

## **Courses Offered at High Schools 21-22**

### **AGA-114 Principles of Agronomy (3 s.h.)**

A foundation course in Agronomy, this course addresses areas including plant anatomy, plant classification and ID, crop physiology, climate, weeds, insects, and crop diseases. Students will take the Iowa Private Pesticide exam as a requirement for this course. (38-15-0-0) *Equivalent to 90-160, AGAS-701*

### **AGB-133 Introduction to Ag Business (3 s.h.)**

This course is designed for students seeking an Associate of Applied Science Degree in Agriculture. Basic economic concepts, principles, and practice reflected in agriculture will be outlined. Students will also reflect on the major components of an agricultural business organization, and the economic fundamentals involved in organizing, operating, and managing an agricultural business.

### **AGS-109 Animal Science I (3 s.h.)**

This course is designed to provide students with a general overview of the livestock industry. It identifies the ways in which domestic animals serve the basic needs of humans for food, fiber, shelter, protection, fuel and emotional well-being. Students will develop an understanding of and be able to apply the basic principles of animal selection, breeding, genetics, feeding, health, and husbandry practices. As a student, you will become familiar with the economic and social issues that confront the livestock industry. (45-0) *Equivalent to 70-112, AGSS-701.*

### **AUT-113 Transportation Fundamentals (3 s.h.)**

This course will require many of the basic elements required to be successful in transportation courses. The concepts covered include basic electronics and an introduction to basic shop equipment. Emphasis will be placed on problem solving, proper use and application of equipment, study of electrical and mechanical diagrams, and ability to identify equipment needed in repair situations. Coursework will include many hands-on exercises with industrial grade equipment.  
(30-30-0-0)

### **BCA-215 Computer Business Applications (3 s.h.)**

Emphasis on business applications of computer software. Students complete business problems using word processing, electronic spreadsheet, and database management software. Students are also exposed to Windows operating systems, presentation software, and the internet.

### **BIO-102 Introductory Biology (3 s.h.)**

Study of organismic biology including organization, metabolism, and reproduction of living systems. Includes evolutionary patterns, inheritance, ecosystems, and structure-function relationships among organisms. (45-0) *Equivalent to BIOL-101, 70-101.*

### **BIO-103 Introductory Biology Lab (1 s.h.)**

Corequisite: Credit for or current enrollment in BIO-102, Introductory Biology. This is a lab component intended to supplement Introductory Biology. (0-30) *Equivalent to BIOL-102, 70-102.*

### **BUS-130 Introduction to Entrepreneurship (3 s.h.)**

This course introduces the concept of Entrepreneurship beginning with identifying characteristics of the Entrepreneur, evaluating opportunities, feasibility, financing, and planning for success. Students will also understand the need for a contingency plan as well as an exit strategy. (45-0)

### **BUS-152 Creating a Company (3 s.h.)**

You will learn about entrepreneurship by being one. This course will give participants the opportunity to experience the activities, emotions and tensions that are part of founding and/or joining a start-up company. While the course materials will provide initial guidance, your success will be determined by your own initiative, perseverance, imagination and energy. This is neither a “game” nor a “simulation”. Students are required to identify real business customers and clients and to take steps to deliver real services or products. This is a real-world experience, supplemented by classroom activities and sharing of lessons learned. (45-0-0-0)

**BUS-161 Human Relations (3 s.h.)**

Human Relations is a course designed to improve the student's ability to function in the workplace. This class will work on increasing the student's self-awareness and improving their ability to get along with customers, coworkers, and supervisors

*Equivalent to 15-241, BUSN-105*

**CIS-119 Introduction to Programming (4 s.h.)**

This course provides students exposure to computer program design, structure, development, and troubleshooting through an examination of such topics as logic concepts, variables, input/output, interactive constructs, conditional flow, modular design, create and manage databases, debugging, CGI scripting, object-oriented programming, and the comparison of programming languages. (60-0-0-0) *Equivalent to 15-168, ISTS-105*

**CON-107 Construction Safety (2 s.h.)**

This course covers Safety and Health Standards for the Construction Industry (29 CFR Part 1926). Safety in the construction industry is as essential to securing the well being of the company as it is to protecting the welfare of the worker. Changes in the labor market, insurance costs, and OSHA compliance requirements make it imperative that supervisors and workers receive adequate safety training to develop, practice, and maintain safe working conditions at construction work sites. (30-0-0-0) *Equivalent to 91-161, BUIL-700*

**CON-110 Construction Drawing (1 s.h.)**

Students will learn about the fundamentals of drawing using manual and computer-aided drafting skills.

Architectural Drawing is designed to give students the skills necessary to produce a set of working drawings.

Students will learn to draw basic plans, sections, elevations, details, and schedules. (15-0-0-0) *Equivalent to 91-173, BUIL-705*

**CON-112 Blueprint Reading & Estimating (3 s.h.)**

Residential and commercial print reading and materials estimating covers understanding drawings, the language of construction. Students learn how to gather and use information from prints and drawings to estimate quantities of materials and perform construction work processes. (45-0-0-0) *Equivalent to 91-198, BUIL-720*

**CON-121 Carpentry Fundamentals I (4 s.h.)**

General skills instruction covers safety; basic hand tools; basic power tools; jobsite safety; print reading; construction materials and systems; construction fasteners and processes; residential construction practices; and commercial construction practices. (24-75-0-0)

**CON-123 Carpentry Fundamentals II (4 s.h.)**

*Prerequisite: CON-121 Carpentry Fundamentals I*

General skills instruction covers safety; basic hand tools; basic power tools; jobsite safety; print reading; construction materials and systems; construction fasteners and processes; residential construction practices; and commercial construction practices. (24-75-0-0)

**CON-255 Carpentry I (4 s.h.)**

*Prerequisites: CON-121 Carpentry Fundamentals I and CON-123 Carpentry Fundamentals II*

General skills instruction covers safety, hand tools, power tools, print reading, builders level/transit/laser, scaffolding, rigging, arc welding, cutting and burning. Residential skills instruction covers sitework, building layout, formwork, floor and still framing, wall and ceiling framing, roof framing, stair construction, exterior walls, soffits and cornice construction, roof coverings, window and door installation, cabinet fabrication, and running trims and hardware installations. (24-75-0-0)

**CON-256 Carpentry II (4 s.h.)**

*Prerequisite: CON-255 Carpentry I*

General skills instruction covers safety, hand tools, power tools, print reading, builders level/transit/lasers, scaffolding, rigging, arc welding, cutting, and burning. Commercial skills instruction covers sitework, building layout, footing, wall, stair, column, beam and deck form constructions, wood and steel stud framing, exterior walls

and canopy constructions, cabinet fabrication, wood and steel jamb, window, door, millwork and hardware installations, and office partition and acoustical ceiling installations. (24-75-0-0)

**ELT-115 Electronic Concepts (3 s.h.)**

Electronic Concepts is an introductory survey of electricity and electronics suitable for students interested in pursuing a career in such technical fields as electronics, automotive, HVAC, and other fields that require knowledge of basic electrical/electronic concepts. Topics include safety, shop and lab practices, motors and controls, direct and alternating current, and semiconductor and digital electronics. Course work consists of problem-solving, computer-assisted instruction, computer simulation, and hands-on exercises with industrial grade equipment. (30-30-0-0)  
*Equivalent to 96-132, INDU-701*

**ELT-190 Introduction to Technical Computing & CAD (3 s.h.)**

Introduction to Technical Computing and Computer-Aided Drafting is designed to familiarize the student with computer basics relating to occupations in the industrial/technical area. This includes fundamentals of CAD-layers, icons, pull-down menus, drawing and editing commands, object snaps, screen menu, filters, text, sketch, basic construction of 2D mechanical drawings. Students will become familiar with the use of computers in the generation of mechanical drawings utilizing lettering, basic geometric construction, and sketching fundamentals. (15-60-0-0)  
*Equivalent to 91-104, EMST-701*

**ELT-745 Maintenance Shop Operations (3 s.h.)**

The student is introduced to shop equipment generally found in the industrial maintenance environment. The student uses safe setup and produces parts with metal saws, drills, grinders, basic welding and cutting, thread repair, anchors and fasteners. The student use of mechanical prints to identify parts in assembly and repair situations is practiced, along with the use of catalogs to find and order repair parts, study of bearings and seals, applications, and failure analysis. (15-61) *Equivalent to 96-156, EMST-805.*

**ELT-788 Fluid Power I (2 s.h.)**

Covers hydraulic principles, types of hydraulic fluids and their characteristics. Describes components of the hydraulic system and their functions, including filters and strainers, reservoirs and accumulators, pumps, piping, tubing and hoses, control valves, relief valves, and actuating devices. Covers a variety of cylinders and hydraulic motors. Also covers how work, force, and energy are applied to principles of pneumatics. (15-30-0-0)

**EMS-114 Emergency Medical Responder (2 s.h.)**

*Prerequisites: Be at least 17 years of age at the time of enrollment; be able to speak, write, and read English proficiently; be physically and emotionally capable of performing all functions and skills of an Emergency Medical Responder; possess maturity of judgment and sound moral character. Must provide documentation of current certification in Basic Life Support for Healthcare Providers.*

The Emergency Medical Responder course is the entry-level course that provides the student with the necessary skills and knowledge to identify and treat life-threatening emergencies, wounds and fractures, medical and environmental emergencies, and patient access and handling. The course utilizes a combination of classroom lectures and skill practice. Upon successful completion of the course, students will be eligible to test for Emergency Medical Responder certification. (25-20-0-0)

**EMS-201 Emergency Medical Technician (7 s.h.)**

*Prerequisites: Be at least 17 years of age at the time of enrollment. A physical examination, immunization record, background check, and proof of American Heart Association Basic Life Support certification is required prior to beginning the hospital or field clinical portion of the course.*

This course provides the student with the necessary knowledge and skills to perform emergency care and transport. Course modules include preparatory, function and development of the human body, pharmacology, airway management, patient assessment, medical emergencies, shock, trauma, special patient populations, and Emergency Medical System operations. An additional 18 hours of hospital-based clinical and 12 hours of ambulance ride time is required. Emergency Medical Technician is the minimum level certification to provide basic level Emergency Medical System transport. Upon successful completion of the course, students will be eligible to test for Emergency Medical Technician certification. (70-60-30-0)

**ENG-105 Composition I (3 s.h.)**

Improvement of skills in reading, writing, and listening with an emphasis on expository methods of development and personal experience as supporting material. Students may be requested to use word processors and the Writer's Workbench analyses programs, the Writer's Workbench STEPS programs, and the structuring sentences video series. Students must meet minimum competency requirements in writing to receive a grade of C or higher. (45-0) Equivalent to ENGL-104, ENGL-101, 30-101, ENG-102.

**ENG-106 Composition II (3 s.h.)**

*Prerequisite: ENG-105, Composition I, or ENG-102, Composition & Speech I. Students must have earned a C or higher grade in Composition I or Composition & Speech I before enrolling in Composition II.*

A continuation of ENG-105 Composition I, with an emphasis on argumentative and persuasive writing, on research methods, and on language. Students may be requested to use word processors, Writer's Workbench analyses, Writer's Workbench STEPS, and sentence structuring videos. (45-0) Equivalent to ENGL-102, ENGL-105, 30-102, ENG-103.

**HIS-151 U.S. History to 1877 (3 s.h.)**

A survey course covering the social, political, and economic history of American civilization from the Age of Discovery through Reconstruction. (45-0-0-0) Equivalent to 80-140, HIST-101

**HIS-152 U.S. History from 1877 (3 s.h.)**

A survey course covering the social, political, and economic history of the United States since 1877. (45-0-0-0) Equivalent to 80-141, HIST-102

**HSC-120 Medical Terminology I (3 s.h.)**

This course will provide the student with an introduction of basic medical terminology utilizing a programmed, word-building system to learn word parts to construct and analyze new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. (45-0-0-0) Equivalent to 15-251, HEAL-110

**HSC-121 Medical Terminology II (3 s.h.)**

*Prerequisite: HSC-120 Medical Terminology I is highly desirable.*

This course offers a brief review of basic medical terminology, followed by a systems approach to learning terms associated with anatomical, physiological, and pathological aspects of the body. (45-0-0-0) Equivalent to 15-252, HEAL-111

**HSC-130 Nurse Aide Theory (2.5 s.h.)**

*Entrance Requirements: (1) Must be 16 years or older. (2) Strength and endurance to meet the Iowa Core Performance Standards for Health Care Career Programs, which include skills such as lifting and moving residents. (3) High school diploma or HSED (Note: if you are currently in high school, you must submit a letter of acknowledgment from your high school counselor). (4) Health History Self-Assessment. (5) Current immunization records are required prior to beginning clinical. Immunization requirements include a current TB test, hepatitis B vaccine, or the signing of a hepatitis B vaccine waiver. (6) A criminal and adult abuse background check must be initiated prior to the start of the class. (7) A clear criminal and adult abuse check will be required prior to entering clinical; the cost is included in the tuition.*

*Corequisite: HSC-174 Nurse Aide Clinical*

The Nurse Aide Course has been revised to meet the training requirements of The Omnibus Budget Reconciliation Act of 1987 (OBRA) for aides working in nursing facilities (NF) and skilled nursing facilities (SNF). Emphasis in the course is on the students achieving a basic level of knowledge and demonstrating skills to provide safe, effective resident care. A minimum of 30 hours will be scheduled for a supervised clinical experience, following successful completion of Theory. (30-25-0-0)

**HSC-174 Nurse Aide Clinical (1 s.h.)**

*Entrance Requirements: (1) Must be 16 years or older. (2) Strength and endurance to meet the Iowa Core Performance Standards for Health Care Career Programs, which include skills such as lifting and moving residents. (3) High school diploma or HSED (Note: if you are currently in high school, you must submit a letter of acknowledgment from your high school counselor). (4) Health History Self-Assessment. (5) Current immunization*

records are required prior to beginning clinical. Immunization requirements include a current TB test, hepatitis B vaccine, or the signing of a hepatitis B vaccine waiver. (6) A criminal and adult abuse background check must be initiated prior to the start of HSC-130 Nurse Aide Theory. (7) A clear criminal and adult abuse check will be required prior to entering clinical; the cost is included in the tuition. (8) Successful completion of HSC-130 Nurse Aide Theory.

*Corequisite: HSC-130 Nurse Aide Theory*

The Nurse Aide course has been revised to meet the training requirements of The Omnibus Budget Reconciliation Act of 1987 (OBRA) for aides working in nursing facilities (NF) and skilled nursing facilities (SNF). Emphasis in the course is on the students achieving a basic level of knowledge and demonstrating skills to provide safe, effective resident care. A minimum of 30 hours will be scheduled for a supervised clinical experience. The clinical setting shall be a nursing facility and the supervisor shall be the course teacher or their official designee. During the experience the students will be assigned to provide care to one or more residents. Clinical evaluations will be completed and reviewed with the students at the completion of the experience. (0-0-45-0) *Equivalent to 89-165, CNAS-102*

### **IND-166 Mechanical Systems I (2 s.h.)**

This course will give the students insight into more complex drive systems that are in industry today. Students will be introduced to several types of mechanical drives such as V-belt drive systems, chain drive, systems and spur gear drive systems. These drive systems are one of the building blocks to industrial systems today. (15-30-0-0)

### **IND-190 Skills and Safety in Industry (1 s.h.)**

This course is designed to acquaint the student with the proper personal and shop safety procedures needed to function in an industrial lab setting. In addition to the safety, students will also receive instruction on first aid in an emergency situation, as well as computing skills needed to be successful in an industrial setting. (7.5-15-0-0)

### **MAT-110 Math for Liberal Arts (3 s.h.)**

*Prerequisite: MAT-089, Survey of Math, with a grade of C or higher; COMPASS Algebra score of at least 56 OR ACT Math score of at least 21.*

Math for Liberal Arts provides a survey of mathematics topics that includes sets, logic, statistics, number theory, geometry, critical thinking skills, the metric system, and consumer math. This course will fulfill 3 hours of Natural Science requirement for the A.A. Degree. (45-0) *Equivalent to MATH-101, 40-121.*

### **MAT-121 College Algebra (4 s.h.)**

*Prerequisite: MAT-102, Intermediate Algebra with a C or better, OR Math ACT score of at least 21, or Compass Algebra score of 76 or better.*

This course is intended for students majoring in business, social science, biological sciences, liberal arts, and those mathematics students with insufficient background to begin the study of calculus. The course is a study of various classes of functions, their graphs, and applications. These include linear, polynomial, rational, root, inverse, exponential and logarithmic functions. Also included are systems of equations and inequalities, matrices, sequences and series, and the Binomial Theorem. (60-0) *Equivalent to MATH-121.*

### **MAT-134 Trigonometry & Analytic Geometry (3 s.h.)**

*Prerequisite: MAT-121 College Algebra with a grade of C or higher, or ALEKS score of at least 50.*

This course is a preparation course intended for students majoring in engineering, mathematics, physics, chemistry or certain vocational fields. The course is a study of both trigonometric and conic functions and equations. Both rectangular and polar coordinate systems are studied. (45-0-0-0) *Equivalent to MATH-134*

### **MAT-156 Introduction to Statistics**

*Prerequisite: MAT-092 Intermediate Algebra, with a grade of C or higher; or a COMPASS Algebra score of at least 76; or an ACT Math score of at least 21.*

This course is intended to introduce students to basic statistical concepts. It covers descriptive and inferential statistical methods, probability, hypothesis testing on the mean and proportion, and linear regression. Students are also introduced to technology as it applies to introductory statistical methods. A graphing calculator is required.

**MAT-210 Calculus I (4 s.h.)**

*Prerequisite: MAT-128 Precalculus with a grade of C or higher, or MAT-121 College Algebra and MAT-134 Trigonometry and Analytic Geometry with grades of C or higher, or an ALEKS score of at least 70.*

Topics include analysis of functions, limits, derivatives and integrals of algebraic, logarithmic, exponential, and trigonometric functions, and applications of differentiation. (60-0-0-0) *Equivalent to 40-251, MATH-251*

**MAT-801 Applied Math A (1 s.h.)**

*Prerequisite: MAT-063 Elementary Algebra with a grade of C or higher, or ACT math score of at least 16, or ALEKS score of at least 14, or Accuplacer Arithmetic Next Gen score of at least 239, or Accuplacer Elementary Next Gen score of at least 230, or Accuplacer College Math Next Gen score of at least 201.*

This course covers essential topics in algebra, including ratio and proportion, as well as unit conversions, and order of operations. (15-0-0-0)

**MAT-802 Applied Math B (1 s.h.)**

*Prerequisite: MAT-801 Applied Math A with a grade of C or higher, or by permission of the instructor.*

This course covers essential topics in algebra, including solving equations and word problems, and basic statistics. (15-0-0-0)

**MAT-803 Applied Math C (1 s.h.)**

*Prerequisite: MAT-801 Applied Math A and MAT-802 Applied Math B with a grade of C or higher, or Accuplacer Arithmetic score of at least 59, or by permission of the instructor.*

This course covers essential topics in plane and solid geometry. (15-0-0-0)

**MAT-804 Applied Math D (1 s.h.)**

*Prerequisite: MAT-801 Applied Math A and MAT-802 Applied Math B with a grade of C or higher, or by permission of the instructor.*

This course covers essential topics in trigonometry. (15-0-0-0)

**NET-134 IT Essentials (4 s.h.)**

The IT Essentials (ITE) course introduces students to the fundamentals of computer hardware and software, mobile devices, security and networking concepts, and the responsibilities of an IT professional. (45-30-0-0)

**NET-136 Operating Systems II (3 s.h.)**

This course addresses advanced topics such as file management, shell programming, security, network and service administration, fault tolerance, recovery, troubleshooting, and operating system structure. This will be accomplished by studying the Unix or Linux operating systems. (45-0-0-0) *Equivalent to 15-177, ISTS-111*

**NET-142 Network Essentials (3 s.h.)**

Network Essentials introduces the networking field. The course focuses on network terminology and protocols, local area networks (LAN), wide-area networks (WAN), Open System Interconnect (OSI) models cabling, cabling tools, routers, router programming, Ethernet, Internet Protocol (IP) addressing, and network standards. Instruction and training are provided in the proper care, maintenance, and use of networking software tools, and equipment and all local, state, and federal safety, building, and environmental codes and regulations. (45-0-0-0)

**NET-213 Cisco Networking (4 s.h.)**

Cisco Networking is the Cisco Introduction to Networks (ITN) course that covers the architecture, structure, functions, and components of the Internet and other computer networks. Students achieve a basic understanding of how networks operate and how to build simple Local Area Networks (LAN), perform basic configurations for routers and switches, and implement an Internet Protocol (IP). (60-0-0-0)

**NET-304 Windows Workstation Operating Systems (4 s.h.)**

This course lays out how to properly install, configure, upgrade, troubleshoot, and repair personal computer operating systems using Microsoft Windows operating system. This course also addresses operating system interface controls, file system management, application management, network client configuration, and operating system security. (45-30-0-0) *Equivalent to 15-182, ISTS-120*

**PSY-111 Introduction to Psychology (3 s.h.)**

An introduction to the scientific study of behavior; a brief history of psychology as a science, and topics fundamental to human behavior including developmental issues, sensory abilities, cognitive performance, social and emotional factors in behavior, and abnormal behavior therapies. (45-0-0-0) *Equivalent to 80-101, PSYC-101*

**PSY-121 Developmental Psychology (3 s.h.)**

A topical approach to studying the physical, cognitive, social, and emotional domains of human development from conception to death. A variety of psychological issues including learning, personality, moral behavior, and psychological well-being and life satisfaction across the lifespan are discussed. Examining the research in these areas allows students to understand and appreciate different perspectives on cultural, ethnic, and gender issues. (45-0-0-0) *Equivalent to 80-230, PSYC-110*

**PSY-223 Child & Adolescent Psychology (3 s.h.)**

This course covers information relevant to the development of humans from the prenatal stages through adolescence providing an introduction to and survey of behavioral characteristics of individual development. Interwoven into each stage of development (infancy/toddlerhood/early childhood/ middle childhood/ and adolescence) are the effects of community, family, and school in the development of children and adolescents. (45-0-0-0) *Equivalent to 80-104, PSYC-204*

**SOC-110 Introduction to Sociology (3 s.h.)**

This is an introductory survey course; sociology is the scientific study of society. Inquiries into what holds societies together, what causes societies to change, and how social forces affect our daily lives are covered in this course. Topics covered include: culture and society, socialization, social research, groups, organizations, institutions, deviance, gender, race, and ethnicity. An emphasis is placed on cultural diversity. (45-0-0-0) *Equivalent to 80-110, SOCS-101*

**SOC-115 Social Problems (3 s.h.)**

*Prerequisite: SOC-110 Introduction to Sociology is recommended*

*Corequisite: SOC-881 Social Responsibility and Community Service is recommended.*

An introduction to the study of contemporary social problems. The course examines how social problems are identified, explores underlying conditions and causes of social problems, and considers possible solutions and policy implications. Emphasis is on sociological and critical thinking frameworks. Topics of exploration include: mental illness, substance abuse, crime, prejudice and discrimination, prostitution, poverty, and more. (45-0-0-0) *Equivalent to 80-111, SOCS-103*

**SPC-112 Public Speaking (3 s.h.)**

Students will study the theory and practice of public speaking as an intellectual tool for use in argumentation and persuasion in a democratic society. This course prepares the student for a variety of speaking situations, both formal and informal, with an emphasis on speech preparation, organization, support, delivery, and audience analysis. (45-0-0-0)

**WBL-100 Exploring Careers (3 s.h.)**

This course will provide guidance in choosing a career goal and preparing for employment. Emphasis will be placed on identifying interests, abilities, and values, and exploring options for careers. Students will learn how to access labor market information and employment trends. Additionally, students will develop the skills and aptitudes necessary to obtain employment, emphasizing the development of characteristics associated with job success. (45-0)

**WBL-150 Job Shadowing (1 s.h.)**

*Recommended: WBL-110 Employability Skills*

Students in this course will explore a field of interest while developing research skills, professionalism, and building occupational knowledge. Students will visit workplaces of interest to learn about specific jobs and professional requirements, and to develop a basic knowledge of the organization's structure and values. (7.5,15-0-0-30,15)

**WEL-244 Gas Metal Arc Welding Short Circuit Transfer: SENSE1 (2 s.h.)**

Focuses on proper weld safety, machine setup and welding techniques of Gas Metal Arc Welding Short-Circuit Transfer. Students perform American Welding Society compliant welds on carbon steel, in flat, horizontal, vertical

and overhead positions. This course will prepare students to take an AWS welder certification test, which is recommended for its successful completion. This course aligns with SENSE Level 1 Module 5: Gas Metal Arc Welding Key Indicators 1-7. Also aligns to SENSE Level 3: Drawing and Welding Symbol Interpretation Key Indicator 3. (15-30-0-0)

**WEL-262 Thermal Cutting Processes I – Manual & Mechanized OxyFuel Cutting: SENSE1 (2 s.h.)**

Focuses on proper safety, equipment setup and cutting techniques for manual and mechanized OxyFuel cutting on carbon steel. Students perform American Welding Society complaint cutting operations in the flat position. The student will also perform scarfing and gouging operations to remove base and weld metal in flat and horizontal positions on carbon steel. This course aligns to SENSE Level 1 Module 8 – Units 1 and 2, as well as Module 2 – Key Indicator 7, and Module 9 – Key Indicator 1. (15-30-0-0)

**WEL-335 Ag & Industry Welding (2 s.h.)**

This is a basic arc/oxy-fuel welding and cutting course. The students will perform introductory skills in SMAW, GTAW, and GMAW welding, oxy-acetylene welding, and oxy-fuel cutting. The student learns safety procedures relating to welding subjects and general shop safety. (15-30-0-0)