

### American Heart Association Emergency Cardiovascular Care Programs

## **Instructor/Training Faculty Renewal Checklist**

Instructions: This checklist may be used to document successful completion of instructor/Training Faculty (TF) renewal requirements and contact information. It is recommended that the TC keep the completed form in the instructor's file.

Complete 1 form per renewing discipline.

To be used in conjunction with the Instructor Monitoring Tool.

SECTION 1:  General information for the renewing instructor or	TF member.			
Renewing discipline:				
☐ Heartsaver® ☐ BLS ☐ ACLS	□ ACLS EP	□ PALS	□PEARS®	
□ ASLS				
Instructor ID#:	Expiration	n date of instructo	or card:	
Primary TC name: NIACC TC ID #: 1A 05134		4		
TC Coordinator's name: Katrina Hamitte	3n			
Instructor's or TF's name:				
Mailing address:				
City:	State:			
Zip code:	Phone: _			
Email:	<u>Janes a</u>			
SECTION 2:				
Instructor or TF member teaching, monitoring, and update activity for renewal.				
☐ Instructor/TF monitoring completed successfully:				
Course name:				
Date:	TF o	bserver name:	<u>- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1</u>	

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Instructor/TF update(s) attended:				
Date:	Location:			
Date:	Location:			
Date:	Location:			
☐ Instructor Essentials course completed (if applicable):				
Date:	Location:			



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At least 4 provider courses ta may be attached or listed on t	_	·	st classes below; additional classes
Course Name	Date	Location (TC or Site)	Station or Module
☐ If applicable (for TF), at leas below)	t 1 instructor/	instructor renewal course taught	in the past 2 years (list courses
Course Name	Date	Location (TC or Site)	Station or Module
SECTION 3:			
Administrative Review of Coinstructor.	onflict of Inte	erest and Code of Conduct. Rev	viewed by TC Coordinator with
conduct and conflict of interest	for all represe	istration Manual provides specificatives of the AHA as leaders is they represent the AHA while	n the community. Instructors need
☐ Endorses the ECC Lead	lership Code	of Conduct	
Date of review:			
☐ Acknowledges the AHA	A Statement of	of Conflict of Interest	
Date of review:			

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Revised: October 2022

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SECTION 4:				
Administrative Competencies and Indicators. Observed by TC Coordinator through regular teaching activities				
Cognitive and Psychomotor Skills: Maintains proficiency in provider-level cognitive and psychomotor skills; fulfills requirements for initial or renewal instructor certification				
☐ Demonstrates proficiency in provider-level skills				
☐ Teaches at least the minimum number of classes per cycle				
☐ Is aligned on the Instructor Network				
☐ Completes the required provider and instructor updates				
☐ Provides precourse instructions and resources to students before the course				
☐ Uses student and Faculty feedback to improve teaching performance				
☐ Ensures equipment is in working order and is available in sufficient quantity, as recommended				
☐ Secures and protects testing materials				
☐ Decontaminates/cleans equipment according to the manufacturer's instructions				
<b>Program Administration</b> : Successfully manages available resources, including time, materials, space, and budge to deliver high-quality training in accordance with AHA guidelines				
☐ Completes postcourse records, including an accurate roster, grade report, and summary evaluation				
☐ Complies with the current, appropriate version of the <i>Program Administration Manual</i>				
☐ Ensures that AHA course completion cards are issued in a timely manner				
Overall comments from TC Coordinator:				

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Overall comments from instructor/TF:	
Review of Renewal Checklist is acknowled	ged by instructor/TF:
TCC name:	Instructor/TF name:
TCC signature:	Instructor/TF signature:
Date:	Date:
☐ New instructor card issued	Date:
☐ TF status maintained	Date: