

Career Opportunities

- By taking entrepreneurial courses, you will become a motivated and valued employee, owner, or boss who understands how to take a problem and turn it into an opportunity.
- Learn the ABCs of starting and managing your own business.
- Understand the difference between a good idea and a real business opportunity.
- Knowing the basics of starting a company creates both value and experience that will be used throughout your career, despite the area of interest.

Who Participates?

- Garner-Hayfield-Ventura High School
- West Hancock High School
- Forest City High School



For further information, please contact:
your high school counselor

or

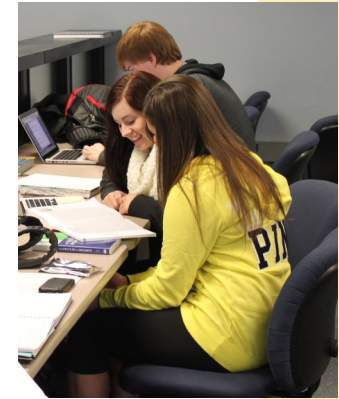
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NORTH IOWA AREA COMMUNITY COLLEGE



*"Your connection to
education and opportunity"*



Entrepreneurship Academy

Location:
**Garner-Hayfield-Ventura
High School**



What is NIACC Career Link?

Local high schools and NIACC have formed a partnership to offer high school students opportunities to earn college credit while still in high school. Students usually begin the program during their junior year. During their senior year, students spend about half of each school day taking college classes.

Career Link combines hands-on technical training with academic courses. Students take courses to meet high school graduation requirements, as well as requirements for two- and four-year college degrees.

Why consider a Career Link program?

- Develop career focus
- Ease transition to college
- Get a head-start on classes
- Receive free tuition and books
- Get hands-on training in area of interest
- Develop marketable skills
- No cost to student, except transportation

NIACC Classes at the Academy

Introduction to Entrepreneurship

This course introduces the concept of Entrepreneurship beginning with identifying characteristics of the entrepreneur, evaluating opportunities, feasibility, financing, and planning for success. Students will also understand the need for a contingency plan, as well as an exit strategy.

Exploring Careers

This course will provide guidance in choosing a career goal and preparing for employment. Emphasis will be placed on identifying interests, abilities, and values, and exploring options for careers. Students will learn how to access labor market information and employment trends. Additionally, students will develop the skills and aptitudes necessary to obtain employment, emphasizing the development of characteristics associated with job success.

Composition I & II

Improvement of skills in reading, writing, and listening, with an emphasis on expository methods of development and personal experiences as supporting material. Composition II focuses on argumentative and persuasive writing, research methods, and language. These are general education courses that replace freshman composition at many four-year colleges.

Creating a Company

Developing and managing an entrepreneurial venture— bringing student business ideas to fruition and applying concepts from the Introduction to Entrepreneurship course. Students will experience the activities, emotions, and tensions that are part of founding and/or joining a start-up company. Success will be determined by student initiative, perseverance, imagination, and energy. Students are required to identify real business customers and take steps to deliver real services or products. This is a real-world experience.

Human Relations

Human Relations is a course designed to improve the student's ability to function in the workplace. This class will work on increasing the student's self-awareness and improving their ability to get along with customers, coworkers, and supervisors.

Job Shadowing

Students in this course will explore a field of interest while developing research skills, professionalism, and building occupational knowledge. Students will visit workplaces of interest to learn about specific jobs and professional requirements, and to develop a basic knowledge of the organization's structure and values.

Sign up now!



NIACC does not discriminate in employment or education. See <http://www.niacc.edu/about/non-discrimination-statement/> for additional information.