.....	3 s.h.
HIT-210	Basic Medical Insurance & Coding.....	2 s.h.
MAP-358	Clinical Procedures II.....	5 s.h.
BUS-107	Business Careers.....	1 s.h.
		18 s.h.

*Prerequisites: BCA-129, Basic Word Processing, and BUS-121, Business Communications

Summer Term

MAP-622	Medical Assistant Practicum	6 s.h.
---------	-----------------------------------	--------

Total Program Hours 40 s.h.

Courses may be taken over a two-year period with Clinical Procedures I and II taken in the final year. Students may re-enter Clinical Procedures I and II a maximum of one time. Students may repeat the Practicum one time only.

Medical Laboratory Technician (Cooperative Program with Hawkeye Community College)

The Medical Laboratory Technician Program prepares men and women to work under the supervision of the medical technologist, pathologist, or other qualified physician in a medical laboratory. A technician performs tests that aid in the diagnosis and treatment of disease.

Specific tasks which the Medical Laboratory Technician might perform include collection of blood and other specimens, preparation and examination of stained slides of blood cells or bacteria, microscopic examination of urine, blood, and other body fluids, grouping and typing of blood, and the analysis of body fluids for chemical components.

The first two semesters of the program may be taken at NIACC and the completion of the program is taken at Hawkeye Community College, Waterloo, Iowa. The final semester of the program is provided in the clinical setting, which may occur in a location of the student's choice. This placement, however, is dependent on a space available basis in the agency of choice. **Upon completion of the prescribed curriculum, the student is awarded an Associate in Applied Science Degree by Hawkeye Community College and is then prepared to work in hospital laboratories, clinics, physicians' offices, public health agencies, research institutions, and the Armed Forces.** The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences.

Graduates of the Medical Laboratory Technician Program are eligible for the national certification examination.

Medical Laboratory Technicians may continue their education at the college level and become Medical Technologists.

Entrance Requirements

Students must make formal application for the Medical Laboratory Technician (MLT) Program to Hawkeye Community College. Students may prepare for the program and complete two semesters of the MLT Program while attending NIACC.

Applicants must be high school graduates or the equivalent to be eligible for admission to the MLT Program. Applicants must then satisfy at least one of the following routes of requirements for entry into the program.

Route 1: Score at least the following standard score on each COMPASS assessment (43 on Algebra, 82 on Reading, and 65 on Writing) or receive a standard score of 19 on each of the ACT subtests of Math, Reading, and English. Students must also have completed one year of high school algebra, chemistry, and biology.

Route 2: Successfully complete the following NIACC courses with a 2.00 GPA.

BIO-102 Introductory Biology AND
BIO-103 Introductory Biological Lab
ENG-015 Elements of Writing
MAT-063 Elementary Algebra
RDG-125 College Reading Strategies

Route 3: Successfully complete 4 out of the following 6 courses at HCC or NIACC with a minimum grade point average of 2.75.

MLT-101 (NIACC) Intro to Lab Science
MAT-110 (NIACC) Math for Liberal Arts
HSC-120 (NIACC) Medical Terminology I
MLT-120 (NIACC) Urinalysis
MLT-110 (HCC) Fundamental Lab Techniques
MLT-130 (HCC) Hematology

Career Opportunities

Medical Laboratory Technicians work for:

- Hospitals and medical laboratories
- Offices and clinics of physicians
- Blood banks
- Health maintenance organizations
- Public health agencies
- Pharmaceutical firms
- Research and testing laboratories
- The Federal Government

The required related courses may be taken prior to enrolling or during the time the student is enrolled in the program. However, it is recommended that the curriculum be followed once the student is enrolled.

Students who withdraw from the program will be readmitted on a space-available basis. Preference will be given to those students who have been academically successful.

Required Courses/Suggested Schedule

First Year

First Term - NIACC

BIO-206	Anatomy and Physiology I	4 s.h.
CHM-122	Introduction to General Chemistry	4 s.h.
ENG-105	Composition I	3 s.h.
MLT-101**	Intro to Lab Science	2 s.h.
SOC-110	Introduction to Sociology	3 s.h.
	OR PSY-111 Introduction to Psychology (3 s.h.)	3 s.h.
		16 s.h.

Second Term - NIACC

BIO-186	Microbiology	4 s.h.
BIO-207	Anatomy and Physiology II	4 s.h.
HSC-120	Medical Terminology I	3 s.h.
MLT-120**	Urinalysis I	3 s.h.
SPC-111	Public Speaking	2 s.h.
		16 s.h.

Summer Session - Hawkeye

MLT-110**	Fundamental Lab Techniques	3 s.h.
MLT-130	Hematology	3 s.h.
MLT-250	Clinical Microbiology	4 s.h.
		10 s.h.

Second Year

First Term - Hawkeye

MLT-230**	Advanced Hematology	3 s.h.
MLT-260	Immunochemistry	4 s.h.
MLT-233	Hemostasis & Thrombosis	2 s.h.
MLT-240	Clinical Chemistry I	7 s.h.
MLT-252**	Parasitology	1 s.h.
MLT-270	Immunology and Serology	2 s.h.
		19 s.h.

Second Term - Area II Clinical Sites* (24-week term, clinical internship)

MLT-284	Clinical Practicum: Immunochemistry	2 s.h.
MLT-285	Clinical Practicum: Chemistry	4 s.h.
MLT-286	Clinical Practicum: Immunology and Serology II	1 s.h.
MLT-291	Lab Survey & Review	1 s.h.
MLT-287	Clinical Practicum: Hematology	4 s.h.
MLT-288	Clinical Practicum: Microbiology	4 s.h.
MLT-283	Clinical Practicum: Urinalysis	1 s.h.
		17 s.h.

Total Program Hours **78 s.h.**

*As identified in the curriculum, this program is offered over a two-year period of time. The first two semesters are taken at NIACC. The next summer session and fall semester are taken at Hawkeye Community College in Waterloo, Iowa. The final semester is a 24-week clinical internship. NIACC and Hawkeye will attempt to secure clinical experiences in the NIACC area (not guaranteed).

**Courses may be taken prior to acceptance into the MLT Program at Hawkeye Community College.

Associate Degree Nursing

Associate Degree Nursing is designed to prepare men and women for general staff registered nursing positions which involve direct care of patients. There are two routes of entry into the program: one for beginning students and one for Licensed Practical Nurses. Individuals considering enrollment or currently enrolled in the nursing program should be aware that prior felony convictions may prohibit eligibility for licensure upon completion of the program.

Entrance Requirements

The applicant must complete the application process through the health professions counselor located in the Student Development Office. The ADN Program offers two starts: Summer Term II and Fall Semester. A ranking process will be used by the admissions committee in the review of ADN applications. Applicants will receive points for the requirements met and applicants will be ranked by the number of points earned.

All applicants must complete a high school diploma or equivalency program. The date of formal application to the program will be the date the applicant submits a complete application to the ADN Program. Final acceptance to the program will be when the applicant has been selected according to the ranking process and has successfully completed all of the prerequisites for the ADN Program. The date of application will be factored in if two or more applicants tie for the same rank. Completed applications are reviewed starting in December for the next academic year.

Applicants will be ranked by the following criteria:

1. One point will be earned for graduating in the upper half of a high school class or for achieving a GED average standard score of 530 or above.
2. One point will be earned for graduating from high school with at least a 3.00 GPA.
3. One point will be earned for an ACT composite score of 20. Students who have not taken the ACT should contact the Admissions Office or go to ACT's web site (www.ACT.org) for information about the test. Some students may have COMPASS or ASSET or SAT scores that were used for initial placement in NIACC courses; these tests will not be used for the ACT ranking points. If an ADN applicant wants to earn this point, then the applicant must take the ACT exams.
4. One point will be earned for achieving a 2.25 GPA with completion of at least 12 credit hours of the prescribed support courses in the Associate Degree Nursing curriculum. If a student has exceeded 12 credit hours from the prescribed curriculum, these courses will also be included in the calculation of the GPA.
OR
two points will be earned for achieving a 3.00 GPA with completion of at least 12 credit hours of the prescribed support courses in the Associate Degree Nursing curriculum. If a student has exceeded 12 credit hours from the prescribed curriculum, these courses will also be included in the calculation of the GPA.
5. One point will be earned for the completion of an Associate in Arts or an Associate in Science Degree,
OR
two points will be earned for the completion of a Bachelor's Degree.

Applicants who do not meet requirements or those with a poor academic history may meet entrance requirements by successfully completing approved college courses. These options should be discussed with the health professions counselor. Applicants who do not secure a position in the class must reapply on an annual basis and will be ranked the following year with all new applicants.

Nurse Aide Training:

Successfully complete the 75-hour Nurse Aide Training course (HSC-171 and HSC-174) or its equivalent, submit proof of successful completion of Nurse Aide

written and skills tests for placement on the Direct Care Worker Registry and provide a current CNA certification card.

Prerequisites

The following required courses must be completed with a C grade or better.

Mathematics:

1. Two full-year courses (2 semesters each year) of math in high school (e.g., Algebra I, Algebra II, Geometry)
OR
two semesters of a college equivalent math course (e.g., MAT-063, Elementary Algebra; MAT-102, Intermediate Algebra)

Science:

1. Chemistry: two semesters of high school/college preparatory chemistry
OR
one semester of a college chemistry course (e.g., CHM-122 Intro to General Chemistry)
2. Biology: two semesters of high school/college preparatory biology
OR
one semester of a college biology course (e.g., BIO-102, Introductory Biology and lab)

Computer Technology/Course Recommendations:

Four to six semesters of high school English and four to six semesters of social studies are strongly recommended.

Since the NCLEX-RN licensing exam is a computerized test, two semesters of high school computer classes or one semester of a computer application class are also strongly recommended.

An application to the ADN Program, high school transcript, GED scores (if applicable), all college transcripts, and results of the ACT must be in the applicant's folder before the admissions committee takes action on acceptance into the Associate Degree Nursing Program. Upon acceptance, a physical examination providing evidence of current immunization and sound physical and mental health is required.

The prescribed course requirements scheduled for the freshman year must be taken in the sequence and time lines indicated. However, the support courses (noted with an * in the curriculum) may be taken prior to enrolling or during the time the student is in the nursing program. Note: If support courses are being taken in the sequence with a nursing course, both the support courses and the nursing course must be successfully completed to continue in the program.

Career Opportunities

- Hospitals, nursing facilities, and clinics
- Health maintenance organizations
- Private offices and clinics of doctors and dental surgeons
- Government agencies and the military
- Visiting nurse associations
- Community Healthcare agencies
- Temporary staff agencies
- Entrepreneurial ventures

Associate Degree Nursing (Continued)

Students must attain a *C* grade in all nursing courses and prescribed courses. An overall 2.00 GPA in the prescribed curriculum and a minimum overall cumulative college grade point average of 2.00 is required for graduation from the ADN Program.

Students who withdraw from the program must make formal application for reentry and upon acceptance will be considered on a space-available basis. Readmission criteria is addressed in the ADN Student Handbook. A student may reenter the nursing curriculum one time. Reentry requirements include current physicals/immunization records, current CPR certification, and current evidence of TB testing within the academic year. Options will be discussed on an individual basis for students unsuccessful at any level of the program.

Any transfer student applying for admission, who has been enrolled in a nursing curriculum other than NIACC, will be required to meet with the Division Chair to discuss placement in the curriculum. Course syllabi and clinical site information from the transferring institution will be required for review. The student will also be requested to provide written authorization allowing contact with instructors from the transfer institution regarding class and clinical performance. A letter of reference regarding theory, clinical, and overall student conduct will be required from the chair of health programs at the transfer institution. Information acquired from these contacts will be considered in acceptance and proper placement into a NIACC nursing curriculum.

Upon satisfactory completion of the prescribed curriculum, the student is awarded an Associate in Applied Science Degree and is eligible for the NCLEX-RN exam. After passing this examination, the graduate receives registered nurse status. The program is approved by the Iowa Board of Nursing and accredited by the National League for Nursing Accrediting Commission, 3343 Peachtree Road N.E., Suite 500, Atlanta, GA 30326, (404-975-5000), www.nlnac.org.

Further information regarding progression in the program and specific program policies is provided to the ADN student in the individual program handbook distributed during the first ADN class. Students are referred to this handbook throughout the program.

Students should be aware that they will travel a distance for various clinical experience and that some clinical experiences will be scheduled during evening/night hours and weekends.

Drug testing may be required by individual agencies. Criminal background checks and adult/dependent abuse checks will be required for all incoming students and students reentering the program. Results of the background and abuse checks will be reviewed by the State Department of Human Services to deter-



mine eligibility for clinical enrollment in the program. Costs for requirements will be the responsibility of the student.

For graduates wishing to obtain a baccalaureate degree in nursing, the ADN Program articulates into other BSN programs in Iowa. The University of Iowa College of Nursing offers its satellite RN to BSN Progression Program on the NIACC campus. Through this program RNs may complete all course work for their BSN locally.

Required Courses/Suggested Schedule

First Term (Summer - 6 weeks or Fall - 8 weeks)

ADN-101	Introduction to Nursing	1 s.h.
BIO-186	Microbiology*	4 s.h.
ENG-105	Composition I*	3 s.h.
		8 s.h.

Second Term

ADN-102	Nursing I	7 s.h.
BIO-206	Anatomy and Physiology I**	4 s.h.
PSY-111	Introduction to Psychology*	3 s.h.
PSY-121	Developmental Psychology*	3 s.h.
		17 s.h.

Third Term

ADN-103	Nursing II	10 s.h.
BIO-151	Nutrition*	3 s.h.
BIO-207	Anatomy and Physiology II**	4 s.h.
		17 s.h.

Fourth Term

ADN-603	Nursing III	12 s.h.
SOC-110	Introduction to Sociology*	3 s.h.
		15 s.h.

Fifth Term

ADN-604	Nursing IV	12 s.h.
ENG-106	Composition II*	3 s.h.
		15 s.h.

Total Program Hours

72 s.h.

* Prescribed support courses which may be taken prior to entering the nursing program. Once in the nursing program, courses must be taken in the identified sequence and successfully completed with a *C* or higher grade for a student to progress in the program.

** Anatomy and Physiology I and II must be completed within five years of beginning the program.

NOTE: A current "Healthcare Provider (CPR) Certification" offered by the American Heart Association is required. The current certification/renewal needs to be completed prior to Nursing I or any reentry into the program. A yearly TB test is also required prior to Nursing I or any reentry into the program. Students must be current with these requirements or will not be allowed in the clinical area.

Students seeking entrance into the nursing program should be aware that nursing courses with a clinical component may not be taken by a person:

- who has been denied licensure by the Iowa Board of Nursing;
- whose licensure is currently suspended, surrendered or revoked in any United States jurisdiction;
- whose license/registration is currently suspended, surrendered or revoked in another country due to disciplinary action.

ADN Option for Licensed Practical Nurses

A limited number of Licensed Practical Nurses who meet the following criteria will be eligible to enter the Associate Degree Nursing Program on a space-available basis. Criteria include: graduation from an approved Practical Nursing Program with a 2.50 cumulative GPA in the nursing courses; a current, unencumbered license; have practiced nursing within the past two years; meet ADN Program prerequisites; and have completed the support courses required during the first year of the ADN Program. For proper placement in the program the student must also provide evidence of a curriculum that reflects sufficient theory, clinical hours, and experiences comparable to the first year of the program. If, as a practical nursing student, the cumulative GPA for the nursing classes is below 2.50, the returning student would be required to enroll in ADN-103, Nursing II. Therefore, the LPN candidate should apply at least a year before the desired date of entering Nursing III to allow for placement in Nursing II, if necessary. One year must transpire from completion of a Practical Nursing Program and entry into the ADN Program. In addition, the student must be employed as an LPN in at least a part-time status during the one-year interval. If entering Nursing II, at least 500 hours of employment must be documented by the employer and 1,000 hours are required prior to entering Nursing III. Individual consideration will be given to applicants who have not practiced nursing within the last two years or who have practiced in a nontraditional setting. This may include a challenge examination. A verification of current skills and total hours of employment from the employers will also be used to assess appropriate placement in the program. LPN to ADN students are admitted in the fall semester only.



Eighteen semester hours of first year nursing credit will be awarded upon successful completion of Nursing III, the first course with a clinical component. In the event a student is not successful in Nursing IIA or Nursing III, the student will be evaluated on an individual basis and may be required to apply for reentry into the program for the second semester of the freshman year on a space-available basis.

Students should be aware that they will travel a distance for clinical experience and that some clinical experiences will be scheduled during evening/night hours and weekends. Drug testing may be required by individual agencies. Criminal background checks and adult/dependent abuse checks will be required for all incoming students. Results of the background and abuse checks will be reviewed by the State Department of Human Services to determine eligibility for clinical enrollment in the program. Costs for requirements will be the responsibility of the student.

Prerequisites

The following required courses must be completed with a grade of *C* or better.

Mathematics:

1. Two full-year courses (2 semesters each year) of math in high school (e.g., Algebra I, Algebra II, Geometry)
OR
two semesters of college equivalent math (e.g., MAT-063, Elementary Algebra, MAT-102, Intermediate Algebra)

The curriculum will also be evaluated for:

Science:

1. Chemistry: two semesters of high school/college preparatory chemistry
OR
one semester of college chemistry, CHM-122, Introduction to General Chemistry
2. Biology: two semesters of high school/college preparatory biology
OR
one semester of a college biology course, BIO-102, Introductory Biology and lab
3. Anatomy & Physiology: college level A&P for two semesters (e.g., BIO-206 Anatomy and Physiology I and BIO-207 Anatomy and Physiology II). Anatomy and Physiology I and II must be completed within five years of beginning the Nursing II or III course.

Computer Technology:

Since the NCLEX-RN exam is a computerized test, computer competencies are strongly recommended.

Other elements of the selection process include high school and college GPA and ACT scores. All criteria for the ADN Program apply and should be reviewed. This information must be in the applicant's file before the admissions committee will act on the application. Upon acceptance, a physical examination providing evidence of current immunization and sound physical and mental health is required.

Since the applicant's progress toward meeting prerequisites and admission requirements must be tracked, applicants to the Licensed Practical Nursing to Associate Degree Nursing Program must complete the application process through the health professions counselor located in the Student Development Office. Expected date of graduation will determine when the application to the program must be submitted.

Any transfer student applying for admission, who has been enrolled in a nursing curriculum other than NIACC, will be required to meet with the Division Chair to discuss placement in the curriculum. Course syllabi and clinical site information from the transferring institution will be required for review. The student will also be requested to provide written authorization allowing contact with instructors from the transfer institution regarding class and clinical performance. A letter of reference regarding theory, clinical, and overall student conduct will be required from the chair of health programs at the transfer institution. Information acquired from these contacts will be considered in acceptance and proper placement into a NIACC nursing curriculum.

ADN Option for Licensed Practical Nurses (Continued)

Students must attain a *C* grade in all ADN courses and prescribed support courses to continue in the ADN Program. An overall 2.00 GPA in the prescribed curriculum and a minimum overall cumulative college grade point average of 2.00 is required for graduation from this program.

Further information regarding progression in the program and specific program policies is provided to the ADN student in the individual program handbook. Students are provided this handbook during the first ADN class day. Students are referred to this handbook throughout the program.

Required Courses/Suggested Schedule

The following are the support courses required prior to beginning the nursing aspect of the curriculum. These courses must be completed with a minimum of a *C* grade.

BIO-186	Microbiology	4 s.h.
BIO-151	Nutrition	3 s.h.
ENG-105	Composition I	3 s.h.
PSY-111	Introduction to Psychology	3 s.h.
PSY-121	Developmental Psychology	3 s.h.
BIO-206	Anatomy & Physiology I and Lab**	4 s.h.
BIO-207	Anatomy & Physiology II and Lab**	4 s.h.

Prescribed Curriculum

First Term (Summer - one week, end of August)

ADN-104	Nursing IIA	1 s.h.
		1 s.h.

Second Term (Fall)

ADN-603	Nursing III	12 s.h.
SOC-110	Introduction to Sociology*	3 s.h.
		15 s.h.

Third Term (Spring)

ADN-604	Nursing IV	12 s.h.
ENG-106	Composition II*	3 s.h.
		15 s.h.

* Prescribed support courses which may be taken prior to entering the program.

** Must be taken within 5 years of beginning the Nursing II or III course.

NOTE: A current "Healthcare Provider (CPR) Certification" offered by the American Heart Association is required. The current certification/renewal needs to be completed prior to entry into the program. A yearly TB test is also required prior to entry into the program. Students must be current with these requirements or will not be allowed in the clinical area.

Students seeking entrance into the nursing program should be aware that nursing courses with a clinical component may not be taken by a person:

- who has been denied licensure by the Iowa Board of Nursing;
- whose licensure is currently suspended, surrendered or revoked in any United States jurisdiction;
- whose license/registration is currently suspended, surrendered or revoked in another country due to disciplinary action.

Career Opportunities

- Hospitals, nursing facilities, and clinics
- Health maintenance organizations
- Private offices and clinics of doctors and dental surgeons
- Government agencies and the military
- Visiting nurse associations
- Community Healthcare agencies
- Temporary staffing agencies
- Entrepreneurial ventures

Practical Nursing

Practical Nursing is designed to prepare individuals to work in nursing situations which are relatively stable and unchanging. They are also prepared to assist experienced registered nurses and physicians in nursing situations that are complex and changing. Individuals considering enrollment or currently enrolled in the nursing program should be aware that prior felony convictions may prohibit eligibility for licensure upon completion of the program.

Students should be aware they may need to travel a distance for clinical experience and that some clinical experiences will be scheduled during evening/night hours and weekends. Drug testing may be required by individual agencies. Criminal background checks and adult/dependent abuse checks will be required for all incoming students. Results of the background and abuse checks will be reviewed by the State Department of Human Services to determine eligibility for clinical enrollment in the program. Costs for requirements will be the responsibility of the student.

Entrance Requirements

The applicant must complete the application process through the health professions counselor located in the Student Development Office. Entrance requirements include the following criteria:

1. Completion of a high school diploma or equivalency program.
2. Completion of high school with a grade point average of 2.00 or higher.
3. Satisfactory COMPASS assessment test results in reading, writing, and math (these are administered by NIACC).
4. Approved applicants are accepted into the program chronologically, based on the date of application. Completed applications are reviewed beginning in October of the year prior to the June start date and completed by the end of January of each year.

Nurse Aide Training:

Successfully complete the 75-hour Nurse Aide Training course (HSC-171 and HSC-174) or its equivalent, submit proof of successful completion of Nurse Aide written and skills tests for placement on the Direct Care Worker Registry and provide a current CNA certification card.

Applicants who do not meet requirements or those with a poor academic history may meet entrance requirements by successfully completing approved college courses and/or increasing assessment test results in an approved manner. This should be discussed with the health professions counselor.

Biology, general math (Essentials of Math, Math for Liberal Arts, Algebra), and six semesters of English are recommended prior to applying to the program. Since the NCLEX-PN exam is a computerized test, a computer class is strongly recommended. An application to the Practical Nursing Program, high school transcript, GED scores (if applicable), and all college transcripts must be in the applicant's folder before the Admissions Committee takes action on acceptance into the Practical Nursing Program. After acceptance, a physical examination providing evidence of current immunization and sound physical and mental health is required.

Applicants who have been previously enrolled in an approved nursing program may request consideration for advanced standing.

Students must complete all course requirements in the first two terms before enrolling in the third term. Students should be aware they may need to travel a distance for clinical experience and that some clinical experiences will be scheduled during evening hours and weekends.

Students who withdraw from the program must make formal application for reentry and upon acceptance will be considered on a space-available basis. After being accepted into the program, a student may delay entrance into the program no more than two (2) years. A student will be required to reapply to the program after this period of time. Readmission criteria is addressed in the PN Student Handbook. A student may reenter the nursing curriculum one time.

Students must attain a *C* grade in all nursing courses and at least a *C-* in prescribed support courses to continue sequential progression in the PN Program. However, an overall 2.00 GPA in the prescribed curriculum and a minimum overall cumulative college grade point average of 2.00 is required for graduation from the PN Program. If the student wishes to later seek application to the ADN Program, a cumulative GPA of 2.50 in the nursing courses must be attained, as well as a *C* grade in all support courses required for the ADN Program. If the student has not attained a 2.50 cumulative nursing course GPA, the student will be required to enroll in Nursing II, ADN-103, of the ADN Program.

Any transfer student applying for admission, who has been enrolled in a nursing curriculum other than NIACC, will be required to meet with the Division Chair to discuss placement in the curriculum. Course syllabi and clinical site information from the transferring institution will be required for review. The student will also be requested to provide written authorization allowing contact with instructors from the transfer institution regarding class and clinical performance. A letter of reference regarding theory, clinical, and overall student conduct will be required from the chair of health programs at the transfer institution. Information acquired from these contacts will be considered in acceptance and proper placement into a NIACC nursing curriculum.

Upon satisfactory completion of the prescribed curriculum, a diploma is awarded and the graduate is eligible for the NCLEX-PN exam. After passing this examination, the graduate receives licensed practical nurse status and is prepared to work in a beginning licensed practical nurse position under the supervision of qualified personnel. The program is approved by the Iowa Board of Nursing.

Students seeking entrance into the nursing program should be aware that nursing courses with a clinical component may not be taken by a person

- a) who has been denied licensure by the Iowa Board of Nursing;
- b) whose licensure is currently suspended, surrendered or revoked in any United States jurisdiction;
- c) whose license/registration is currently suspended, surrendered or revoked in another country due to disciplinary action.

Practical Nursing (Continued)

Required Courses/Suggested Schedule

First Year

First Term (Summer - 6 weeks)

ENG-105	Composition I*	3 s.h.
HSC-150	Body Structure and Function** OR Anatomy and Physiology I and II	4 s.h.
PNN-603	Practical Nursing I	4 s.h. 11 s.h.

**Body Structure and Function must be completed within five years of beginning the nursing component of the curriculum.

Second Term (Fall)

PNN-604	Practical Nursing II	13 s.h.
PSY-111	Introduction to Psychology*	3 s.h. 16 s.h.

Third Term (Spring)

PNN-607	Practical Nursing III	13 s.h.
PSY-121	Developmental Psychology*	3 s.h. 16 s.h.

Total Program Hours 43 s.h.

* Prescribed support courses which may be taken prior to entering the nursing program.

NOTE: A current "Healthcare Provider (CPR) Certification" offered by the American Heart Association is required. The current certification/renewal needs to be completed prior to the fall term or any reentry into the program. A yearly TB test is also required prior to the Fall term or any reentry into the program. Students must be current with these requirements or will not be allowed in the clinical area.

Career Opportunities

Licensed Practical Nurses work indoors for:

- Hospitals, nursing homes, clinics, and other healthcare facilities
- Health maintenance organizations
- Private doctors' offices
- Public health agencies
- Home healthcare services
- Government agencies
- Welfare and religious organizations
- Nurses registries and temporary health agencies
- Private duty

Licensed Practical Nurses work with:

- Patients and their families
- Thermometers, stethoscopes, and other medical equipment
- Bandages, catheters, and other medical supplies
- Patients' records and charts
- Various types of medication
- Physicians' orders
- Appointment books

Pharmacy Technician - Certificate

The Pharmacy Technician program is a two semester program that prepares the graduate to function as a health professional under the direct supervision of a registered pharmacist in a retail setting. Pharmacy Technicians require a broad knowledge of the practice of pharmacy and knowledge of techniques required to measure, mix, count, label and record amounts and dosages of medications. In addition, Pharmacy Technicians verify prescriptions from physicians and help maintain patient records and insurance information.

Upon completion of the preadmission math requirement and the four core courses listed below, graduates will be awarded a certificate of completion as a Pharmacy Technician and will be eligible for the National Certification Exam offered by the Pharmacy Technician Certification Board.

Entrance Requirements

1. A high school diploma or its equivalent, or permission of the Division Chair.
2. A high school GPA of 2.0 or higher.
3. A score of 52 or higher on the Algebra component of the COMPASS test or ACT Math score of 21 or higher. If unable to achieve this score, MAT-063, Elementary Algebra, will be required simultaneously with PHR-105, Introduction to Pharmacy Technician, and prior to enrollment in PHR-941, Pharmacology for Pharmacy Technicians. MAT-063, Elementary Algebra, may also be taken prior to entering the program.
4. Computer literacy as documented by high school or college coursework.
5. Must be a minimum of 18 years of age at the time of program completion.

Upon admission to the program, criminal background checks will be required. Drug checks may also be required by certain agencies prior to the practicum experience. Criminal background checks and drug checks are at student expense.

Required Courses

First Term (Fall Semester)

HSC-120	Medical Terminology I	3 s.h.
PHR-105	Introduction to Pharmacy Technician	3 s.h.
MAT-063	Elementary Algebra*	4 s.h. 6-10 s.h.

* This course must be taken if the student is unable to meet math requirements listed under Entrance Requirements.

Second Term (Spring Semester)

PHR-120	Pharmacology for Pharmacy Technicians	3 s.h.
PHR-941	Pharmacy Technician Practicum	1 s.h. 4 s.h.

Total Hours

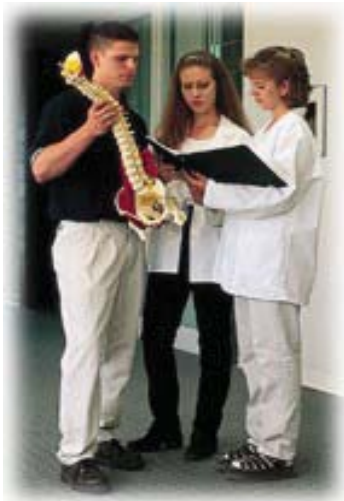
10-14 s.h.



Physical Therapist Assistant

The Physical Therapist Assistant Program is designed to prepare individuals to work under the supervision of a Physical Therapist in the delivery of physical therapy services. Responsibilities include: implementing treatment programs according to the Physical Therapist's plan of care, training patients in exercises and activities of daily living, administering modalities such as ultrasound, electrical stimulation, and other treatment procedures, and communicating with the Physical Therapist on the patient's progress.

The program is two academic years in length including one summer. Students must attain a C grade in all PTA courses, achieve a "pass" grade in all clinical assignments, and a C- grade in all support courses to progress through the program. **Although the program has specific requirements regarding the program completion, in order to be eligible for graduation from the College, all students must achieve a minimum overall cumulative GPA of 2.00. Upon completion of the curriculum, the student is awarded an Associate in Applied Science Degree.** In order for the graduate to practice physical therapy, a license is required in most states. The program is accredited by the Commission on Accreditation in Physical Therapy Education (111 N. Fairfax Street, Alexandria, VA 22314, Telephone 703-706-3245) and, therefore, graduates of the program are eligible to take the national licensure examination.



Entrance Requirements

The applicant must complete the application process through the health professions counselor located in the Student Development Office. Entrance requirements include the following criteria:

1. Have a high school diploma or its equivalent.
2. Meet two of the three following criteria:
 - a. Graduated in the upper half of the high school class.
 - b. Graduated from high school with a minimum of a 3.00 GPA.
 - c. Achieved an ACT composite score of 20 or higher.

Applicants who do not meet the above requirements or those with a poor academic history may meet entrance requirements by successfully completing approved college courses with a cumulative GPA of 2.00. This should be discussed with the health professions counselor.

3. Documented evidence of 12 hours of observation time in a physical therapy setting. When applicant applies to the program, a required form will need to be used to document these hours. This form is available through Student Services.

An applicant's file will not be reviewed until all application criteria have been submitted.

Prerequisites

The following courses must be completed with a grade of C- or better:

Mathematics:

Four semesters of high school preparatory math (e.g., Algebra I, Algebra II, Geometry)

OR

Two semesters of college math (e.g., MAT-063, Elementary Algebra, MAT-102, Intermediate Algebra)

Science:

Two semesters of high school/college preparatory biology

OR

One semester of college biology (e.g., BIO-102/103, Introductory Biology and lab)

Two semesters of high school/college preparatory chemistry or physics

OR

One semester of college chemistry (e.g., CHM-122, Introduction to General Chemistry) or physics (e.g., PHY-106, Survey of Physics)

After acceptance, a physical examination documenting current immunization and abilities to perform program requirements is needed. Students are also required to obtain CPR certification for the adult, child, and infant. CPR certification must be kept current while in the program. In addition, criminal background checks and adult/dependent abuse checks will also be required. Results of these checks will be used by contracted clinical facilities to determine clinical eligibility. Costs for requirements will be the responsibility of the student.

Students who withdraw from the program must make formal application for reentry and upon acceptance will be considered on a space-available basis. Readmission criteria is addressed in the PTA Student Handbook. A student may reenter the PTA program once. After being accepted into the program, a student may delay entrance into the program no more than two (2) years. A student will be required to reapply to the program after this period of time.

Further information regarding progression in the program and specific program policies is provided to the PTA student in the individual program handbook. Students are provided this handbook the first week of classes. Students are encouraged to refer to this handbook throughout the program.

Physical Therapist Assistant (Continued)

Required Courses/Suggested Schedule

First Year

First Term (Fall)

BIO-206*	Anatomy and Physiology I	4 s.h.
HSC-120*	Medical Terminology	3 s.h.
	OR PTA-100*, PTA Terminology (1 s.h.)++	
PSY-111*	Introduction to Psychology++	3 s.h.
PTA-101	Introduction to PTA.....	2 s.h.
PTA-110	Fundamentals of PTA.....	3 s.h.
00:000*	Humanities Elective++	3 s.h.
		16-18 s.h.

Second Term (Spring)

PTA-300**	Introduction to the Clinic (1 week)	1 s.h.
BIO-207*	Anatomy and Physiology II	4 s.h.
ENG-105*	Composition I	3 s.h.
	OR ENG-102* Composition & Speech I (4 s.h.)	
PTA-120*	Kinesiology.....	3 s.h.
PTA-141	Developmental Processes	3 s.h.
PTA-190	Physical Agents.....	4 s.h.
PTA-301**	PTA Clinic I (2 weeks).....	2 s.h.
		20-21 s.h.

Third Term (Summer - 7 weeks)

PTA-150	Pathophysiology.....	3 s.h.
PTA-162	PTA Assessment Procedures.....	3 s.h.
PTA-302	PTA Clinic II.....	2 s.h.
		8 s.h.

Second Year

Fourth Term (Fall)

ENG-106*	Composition II	3 s.h.
	OR ENG-103* Composition & Speech II (4 s.h.)	
PTA-210	Orthopedics.....	3 s.h.
PTA-231	Therapeutic Exercise for PTA	3 s.h.
PTA-241	Neurology for PTA.....	4 s.h.
PTA-250	PTA Career Essentials	2 s.h.
		15-16 s.h.

Fifth Term (Spring)

PTA-280	PTA Seminar	1 s.h.
PTA-400	PTA Clinic III (8 weeks).....	7 s.h.
PTA-401	PTA Clinic IV (6 weeks).....	5 s.h.
		13 s.h.

Total Program Hours

72-76 s.h.

* Courses which may be taken prior to entering the program, but prerequisites may need to be taken. Note that Anatomy and Physiology must be taken within five years of beginning the program. Note that Kinesiology must be taken within three years of beginning the program. Students must earn a "C-" or higher in BIO-206, Anatomy and Physiology I, prior to taking Kinesiology.

++Once enrolled in the program, courses must be taken in the identified sequence with the exception of the following: Medical Terminology or PTA Terminology must be completed prior to Term III. (It is noted that during Term II, only Medical Terminology would be available.) Introduction to Psychology must be completed prior to Term IV. Humanities elective may be taken any time prior to Term V.

** These clinical courses extend outside the standard weeks of the term. See individual course descriptions.

The student should be aware that the clinical experience hours necessitate travel to various hospitals and clinics and may necessitate housing expenses. Each individual clinical site may have specific requirements that vary (e.g., 10-hour days, background checks, drug testing, agency specific orientations, urinalysis tests). The student is responsible for all costs and must comply with clinical requirements in order to be provided with an affiliation.

Career Opportunities

Physical Therapist Assistants are employed at a variety of settings including but not limited to the following: hospitals, skilled nursing facilities, clinics, private practice clinics, rehabilitation centers, intermediate care facilities, residential facilities for children with disabilities, home health agencies, sports injury clinics, long-term care facilities, outpatient facilities, research centers, industrial settings, health maintenance organizations, academic institutions, and schools. Physical Therapist Assistants work with: prostheses (artificial limbs), orthoses (artificial supports); braces, canes, crutches, and walkers; wheelchairs; traction equipment, exercise equipment such as lifts, weights, and parallel bars; medical records.

Radiologic Technology

A Radiologic Technology Program prepares radiographers to take radiographs of all parts of the human body for the purpose of diagnosing medical problems. Radiographers position the patients, who either lie on a table, sit, or stand, so that the correct parts of the body can be radiographed. In addition, radiographers may take portable radiographs in areas of the hospital that include the emergency room, operating room, intensive care unit, and patient care units. Radiologic Technologists work with ionizing radiation and learn proper procedures to protect themselves and their patients from unnecessary radiation exposure. The radiographer must use sterile technique, maintain records, assist with special procedures such as arteriograms, and administer opaque media via multiple routes, including intravenous routes. Transfer and positioning activities are integrated throughout the program. Radiographers must be reliable, have mechanical aptitude and possess good communication skills.

An Associate in Applied Science (A.A.S.) degree in Radiologic Technology will be granted for students who complete degree requirements. This degree will be granted exclusively to students enrolled in the Mercy Medical Center-North Iowa Radiologic Technology curriculum. The program is designed to be completed within the required two-year time period.



Entrance Requirements

The applicant must complete the application process through the Mercy Medical Center - North Iowa Program Director (641-422-6079) and the NIACC health professions counselor located in the Student Development Office. Mercy's application deadline is December 15 each year.

Application Information - Class Beginning August 2010

IN ORDER TO APPLY, the following must be met:

1. All applicants **MUST** be United States citizens or permanent residents.
2. At least 18 years of age (according to NCRP regulations) by the start date of the program.
3. Graduation from an accredited high school or have passed a standard equivalent program.
4. Completion of the following classes with a minimum of a C is **MANDATORY**:
 - a. Biology (1 full year high school or 1 semester college)
 - b. Chemistry **OR** Physics (1 full year high school or 1 semester college).

5. Attendance at one of the information sessions held by the school.
6. Must meet the requirements of the physical demands worksheet.

PRIORITY CONSIDERATION will be given to applicants who meet or exceed the following:

1. A minimum cumulative GPA of 2.5 for high school.
2. A minimum cumulative GPA of 2.5 for any college course.
3. A minimum score of 18 on the ACT test.
4. Have taken the following math or science courses with a minimum grade of C in either high school or college:
 - Geometry
 - Anatomy/Physiology
 - Other math or science courses.
5. Health care experience.
6. Have completed the required three college level courses: Medical Terminology I (not considered part of the required general education courses, but is required for the program), math, and communication courses (developmental courses cannot be used to meet this requirement) with a minimum grade of "C" or higher.
7. Have completed additional college-level general education courses.

Candidates for admission will be granted an interview. All persons choosing to attend the program will be required to pass a physical exam, a drug test and a criminal background check no sooner than 30 days prior to the start of the technical courses in the curriculum.

PROGRAM COMPLETION: The Joint Review Committee on Education in Radiologic Technology has mandated new requirements. You will be required to have a total of 16 hours of college level general education courses (developmental courses do NOT qualify) and 3 hours of Medical Terminology in order to graduate from our program with a certificate of completion. It is recommended that you have as many as possible of the required 19 hours completed prior to beginning the program. If the required 19 hours are not completed prior to the program graduation date, a certificate of completion will not be issued. If you already have a degree or significant college-level courses, please contact us for a transcript review as you may already meet the requirements. If the general education courses are not taken at NIACC, the student will need to complete 19 hours additional from NIACC to receive the A.A.S. degree.

General education credits needed in addition to the math and communication courses (listed in item 6) could include courses in the following categories:

• Arts & Humanities	3 hours
• Social/Behavioral Science courses	3 hours
• Natural Sciences	3 hours

An A.A. degree may also be obtainable from NIACC with the completion of additional general education credits if the agreement is made.

Radiologic Technology (Continued)

Required Courses/Suggested Schedule

First Year

First Term (Fall)

	Radiation Protection (MMC-NI)*	
	Introduction to Radiologic Technology and Patient Care (MMC-NI)*	
	Medical Ethics and Legal Concerns (MMC-NI)*	
	Radiographic Image Critique I (MMC-NI)*	
	Customer Service (MMC-NI)*	
	Radiographic Anatomy and Positioning I (MMC-NI)*	
	Radiographic Anatomy and Positioning I Lab (MMC-NI)*	
ENG-102	Composition and Speech I (NIACC)	4 s.h.
HSC-120	Medical Terminology (NIACC)	3 s.h.
	Clinical I (MMC-NI)*	

Second Term (Spring)

	Radiographic Physics (MMC-NI)*	
	Radiographic Exposure (MMC-NI)*	
	Radiation Protection and Biology (MMC-NI)*	
	Radiographic Image Critique II (MMC-NI)*	
	Radiographic Anatomy and Positioning II (MMC-NI)*	
	Radiographic Anatomy and Positioning II Lab (MMC-NI)*	
MAT-110	Math for Liberal Arts (NIACC)	3 s.h.
	OR MAT-121, College Algebra (4 s.h.)	
	OR MAT-156, Introduction to Statistics (3 s.h.)	
	Clinical II (MMC-NI)*	

Third Term (Summer)

	Clinical III (MMC-NI)*	
	Social Science/Natural Science/Humanities Elective(s) (NIACC)	3-6 s.h.
	May choose from the following but must total at least 9 s.h. by completion of senior year:	
	PHI-105, Introduction to Ethics (3 s.h.)	
	PSY-111, Introduction to Psychology (3 s.h.)	
	PSY-121, Developmental Psychology (3 s.h.)	
	SOC-110, Introduction to Sociology (3 s.h.)	
	BIO-102, Introductory Biology (3 s.h.)	
	BIO-206, Anatomy and Physiology I (4 s.h.)	

Second Year

Fourth Term (Fall)

	Case Review (MMC-NI)*	
	Radiographic Pathology I (MMC-NI)*	
	Radiographic Image Processing (MMC-NI)*	
	Pharmacology for Radiographers (MMC-NI)*	
	Radiographic Anatomy and Positioning III (MMC-NI)*	
	Radiographic Anatomy and Positioning III Lab (MMC-NI)*	
	Social Science/Natural Science/Humanities Elective(s) (NIACC)	3-6 s.h.
	May choose from the following but must total at least 9 s.h. by completion of senior year:	
	PHI-105, Introduction to Ethics (3 s.h.)	
	PSY-111, Introduction to Psychology (3 s.h.)	
	PSY-121, Developmental Psychology (3 s.h.)	
	SOC-110, Introduction to Sociology (3 s.h.)	
	BIO-102, Introductory Biology (3 s.h.)	
	BIO-206, Anatomy and Physiology I (4 s.h.)	
	Clinical IV (MMC-NI)*	

Fifth Term (Spring)

RAD-725	Imaging Quality Management (MMC-NI)	1 s.h.
RAD-755	Radiographic Pathology II (MMC-NI)	2 s.h.
RAD-726	Imaging Equipment (MMC-NI)	1 s.h.
RAD-900	Registry Review (MMC-NI)	3 s.h.
RAD-765	Radiographic Anatomy and Positioning IV (MMC-NI)	2 s.h.
RAD-766	Radiographic Anatomy and Positioning IV Lab (MMC-NI)	0.5 s.h.
RAD-575	Clinical V (MMC-NI)	9 s.h.
		18.5 s.h.

Sixth Term (Summer)

RAD-576	Clinical VI (MMC-NI)	5 s.h.
		5 s.h.

Total Program Hours 82.5 s.h.



Career Opportunities

Radiologic Technologists work for:

- Hospitals
- Privately owned facilities
- Physician's offices that provide radiological services

*After completion of these courses, 40 credit hours will be transferred from Mercy Medical Center - North Iowa School of Radiologic Technology to NIACC towards completion of the A.A.S. Degree in Radiologic Technology.

Wellness, Exercise Science, and Leisure Services

The Wellness, Exercise Science and Leisure Services program prepares students for direct employment or ongoing study in these fields. Graduates may find employment working with people of all ages with diverse backgrounds in such areas as health and fitness, municipal parks, commercial recreation, nonprofit settings, community agencies, tourism, and outdoor recreation. The program focuses on direct service programming as it relates to wellness, exercise science, and leisure activities for both the individual and groups.

Students interested in careers in Wellness, Exercise Science, and Leisure Services may select from the following options: 1) an A.A. degree with a Physical Fitness and Wellness Certificate; 2) an A.A.S. degree in Wellness, Exercise Science, and Leisure Services; 3) a Physical Fitness and Wellness Diploma; or 4) a Physical Fitness and Wellness Certificate.

A.A. Degree with Physical Fitness and Wellness Certificate

An A.A. degree option with a Wellness certificate is designed to be the first two years of a transfer program in a related field. The certificate provides background in personal health and wellness designed to strengthen a student's experience in the area.

Upon completion of the two-year curriculum with a grade point average of 2.00 (C), the student is awarded an Associate in Arts Degree with a Physical Fitness and Wellness Certificate.

General Education Core Requirements

BIO-151	Nutrition.....	3 s.h.
BIO-152	Health & Nutrition.....	3 s.h.
BIO-206	Anatomy & Physiology I.....	4 s.h.
	OR HSC-150, Body Structure & Function* (4 s.h.)	
ENG-102	Composition & Speech I.....	4 s.h.
ENG-103	Composition & Speech II.....	4 s.h.
MAT-156	Introduction to Statistics**.....	3 s.h.
PSY-121	Developmental Psychology.....	3 s.h.
PSY-223	Child and Adolescent Psychology.....	3 s.h.
	Business Elective(s).....	3 s.h.
	Physical Education/Activities Electives.....	2-4 s.h.
	Humanities Elective(s).....	8 s.h.
	Social Science Elective(s).....	3 s.h.
	General Education Elective(s).....	4-5 s.h.
	Additional Physical Fitness and Wellness Certificate Courses.....	13 s.h.
Total Degree Hours		60-63 s.h.

* If completing HSC-150 instead of BIO-206, you will need to complete additional general education electives.

** May need to start with an appropriate level math class first.

General Education courses must total at least 40 semester hours to meet A.A. degree requirements.

Wellness, Exercise Science, and Leisure Services - A.A.S. Degree

The A.A.S. degree option is intended to provide students with the training to enter the job market in the field of Wellness, Exercise Science, and Leisure Services. Students may select an emphasis from the following areas: Coaching, Fitness/Wellness, or Business.

Upon completion of the two-year curriculum with a grade point average of 2.00 (C), the student is awarded an Associate in Applied Science Degree. For students choosing the Wellness, Exercise Science, and Leisure Services A.A.S. degree, Coaching Emphasis, requirements for the Coaching Authorization from the Iowa Department of Education will be met.

Required Courses/Suggested Schedule

First Year

First Term (Fall Semester)

ENG-102	Composition & Speech I.....	4 s.h.
PEH-111	Personal Wellness.....	3 s.h.
PEH-144	Human Movement Science.....	3 s.h.
PEH-161	Introduction to Physical Education.....	2 s.h.
PSY-121	Developmental Psychology.....	3 s.h.
	OR BIO-206, Anatomy & Physiology I (4 s.h.)	
	OR HSC-150, Body Structure & Function (4 s.h.)	
	Physical Education/Activities Elective.....	1 s.h.
		16-17 s.h.

Second Term (Spring Semester)

BUS-107	Business Careers.....	1 s.h.
ENG-103	Composition & Speech II.....	4 s.h.
PEH-140	First Aid.....	1 s.h.
PEH-221	Introduction to Leisure Services.....	3 s.h.
PEH-261	Physical Activity for Health and Fitness.....	3 s.h.
	Physical Education/Activities Elective.....	1 s.h.
	Recommended Elective(s).....	3 s.h.
		16 s.h.

Second Year

Third Term (Fall Semester)

BIO-151	Nutrition.....	3 s.h.
PEC-127	Care and Prevention of Athletic Injuries.....	2 s.h.
PEH-908	WESLS Cooperative Education Internship.....	1 s.h.
	General Education Elective(s).....	3 s.h.
	Emphasis Area Courses.....	5-8 s.h.
		14-17 s.h.

Fourth Term (Spring Semester)

BUS-161	Human Relations.....	3 s.h.
PSY-223	Child and Adolescent Psychology.....	3 s.h.
PEH-908	WESLS Cooperative Education Internship.....	1 s.h.
	Recommended Elective(s).....	3 s.h.
	Emphasis Area Courses.....	5-6 s.h.
		15-16 s.h.

Total Program Hours 61-66 s.h.

Coaching Emphasis Courses

MGT-220	Introduction to Sports Management.....	3 s.h.
MGT-221	Current Issues in Sport.....	3 s.h.
PEC-110	Coaching Ethics, Techniques and Theory.....	1 s.h.
PEC-166	Sports Officiating: Fall and Winter Sports.....	2 s.h.
PEC-168	Sports Officiating: Spring and Summer Sports.....	2 s.h.
		11 s.h.

Wellness, Exercise Science, and Leisure Services (Continued)

Fitness/Wellness Emphasis Courses

MGT-110	Principles of Marketing	3 s.h.
PEA-146	Physical Fitness I	1 s.h.
PEA-147	Physical Fitness I Lab	1 s.h.
PEA-187	Weight Training I	1 s.h.
PET-135	Personal Trainer	3 s.h.
	Physical Education/Activities Courses	2 s.h.
		11 s.h.

Business Emphasis Courses

BUS-102	Introduction to Business	3 s.h.
MKT-110	Principles of Marketing	3 s.h.
	OR MGT-101, Principles of Management (3 s.h.)	
MGT-220	Introduction to Sport Management	3 s.h.
MGT-221	Current Issues in Sport	3 s.h.
		12 s.h.

Recommended Electives for Wellness, Exercise Science, and Leisure Services A.A.S. Degree:

BIO-207	Anatomy and Physiology II	4 s.h.
BUS-134	The Successful Entrepreneur	2 s.h.
BUS-136	Creativity, Innovation and Opportunity Analysis	2 s.h.
BUS-142	Planning the Entrepreneurial Venture	2 s.h.
MAT-156	Introduction to Statistics	3 s.h.
MKT-140	Principles of Selling	3 s.h.
PEA-113	Flatwater and River Canoeing	1 s.h.
PEA-127	Beginning Jogging	1 s.h.
PEA-130	Downhill Skiing	1 s.h.
PEA-158	Scuba Diving I	1 s.h.
PEA-174	Tennis I	1 s.h.
PEA-190	Yoga/Stretching I	1 s.h.
PEA-191	Pilates	1 s.h.
PEA-287	Weight Training II	1 s.h.
PEC-115	Athletic Development and Human Growth	1 s.h.
PEC-122	Introduction to Anatomy and Physiology for Coaching	1 s.h.
PEH-180	Rape Education and Self Defense	2 s.h.
PEH-191	Sports Nutrition	3 s.h.
PTA-120	Kinesiology	3 s.h.
SOC-215	Prime for Life: Substance Abuse	1 s.h.



Physical Fitness and Wellness Diploma

The intent of the Physical Fitness and Wellness diploma is to provide a foundation for students interested in group fitness and/or becoming a personal trainer. National Certification is available through the American Council of Exercise (ACE).

Upon completion of the curriculum with a grade point average of 2.00 (C), the student is awarded a Physical Fitness and Wellness Diploma.

Required Courses/Suggested Schedule

First Term (Fall Semester)

BUS-107	Business Careers	1 s.h.
BUS-161	Human Relations	3 s.h.
PEC-127	Care and Prevention of Athletic Injuries	2 s.h.
PEH-111	Personal Wellness	3 s.h.
PEH-140	First Aid	1 s.h.
PEH-144	Human Movement Science	3 s.h.
	OR BIO-206, Anatomy and Physiology I (4 s.h.)	
	OR HSC-150, Body Structure and Function (4 s.h.)	
	Physical Education/Activities Elective	1 s.h.
	Elective(s)	3 s.h.
		17-18 s.h.

Second Term (Spring Semester)

BIO-151	Nutrition	3 s.h.
	OR PEH-191, Sports Nutrition (3 s.h.)	
MKT-110	Principles of Marketing	3 s.h.
PEH-261	Physical Activity for Health and Fitness	3 s.h.
PET-135	Personal Trainer	3 s.h.
	Elective(s)	1-3 s.h.
		13-15 s.h.

Total Program Hours **30-33 s.h.**

Recommended Electives:

BIO-151	Nutrition	3 s.h.
BIO-152	Health and Nutrition	3 s.h.
BUS-134	The Successful Entrepreneur	2 s.h.
BUS-136	Creativity, Innovation and Opportunity Analysis	2 s.h.
PEA-107	Aerobic Circuit Training	1 s.h.
PEA-113	Flatwater and River Canoeing	1 s.h.
PEA-127	Beginning Jogging	1 s.h.
PEA-129	Spinning	1 s.h.
PEA-130	Downhill Skiing	1 s.h.
PEA-146	Physical Fitness I	1 s.h.
PEA-147	Physical Fitness I Lab	1 s.h.
PEA-158	Scuba Diving I	1 s.h.
PEA-174	Tennis I	1 s.h.
PEA-187	Weight Training I	1 s.h.
PEA-190	Yoga/Stretching I	1 s.h.
PEA-191	Pilates	1 s.h.
PEA-287	Weight Training II	1 s.h.
PEH-221	Introduction to Leisure Services	3 s.h.

Wellness, Exercise Science, and Leisure Services (Continued)

Physical Fitness and Wellness Certificate

The Physical Fitness and Wellness certificate is intended for individuals desiring an introduction to health and wellness. It may be taken in combination with the A.A. degree.

Upon completion of the curriculum with a grade point average of 2.00 (C), the student is awarded a Physical Fitness and Wellness Certificate.

Required Courses

BIO-151	Nutrition.....	3 s.h.
	OR PEH-191, Sports Nutrition (3 s.h.)	
BUS-107	Business Careers.....	1 s.h.
PEC-122	Introduction to Anatomy and Physiology for Coaching*.....	1 s.h.
PEC-127	Care and Prevention of Athletic Injuries.....	2 s.h.
PEH-111	Personal Wellness.....	3 s.h.
PEH-140	First Aid.....	1 s.h.
PEH-261	Physical Activity for Health and Fitness.....	3 s.h.
	Physical Education/Activities Elective(s)**.....	2 s.h.
Total Hours		16 s.h.

* HSC-150, Body Structure & Function, or BIO-206, Anatomy & Physiology I, or PEH-144, Human Movement Science, may be substituted.

** Recommended: PEH-221, Introduction to Leisure Services

Coaching Authorization

A coach is a person who holds a coaching authorization or coaching endorsement from the Iowa Board of Educational Examiners, and who diagnoses, prescribes, evaluates, assists, or directs student learning of an interscholastic athletic endeavor at a practice session or on the field of competition. The coaching authorization class sequence is offered twice per year outside of the regular school calendar. An online option for coaching classes is also available.

Upon completion of the curriculum, the student shall submit records of credit to:

Department of Practitioner Preparation and Licensure
 Department of Education
 Grimes State Office Building
 Des Moines, IA 50319
 Phone: 515-281-3245

For additional information, please see the NIACC web site: <http://www.niacc.edu/athletics/admin/coachingauth.html>.

Required Courses

PEC-110	Coaching, Ethics, Techniques, and Theory.....	1 s.h.
PEC-115	Athletic Development and Human Growth.....	1 s.h.
PEC-122	Introduction to Anatomy and Physiology for Coaching.....	1 s.h.
PEC-127	Care and Prevention of Athletic Injuries.....	2 s.h.
Total Hours		5 s.h.

