NORTH IOWA AREA
COMMUNITY COLLEGE

NIACC

ANNUAL PROGRESS REPORT

OCTOBER 2025

ENROLLMENT STUDENT PROFILE

Headcount & Credit Hours

Fall Headcount
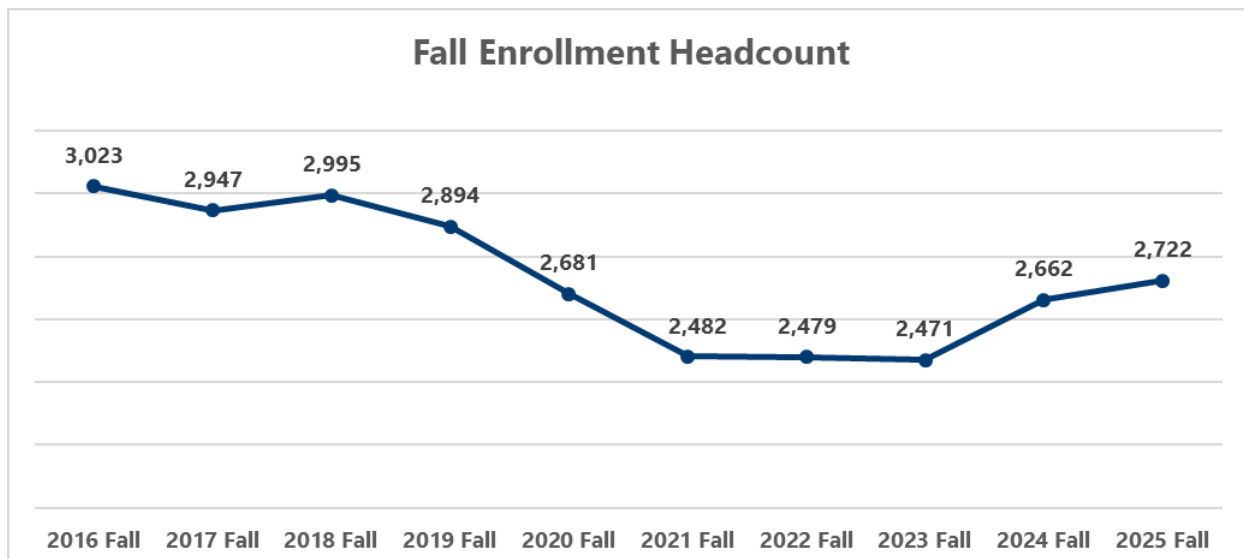
Source: MIS, 14th day

Fall Credit Hours
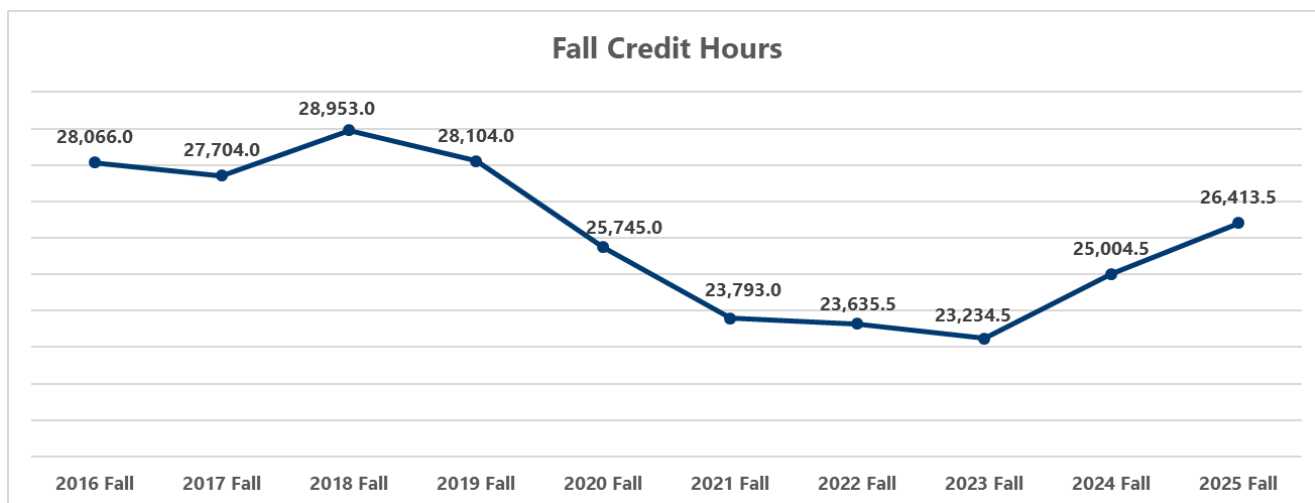
Source: MIS, 14ᵗʰ day

Spring Headcount

Spring Enrollment Headcount

Year	Value
2015 Spring	2,768
2016 Spring	2,806
2017 Spring	2,835
2018 Spring	2,845
2019 Spring	2,777
2020 Spring	2,676
2021 Spring	2,545
2022 Spring	2,385
2023 Spring	2,447
2024 Spring	2,507
2025 Spring	2,702
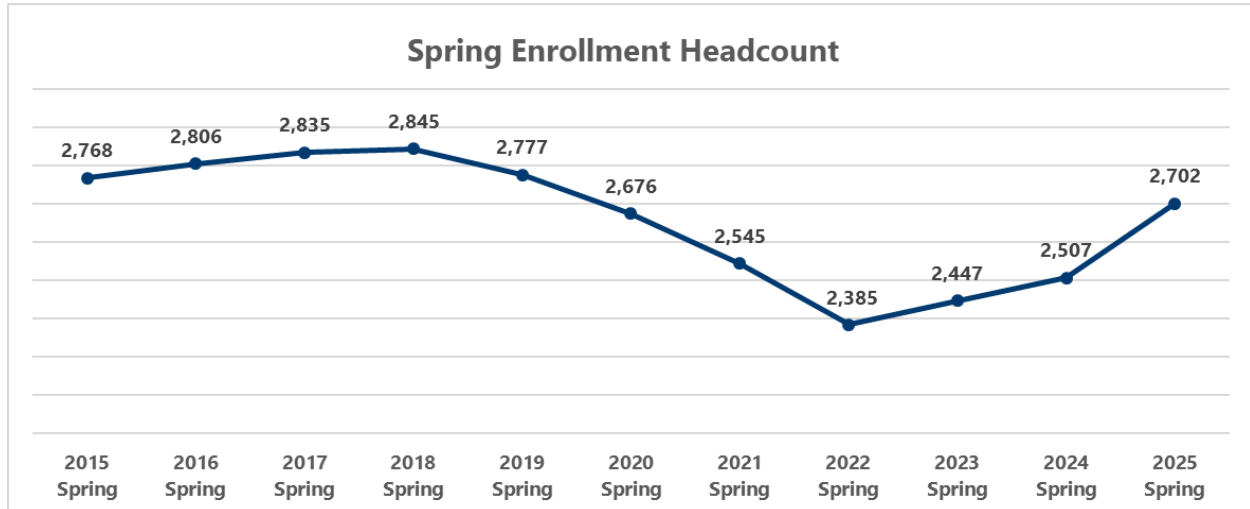
Source: NIACC Records Office

Spring Credit Hours

Spring Credit Hours

Year	Value
2015 Spring	26,568
2016 Spring	25,818
2017 Spring	26,092
2018 Spring	26,439
2019 Spring	26,405
2020 Spring	25,564
2021 Spring	23,642
2022 Spring	22,276
2023 Spring	23,267
2024 Spring	23,321
2025 Spring	24,844

Source: NIACC Records Office

Campus View Housing Headcount

Campus View Housing Headcount

Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025
256	309	277	318	297	334	279	345	295	352

Source: NIACC Records Office

Campus View Housing Credit Hours

Campus View Housing Credit Hours

	2023	2024	2025
Fall	4,456	4,945	5,005
Spring	3,605	4,281	4,325

■ Fall ■ Spring

Source: MIS, 14th day and NIACC Records Office

Athletics Headcount

Fall Athletics Headcount
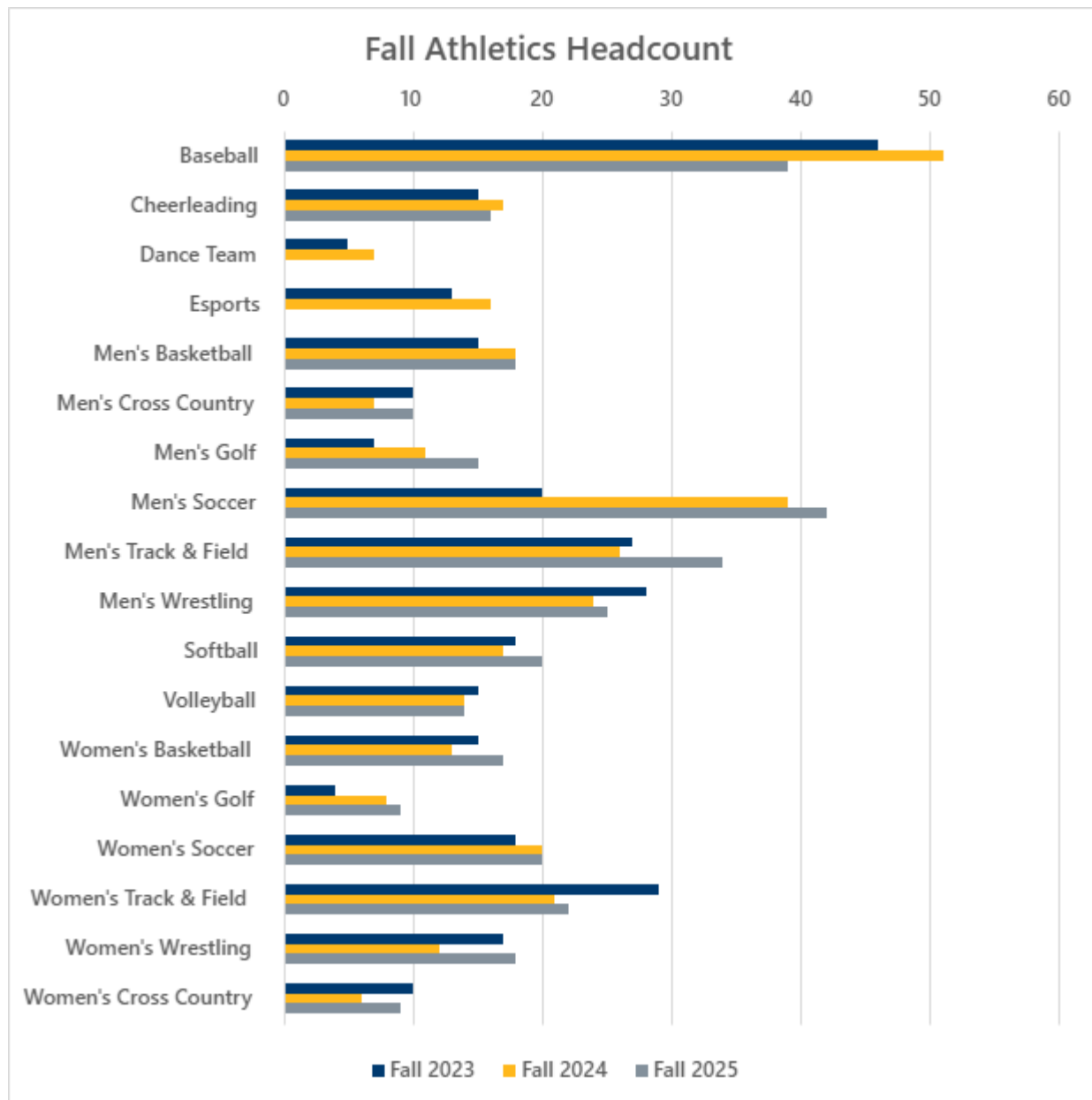
Source: NIACC Records Office

Athletics Credit Hours

Fall Athletics Credit Hours
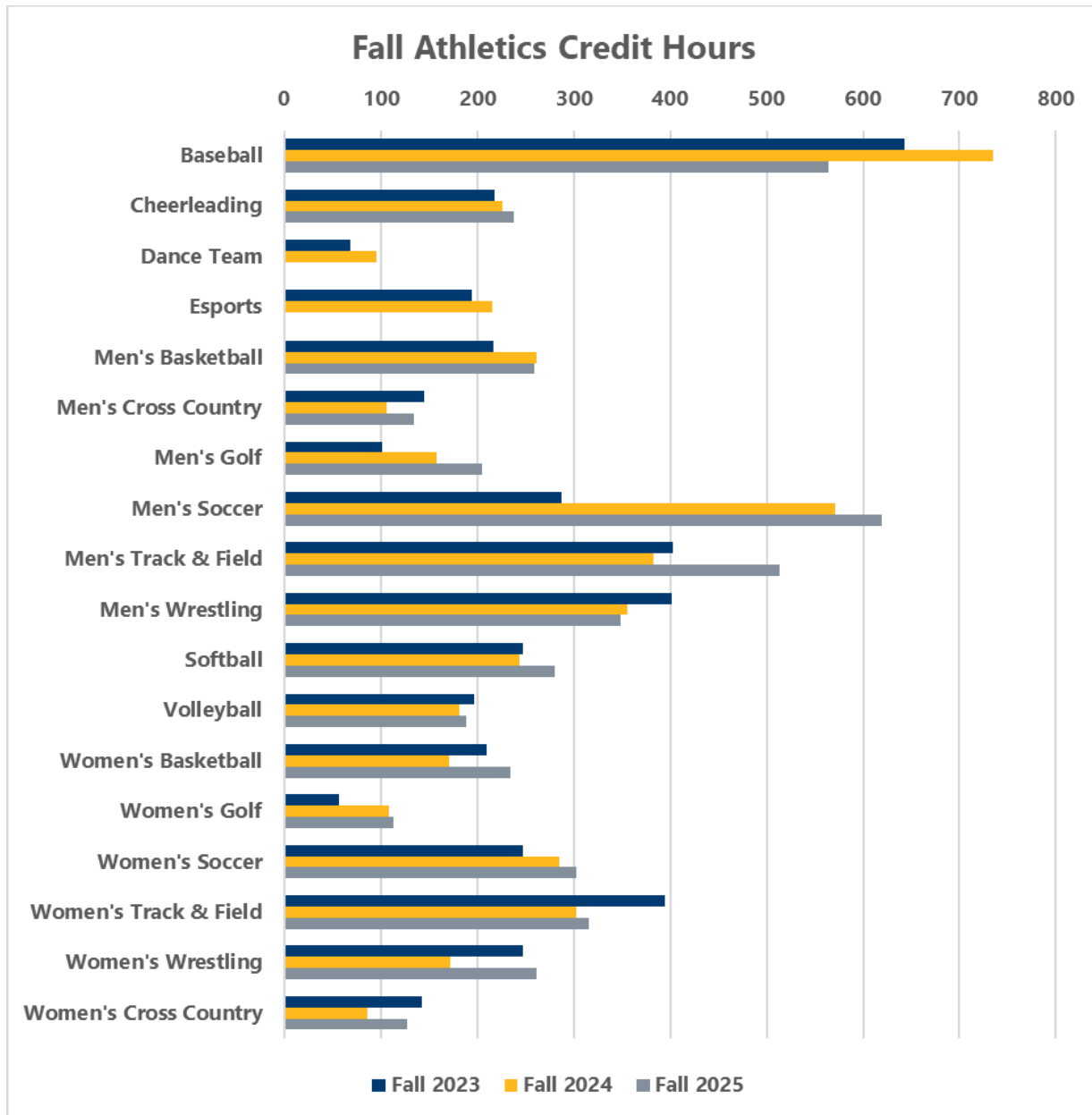
Source: NIACC Records Office

Program Area Headcount
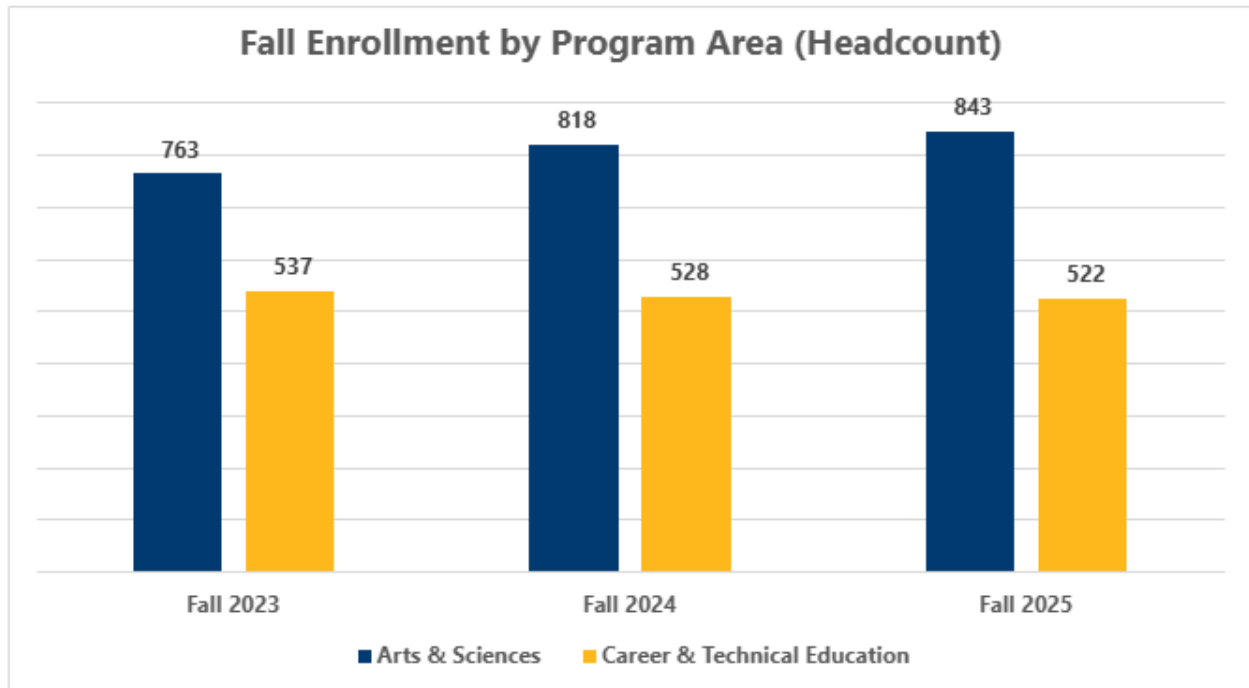
Fall Enrollment by Program Area (Headcount)

	Fall 2023	Fall 2024	Fall 2025
Arts & Sciences	763	818	843
Career & Technical Education	537	528	522

Source: MIS, 14th day / Excludes concurrent students
Note: Primary program used to determine the program area.

Program Area Credit Hours
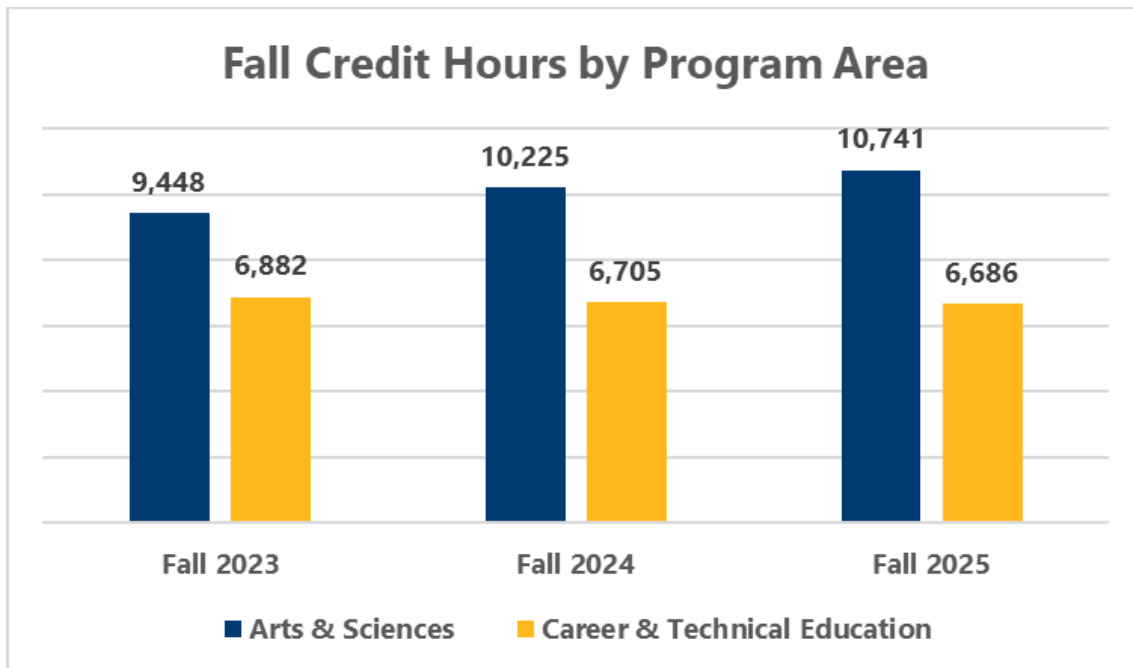
Fall Credit Hours by Program Area

	Fall 2023	Fall 2024	Fall 2025
Arts & Sciences	9,448	10,225	10,741
Career & Technical Education	6,882	6,705	6,686

Source: MIS, 14th day / Excludes concurrent students
Note: Primary program used to determine the program area.

Enrollment Type Headcount

Fall Enrollment by Student Type

	Concurrent	Traditional	Adult
Fall 2023	1,171	989	311
Fall 2024	1,316	1,036	310
Fall 2025	1,357	1,084	281
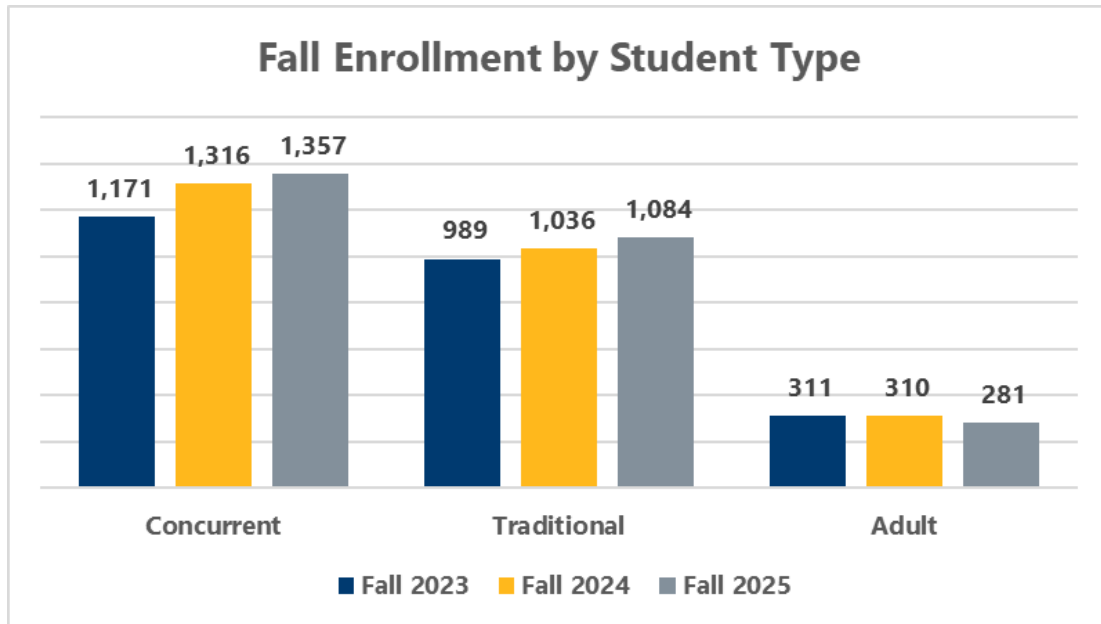
Source: MIS, 14th day

Student Load

Fall Term Student Load Headcount

	2020	2021	2022	2023	2024	2025
Full-Time	1,285	1,173	1,179	1,137	1,196	1,296
Part-Time	1,396	1,309	1,300	1,334	1,466	1,426
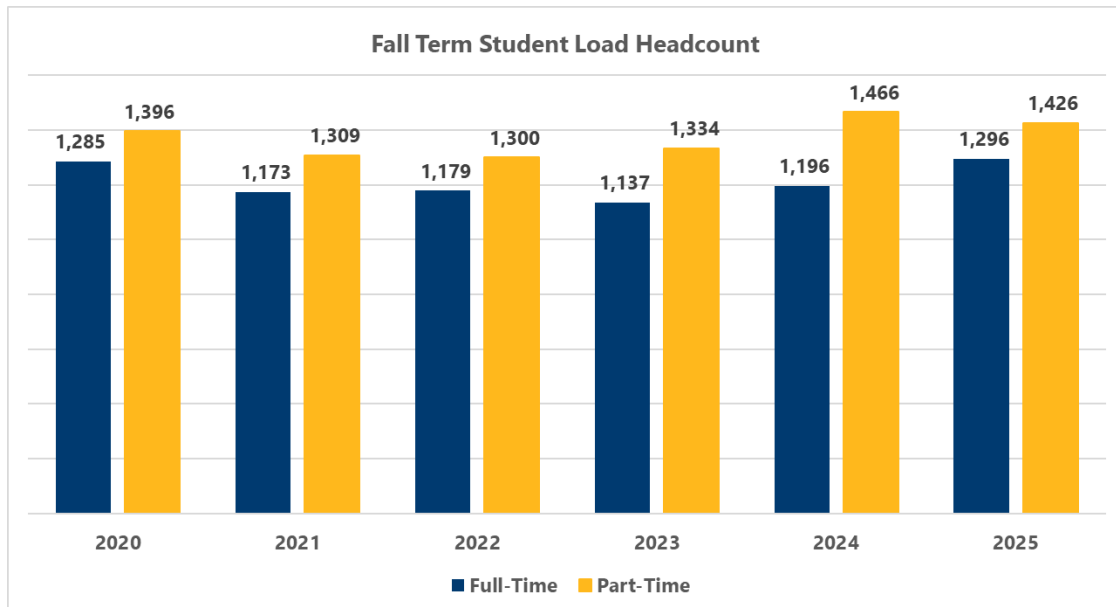
Source: MIS, 14th day
Notes: Includes concurrent students.

Sex

Male/Female and Percentage

Percent of Enrollment by Sex

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Male	45%	44%	45%	43%	44%	45%	46%	46%	45%	45%
Female	55%	56%	55%	57%	56%	55%	54%	54%	55%	55%
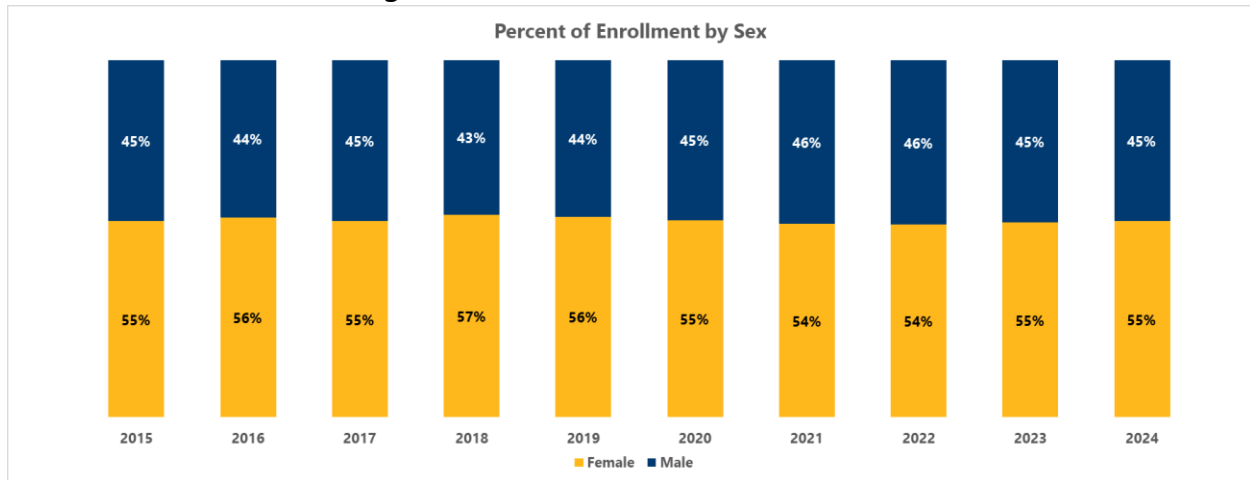
Source: MIS, 14th day

Program Area Enrollment by Sex
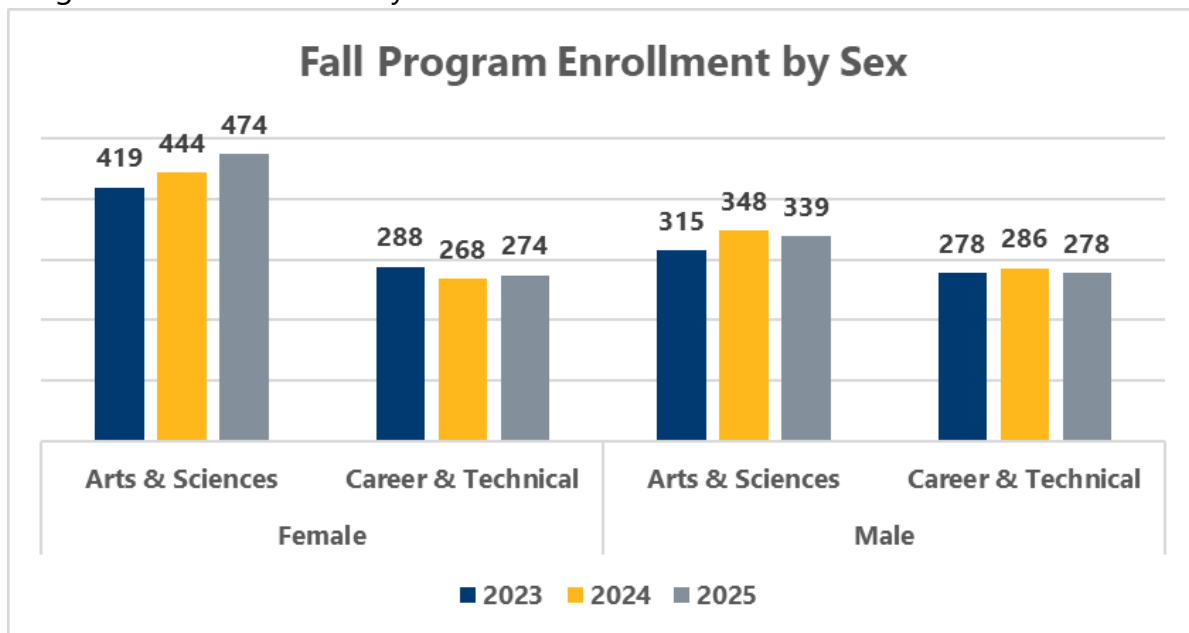
Fall Program Enrollment by Sex

	Female		Male	
	Arts & Sciences	Career & Technical	Arts & Sciences	Career & Technical
2023	419	288	315	278
2024	444	268	348	286
2025	474	274	339	278

Source: MIS, 14th day / Excludes concurrent students
Note: Primary program used to determine the program area.

Age

Enrollment by Age Group

Fall Enrollment by Age Group (Headcount)

Age Group	2023	2024	2025
14-17	1,077	1,210	1,241
18-22	1,083	1,142	1,198
23-34	220	205	188
35+	91	105	93

Source: MIS, 14th day

Average Age

Fall Average Student Age

Year	With Concurrent Enrollment	Without Concurrent Enrollment
2023	19.6	22.2
2024	19.5	22.2
2025	19.3	21.8
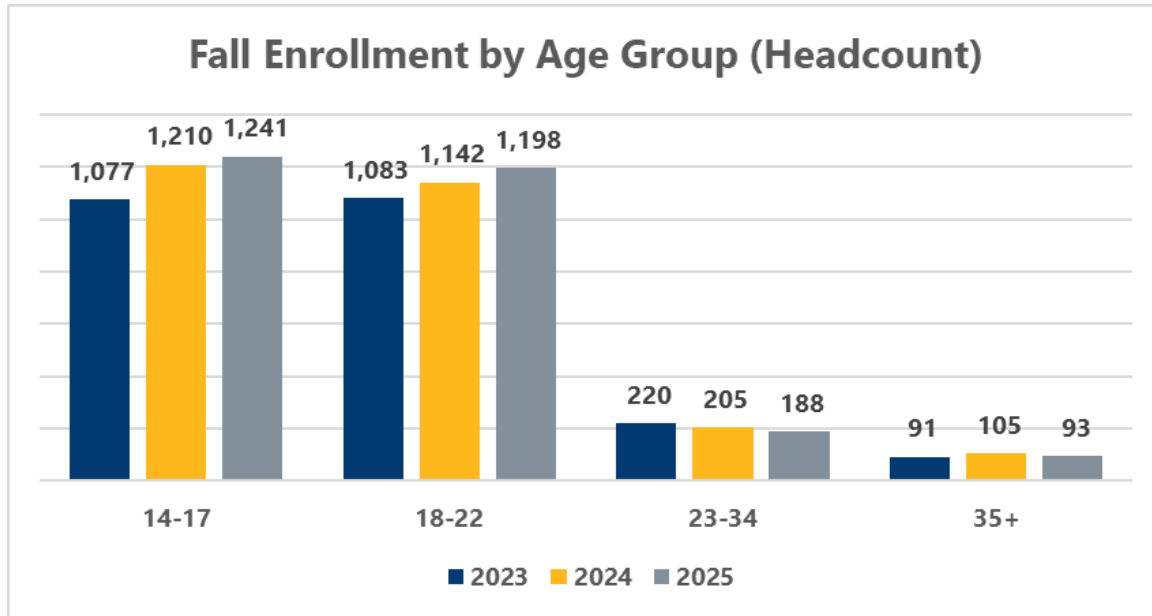
Source: MIS, 14th day

Geographic Distribution

Total Enrollment
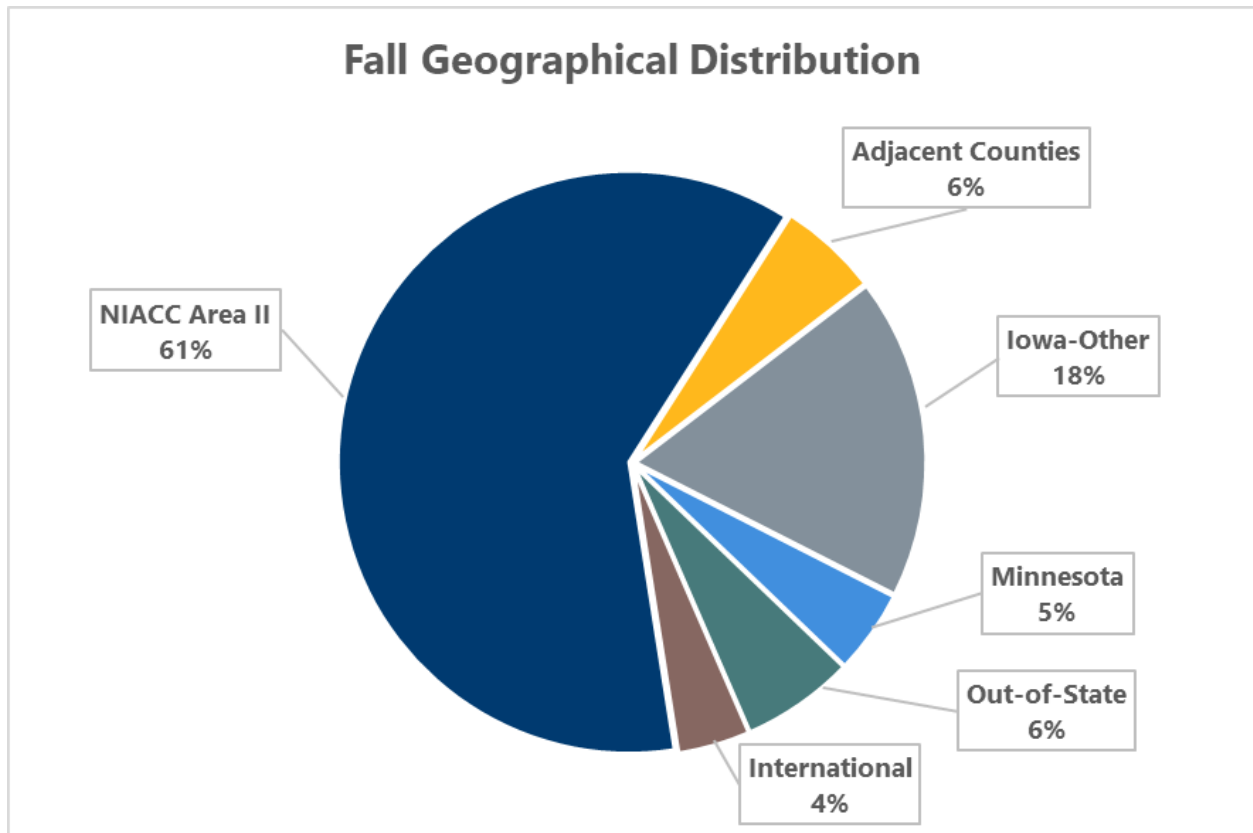
Source: MIS, 14th day / Excludes concurrent enrollment

Arts & Sciences
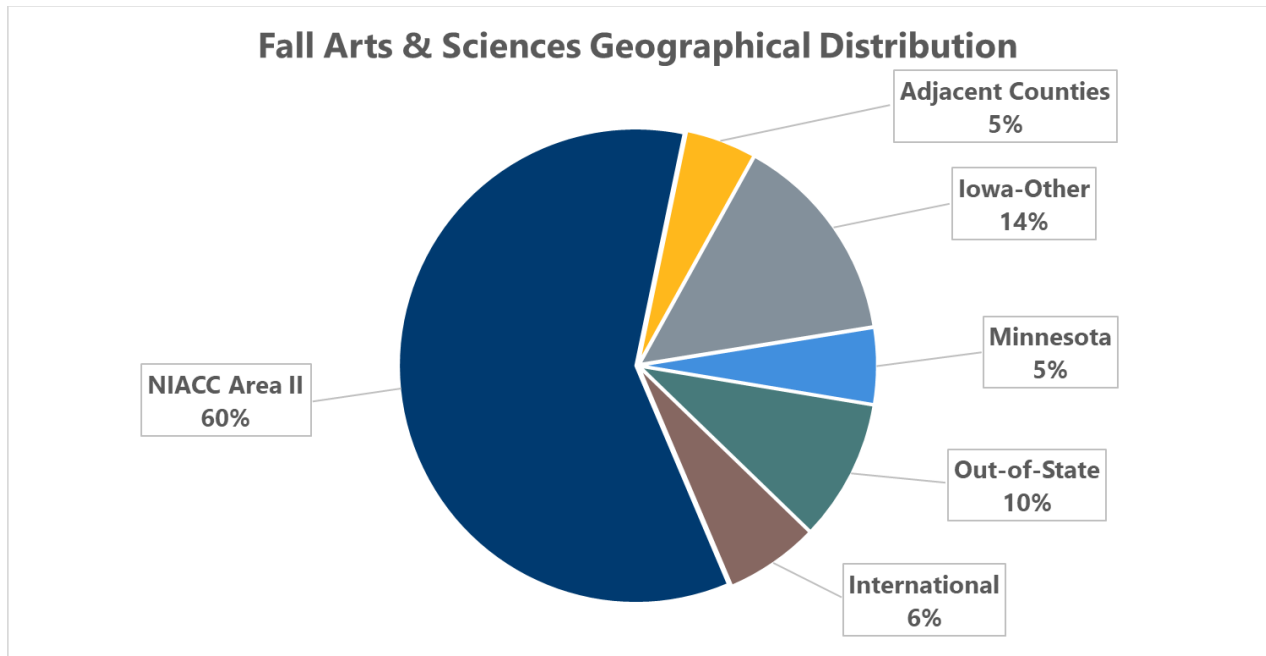
Fall Arts & Sciences Geographical Distribution

NIACC Area II 60%
Adjacent Counties 5%
Iowa-Other 14%
Minnesota 5%
Out-of-State 10%
International 6%

Source: MIS, 14th day / Excludes concurrent enrollment
Note: Primary program used to determine the program area.

Career & Technical
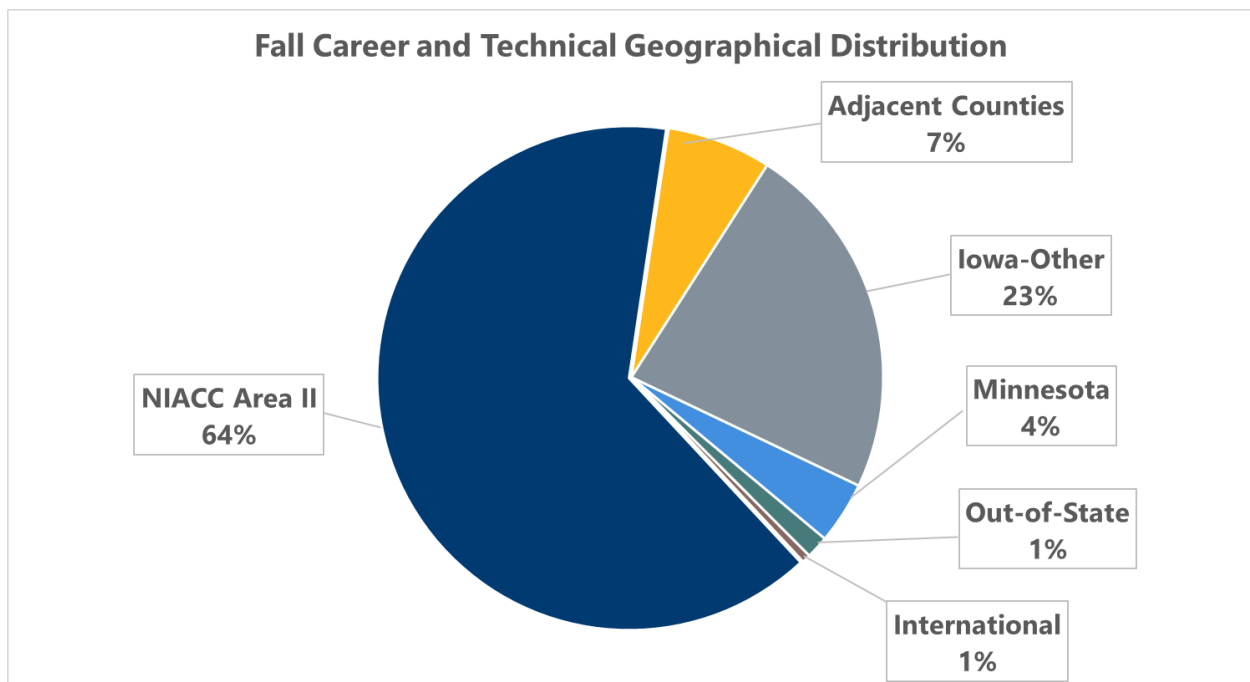
Fall Career and Technical Geographical Distribution

NIACC Area II 64%
Adjacent Counties 7%
Iowa-Other 23%
Minnesota 4%
Out-of-State 1%
International 1%

Source: MIS, 14th day / Excludes concurrent enrollment
Note: Primary program used to determine the program area.

Minority Enrollment

Total Minority Enrollment Percentage
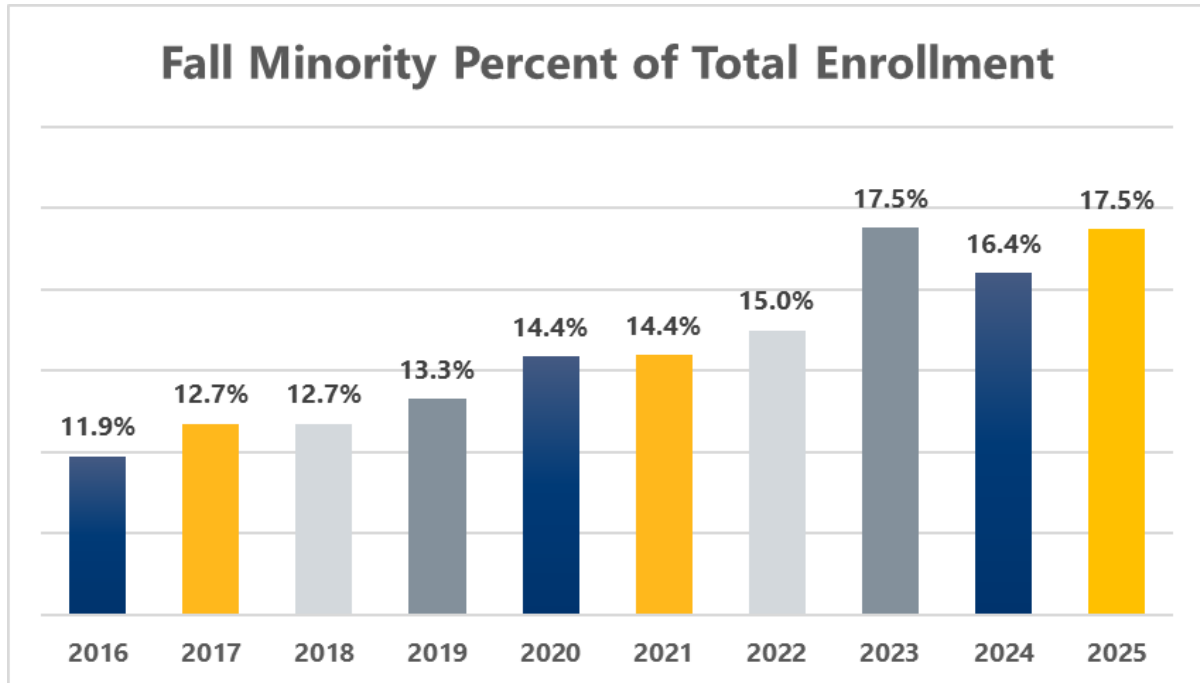
Source: MIS, 14th day

Total Minority by Race and Ethnicity
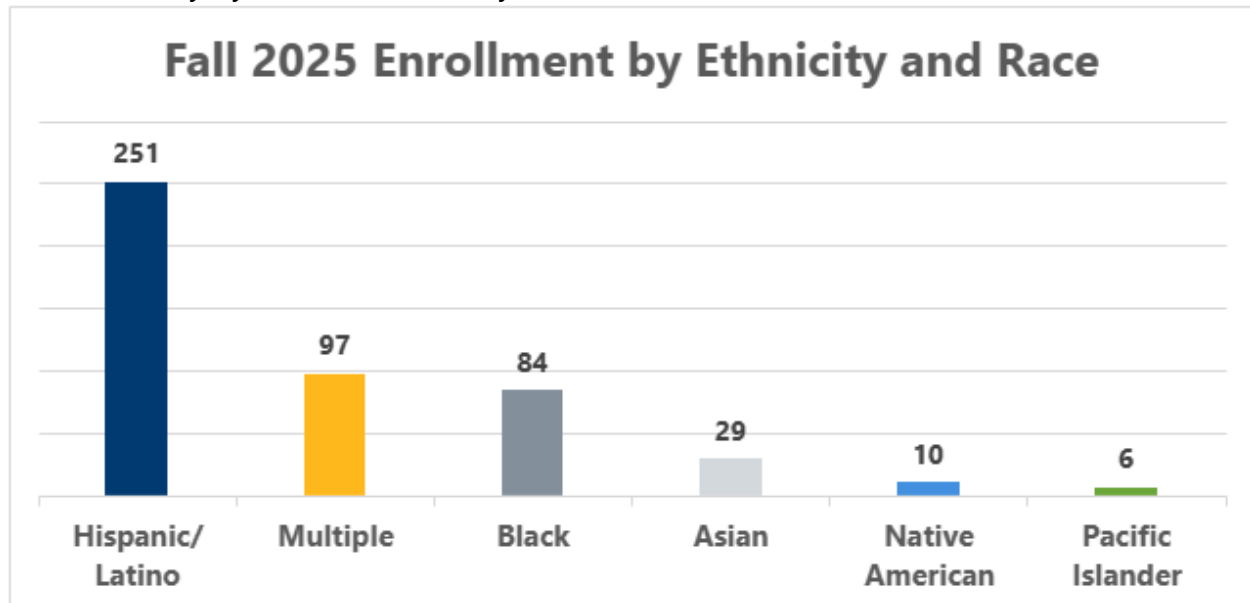
Source: MIS, 14th day

Average Age of Minority Students
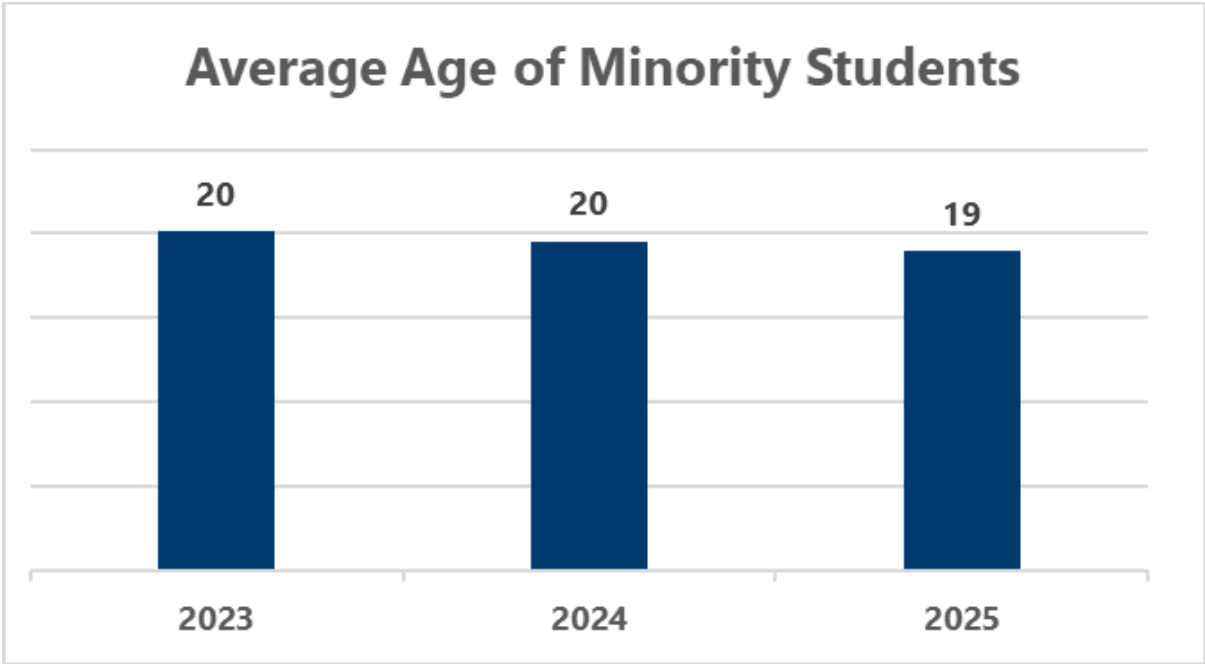
Source: MIS, 14th day

Average Age of by Minority Group
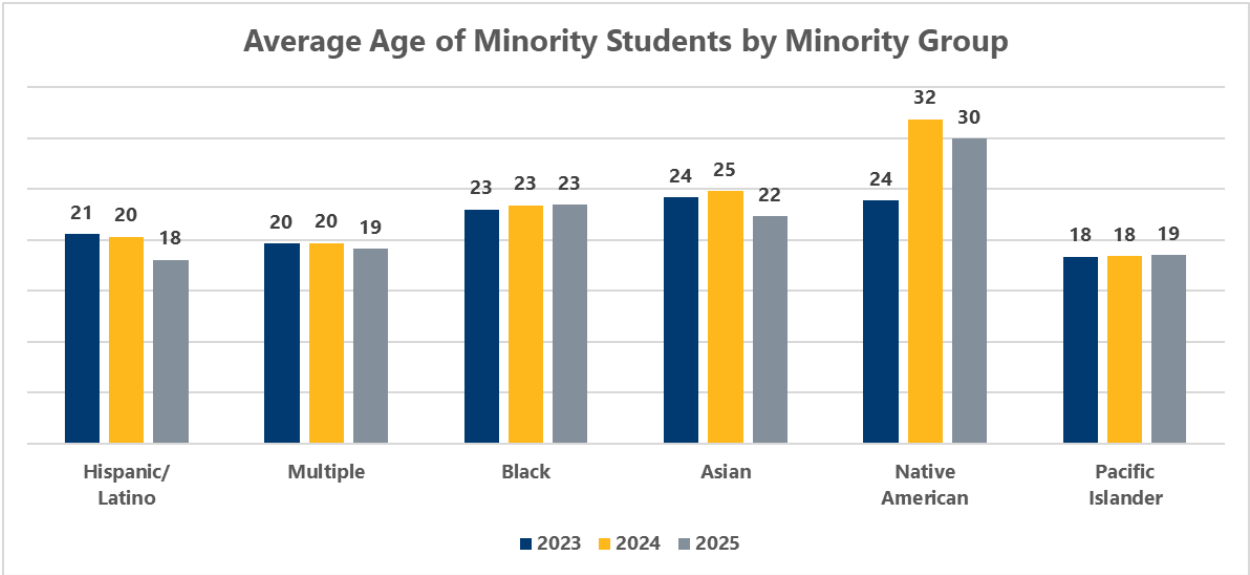
Source: MIS, 14th day

Minority Enrollment by Enrollment Type

Fall Minority Enrollment by Enrollment Type

	Concurrent	Traditional	Adult
2023	151	206	81
2024	173	196	84
2025	194	209	74

Source: MIS, 14th day

Minority Enrollment by Meta Major

Fall Minority Enrollment by Meta Major

	Agriculture	Business	Health Sciences	Human & Public Services	Humanities	Skilled Trades	STEM	No Meta Major
Fall 2023	6	86	122	69	42	55	46	5
Fall 2024	4	89	136	69	42	55	39	2
Fall 2025	6	99	149	73	38	62	42	6
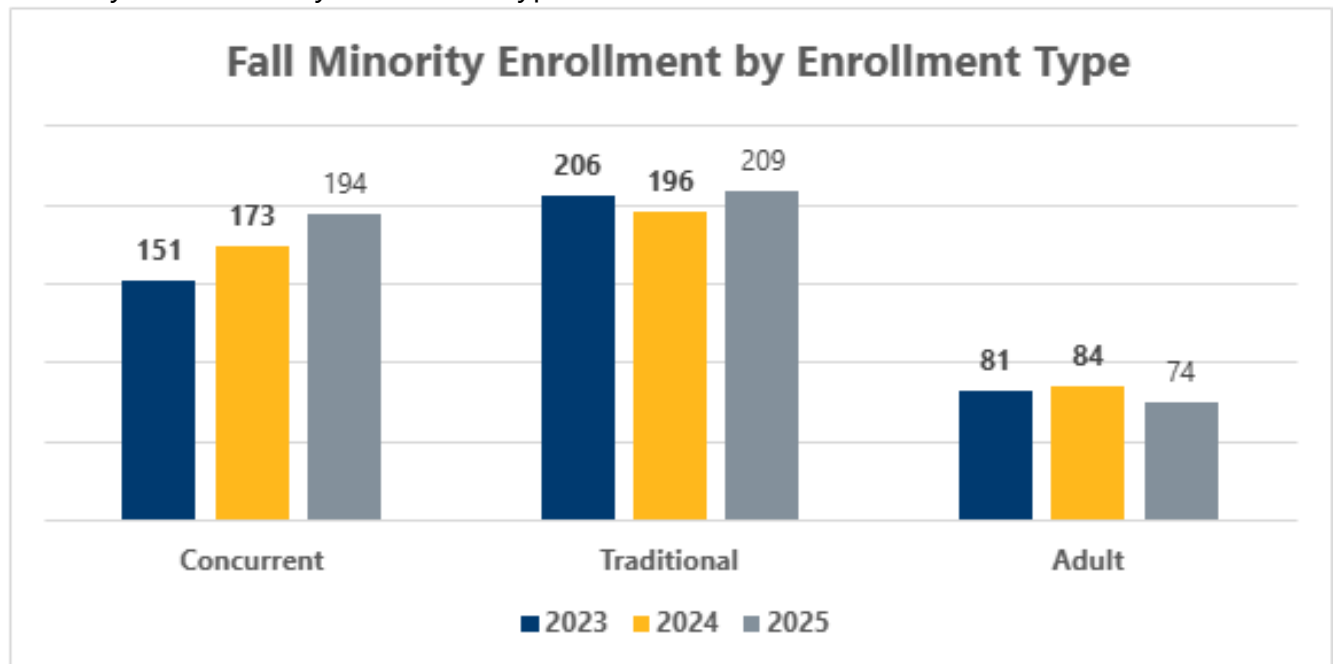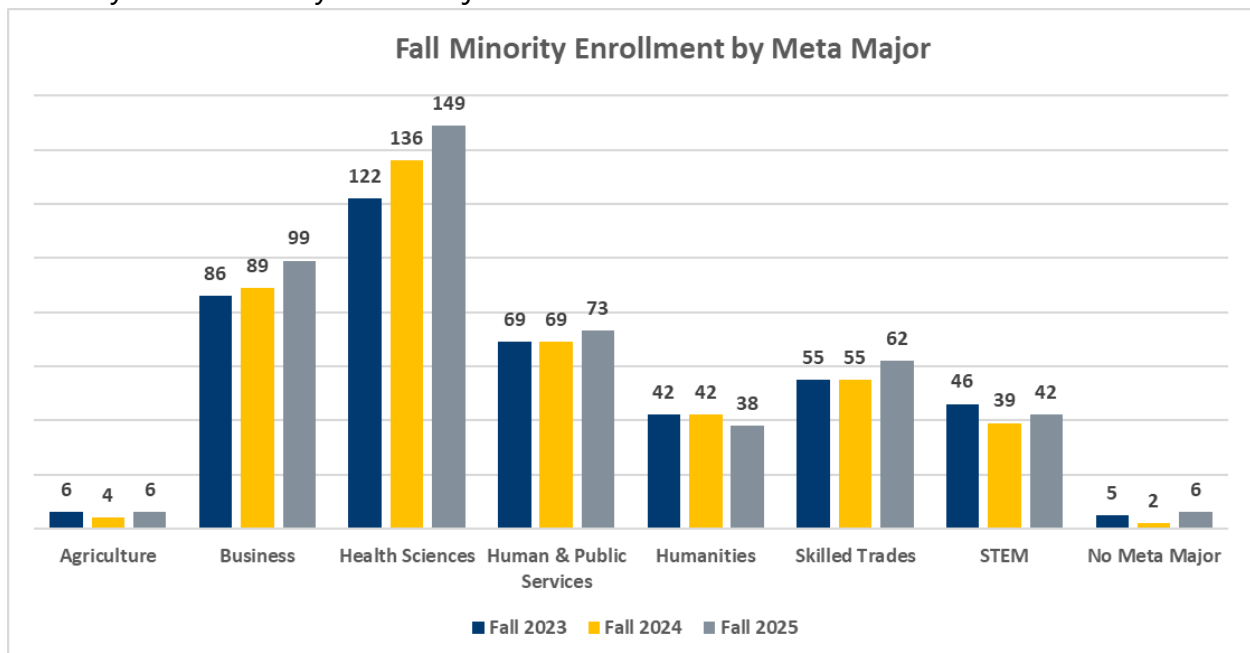
Source: MIS, 14th day

Modality

Enrollment by Modality and Type

Fall Enrollment by Distance Education Status and Student Type

	No Online	Some Online	All Online	No Online	Some Online	All Online	No Online	Some Online	All Online
Fall 2023	605	243	323	252	672	65	141	90	80
Fall 2024	570	300	445	285	673	79	130	105	75
Fall 2025	507	372	478	158	832	94	95	106	80
	Concurrent			Traditional			Adult		
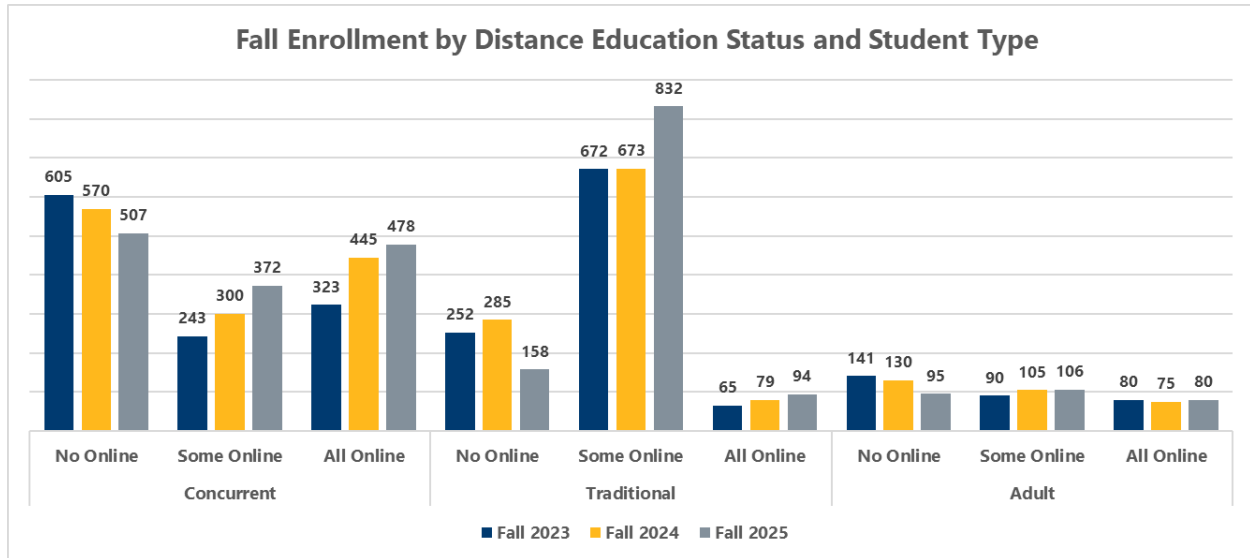
Source: MIS, 14th day

State/County Demographics

Enrollment by Residency Type (without Concurrent Enrollment)
In = Iowa
Other = Minnesota, Wisconsin, Illinois, Missouri, Nebraska
Out = International, all other states

Fall Enrollment by Residency Type

Residency Type	Fall 2023	Fall 2024	Fall 2025
In	1,090	1,136	1,155
Other	127	115	112
Out	83	96	98
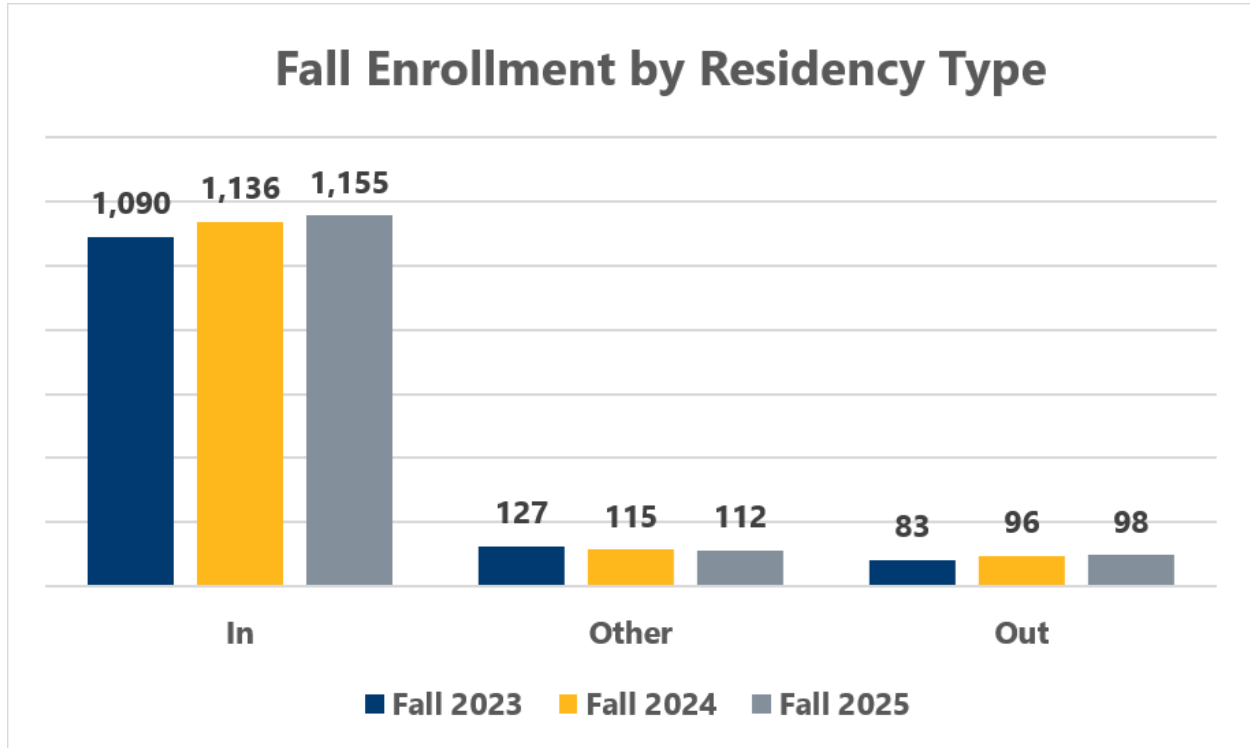
Source: NIACC Records Office / Excludes concurrent enrollment

Enrollments by State

	Fall 2023	#	Fall 2024	#	Fall 2025	#
Top Enrollments by State						
1	Iowa	1,089	Iowa	1,138	Iowa	1,157
2	Minnesota	92	Minnesota	75	Minnesota	71
3	Florida	18	Florida	15	Wisconsin	16
4	Illinois	18	Illinois	15	Florida	14
5	Wisconsin	10	Wisconsin	15	Illinois	10
6			Nebraska	8	Missouri	9
7					Nebraska	7

Source: NIACC Records Office / Excludes concurrent enrollment

Enrollments by County

	Fall 2023	#	Fall 2024	#	Fall 2025	#
Top Enrollments by County						
1	Cerro Gordo	463	Cerro Gordo	486	Cerro Gordo	468
2	Floyd	106	Floyd	116	Floyd	136
3	Worth	76	Mitchell	88	Mitchell	94
4	Mitchell	74	Winnebago	83	Winnebago	76
5	Winnebago	68	Worth	63	Worth	72
6	Hancock	64	Hancock	61	Franklin	65
7	Franklin	55	Franklin	46	Hancock	54
8	Wright	28	Wright	29	Wright	26
9	Butler	23	Butler	20	Butler	23
10	Howard	20	Howard	20	Howard	19

Source: NIACC Records Office / Excludes concurrent enrollment

Enrollments by High School

	Fall 2023	#	Fall 2024	#	Fall 2025	#
Top Enrollments by High School						
1	Mason City	192	Mason City	204	Mason City	195
2	Charles City	57	Osage	53	Clear Lake	64
3	Clear Lake	50	Charles City	52	Osage	60
4	Forest City	46	Clear Lake	52	Charles City	55
5	Garner-Hayfield-Ventura	45	Lake Mills	45	Central Springs	46
6	Central Springs	44	Central Springs	44	Lake Mills	46
7	Hampton-Dumont-CAL	43	Garner-Hayfield-Ventura	44	Garner-Hayfield-Ventura	45
8	Newman Catholic	42	Forest City	40	Hampton-Dumont-CAL	44
9	Osage	40	Hampton-Dumont-CAL	38	Forest City	40
10	RRMR	31	Newman Catholic	35	RRMR	39

Source: NIACC Records Office / Excludes concurrent enrollment

Area 2

Market Share Percentage

Fall Area 2 Market Share Percentage

2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
29%	30%	33%	34%	29%	25%	29%	24%	28%	28%
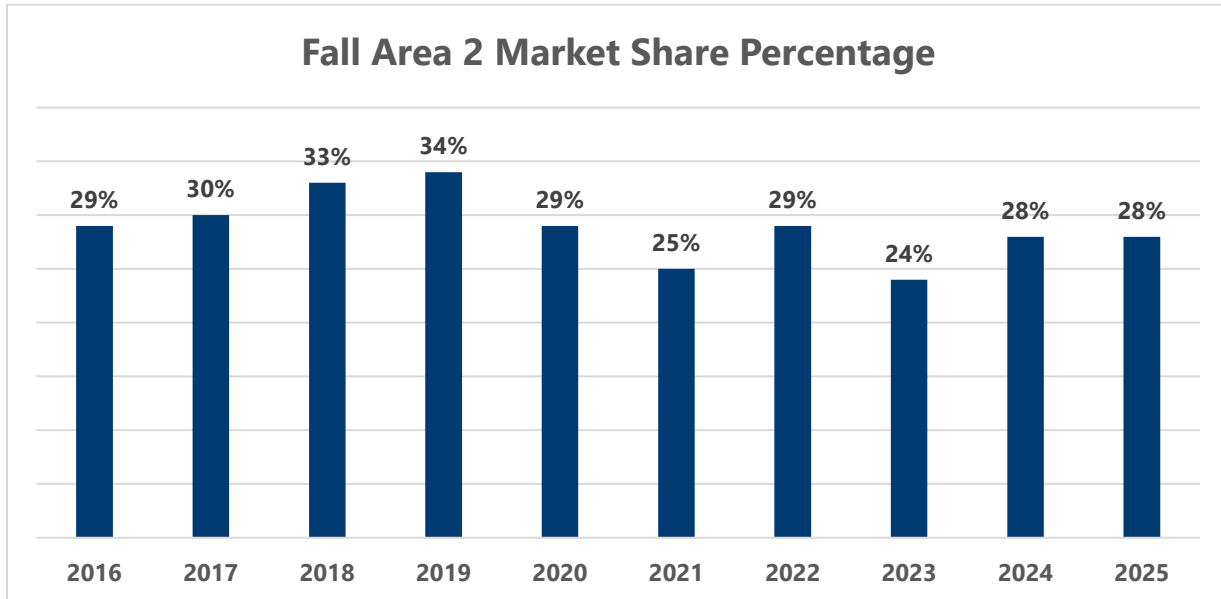
Source: NIACC Records Office

5-Year Market Share

Percentage of Area 2 Graduates who Enrolled at NIACC Within 5 Years POST High School Graduation

2015	2016	2017	2018	2019	2020
41%	46%	47%	46%	47%	41%
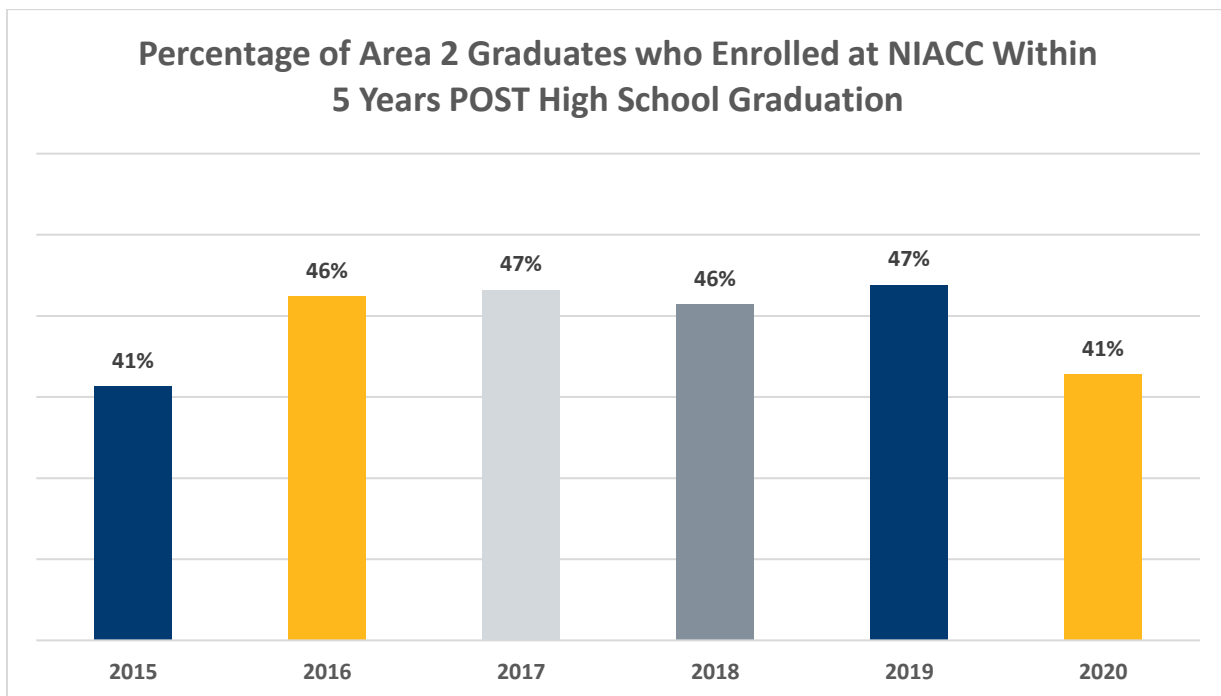
Source: NIACC Records Office

Area 2 Market Share by High School

2025 High School Graduates Attending NIACC									
% of Graduates at NIACC					AREA II HIGH SCHOOLS	College Transfer	Career	Total at NIACC	Total Grads
2021	2022	2023	2024	2025					
13%	16%	11%	9%	22%	Belmond-Klemme High School	7	2	**9**	41
23%	40%	18%	38%	37%	Central Springs High School	10	9	**19**	52
20%	17%	21%	18%	26%	Charles City High School (Includes: Carrie Lane Alt HS and Lighthouse Academy)	17	11	**28**	106
24%	31%	20%	24%	24%	Clear Lake High School (Includes: Clear Lake Classical)	22	7	**29**	119
18%	23%	22%	23%	19%	Forest City High School (Includes: Forest City Christian HS & WCLT HS)	9	4	**13**	69
24%	34%	19%	23%	29%	Garner-Hayfield-Ventura High School (Includes: New Horizon Alt HS)	13	8	**21**	73
35%	24%	12%	17%	16%	Hampton-Dumont-CAL High School	6	13	**19**	122
32%	11%	24%	41%	33%	Lake Mills High School	14	5	**19**	57
28%	37%	46%	39%	33%	Mason City High School (Includes: Mason City Alt HS & Virtual Academy)	49	31	**80**	241
53%	51%	34%	36%	45%	Newman High School	17	3	**20**	44
23%	15%	12%	29%	12%	North Butler High School	6	0	**6**	49
		67%	33%	60%	North Iowa Christian School	2	1	**3**	5
4%	21%	7%	3%	6%	North Iowa High School	2	0	**2**	35
34%	44%	50%	19%	23%	Northwood-Kensett High School	4	4	**8**	35
18%	31%	22%	29%	38%	Osage High School	18	8	**26**	69
29%	40%	27%	42%	37%	Rudd- Rockford-Marble Rock High School	7	7	**14**	38
22%	38%	28%	39%	46%	St. Ansgar High School	13	6	**19**	41
33%	29%	33%	31%	28%	West Fork High School (Includes: Rockwell-Swaledale & SCMT)	9	3	**12**	43
21%	16%	20%	16%	17%	West Hancock High School	4	2	**6**	35
25%	**29%**	**24%**	**28%**	**28%**	**TOTAL**	**229**	**124**	**353**	**1274**

Source: NIACC Records Office

Enrollment by Area 2 High Schools

Fall Enrollment by High School

Values by high school: Belmond-Klemme High School: 9; Central Springs High School: 19; Charles City High School...: 28; Clear Lake High School...: 29; Forest City High School...: 13; Garner-Hayfield-Ventura High School...: 21; Hampton-Dumont-CAL High School: 19; Lake Mills High School: 19; Mason City High School...: 80; Newman High School: 20; North Butler High School: 6; North Iowa Christian School: 3; North Iowa High School: 2; Northwood-Kensett High School: 8; Osage High School: 26; Rudd-Rockford-Marble Rock High School: 14; St. Ansgar High School: 19; West Fork High School...: 12; West Hancock High School: 6

Source: NIACC Records Office

2024 High School Graduation – Enrollment by Institution Type

Fall 2024 Enrollment for 2024 Area 2 High School Graduates

Institution	Did Not Take a Joint Enrollment Course at NIACC in HS	Took a Joint Enrollment Course at NIACC in HS
2-Yr Public (Not NIACC)	28	79
4-Yr Private	16	94
4-Yr Public	19	207
NIACC	56	269
No Enrollment Found	300	172

■ Took a Joint Enrollment Course at NIACC in HS ■ Did Not Take a Joint Enrollment Course at NIACC in HS
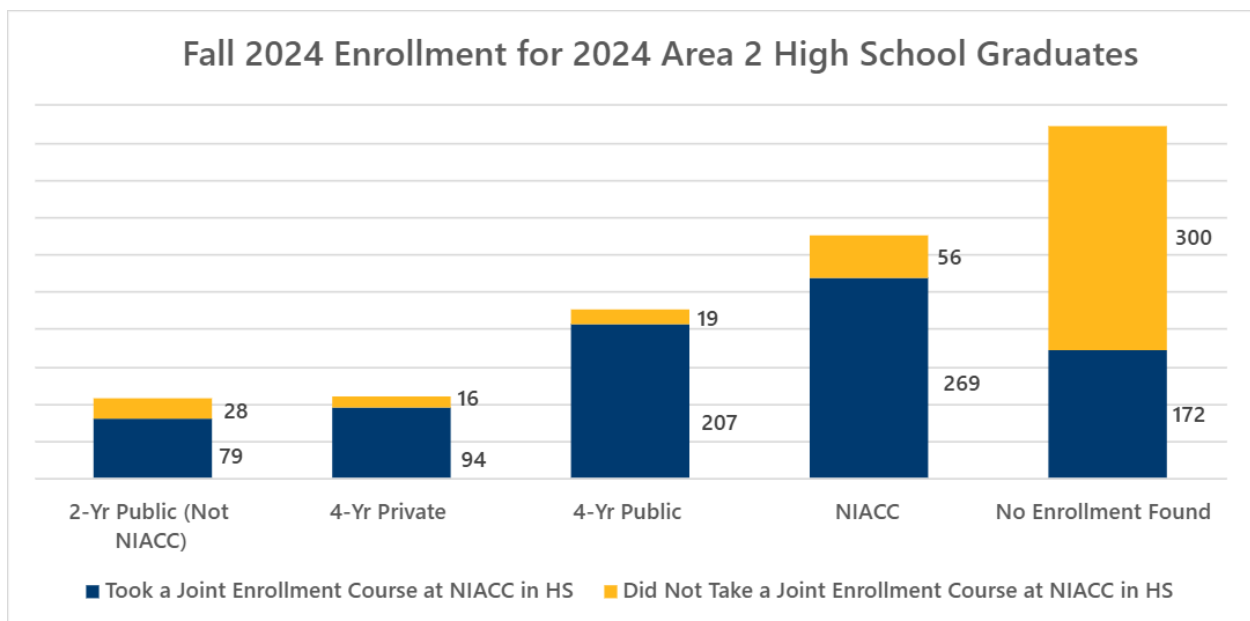
Source: Iowa Department of Education, Joint Enrollment Matriculation Report (Class of 2024)

Fall 2024 Enrollment for 2024 Area 2 High School Graduates	
School and Postsecondary Education Type	% of Graduates
Belmond-Klemme Community Jr-Sr High School	
2-Yr Public (Not NIACC)	22%
4-Yr Private	11%
4-Yr Public	14%
NIACC	11%
No Enrollment Found	43%
Central Springs High School	
2-Yr Public (Not NIACC)	4%
4-Yr Private	12%
4-Yr Public	14%
NIACC	39%
No Enrollment Found	31%
Charles City High School	
2-Yr Public (Not NIACC)	6%
4-Yr Private	7%
4-Yr Public	20%
NIACC	20%
No Enrollment Found	48%
Clear Lake High School	
2-Yr Public (Not NIACC)	5%
4-Yr Private	6%
4-Yr Public	34%
NIACC	21%
No Enrollment Found	34%
Forest City High School	
2-Yr Public (Not NIACC)	6%
4-Yr Private	12%
4-Yr Public	23%
NIACC	22%
No Enrollment Found	38%
Garner-Hayfield-Ventura High School	
2-Yr Public (Not NIACC)	14%
4-Yr Private	6%
4-Yr Public	31%
NIACC	23%
No Enrollment Found	26%

Hampton-Dumont High School	
2-Yr Public (Not NIACC)	13%
4-Yr Private	13%
4-Yr Public	13%
NIACC	16%
No Enrollment Found	44%
Lake Mills Senior High School	
2-Yr Public (Not NIACC)	12%
4-Yr Private	6%
4-Yr Public	18%
NIACC	43%
No Enrollment Found	20%
Mason City Alternative School	
4-Yr Private	2%
NIACC	19%
No Enrollment Found	79%
Mason City High School	
2-Yr Public (Not NIACC)	4%
4-Yr Private	10%
4-Yr Public	15%
NIACC	46%
No Enrollment Found	25%
Mason City Virtual Academy	
2-Yr Public (Not NIACC)	7%
4-Yr Private	4%
NIACC	25%
No Enrollment Found	64%
North Butler Jr/Sr High School	
2-Yr Public (Not NIACC)	16%
4-Yr Private	5%
4-Yr Public	19%
NIACC	27%
No Enrollment Found	32%
North Iowa High School	
2-Yr Public (Not NIACC)	16%
4-Yr Private	18%
4-Yr Public	13%
NIACC	3%
No Enrollment Found	50%

Northwood-Kensett Middle/High School	
2-Yr Public (Not NIACC)	16%
4-Yr Private	9%
4-Yr Public	19%
NIACC	12%
No Enrollment Found	44%
Osage High School	
2-Yr Public (Not NIACC)	7%
4-Yr Private	12%
4-Yr Public	16%
More than One Category	1%
NIACC	29%
No Enrollment Found	34%
Rockford Junior-Senior High School	
2-Yr Public (Not NIACC)	6%
4-Yr Public	9%
NIACC	39%
No Enrollment Found	45%
St Ansgar High School	
2-Yr Public (Not NIACC)	7%
4-Yr Private	12%
4-Yr Public	17%
NIACC	37%
No Enrollment Found	27%
West Fork High School	
2-Yr Public (Not NIACC)	17%
4-Yr Private	2%
4-Yr Public	15%
NIACC	29%
No Enrollment Found	37%
West Hancock High School	
2-Yr Public (Not NIACC)	11%
4-Yr Private	13%
4-Yr Public	26%
NIACC	16%
No Enrollment Found	34%

International Students

International Student Enrollment

Fall International Headcount

Year	Headcount
2015	38
2016	58
2017	67
2018	57
2019	54
2020	37
2021	30
2022	36
2023	35
2024	59
2025	55
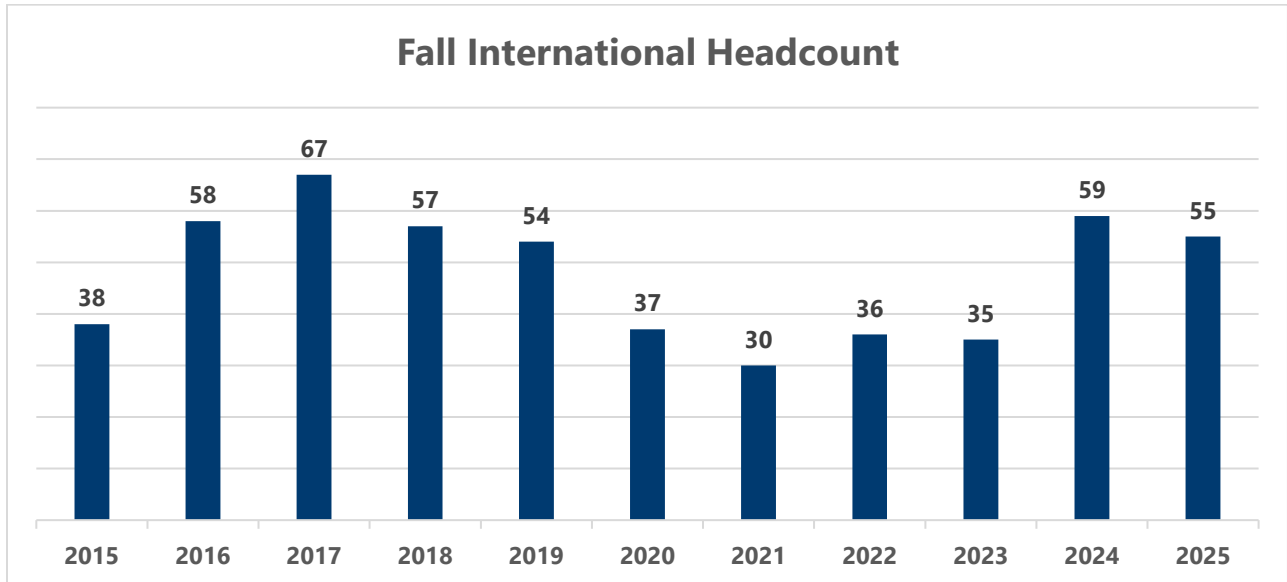
Source: SEVP, NIACC Records Office

International Student Athletes

International Student Athletes

	Fall 2023	Fall 2024	Fall 2025
Non-Athlete	7	10	6
Baseball	2	3	2
W Basketball		2	
MXC/MTF	4	3	4
WXC/WTF	3	3	1
M Soccer	10	29	32
W Soccer	8	8	10
Softball	1	1	
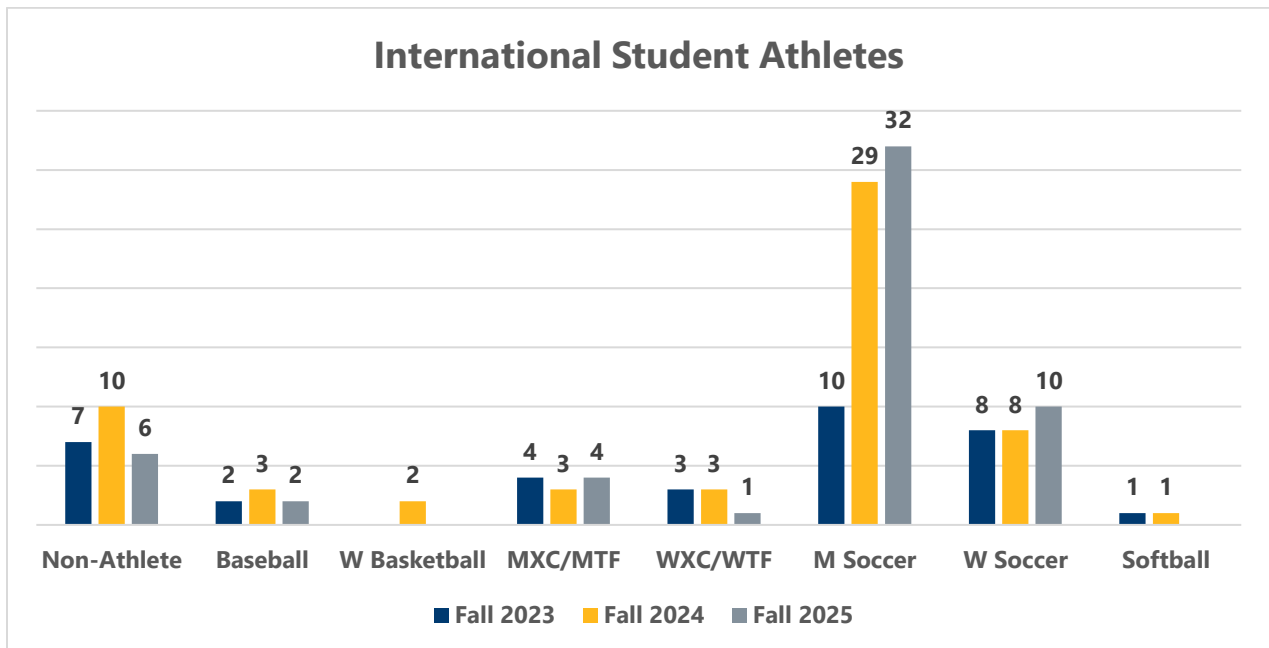
Source: NIACC Records Office

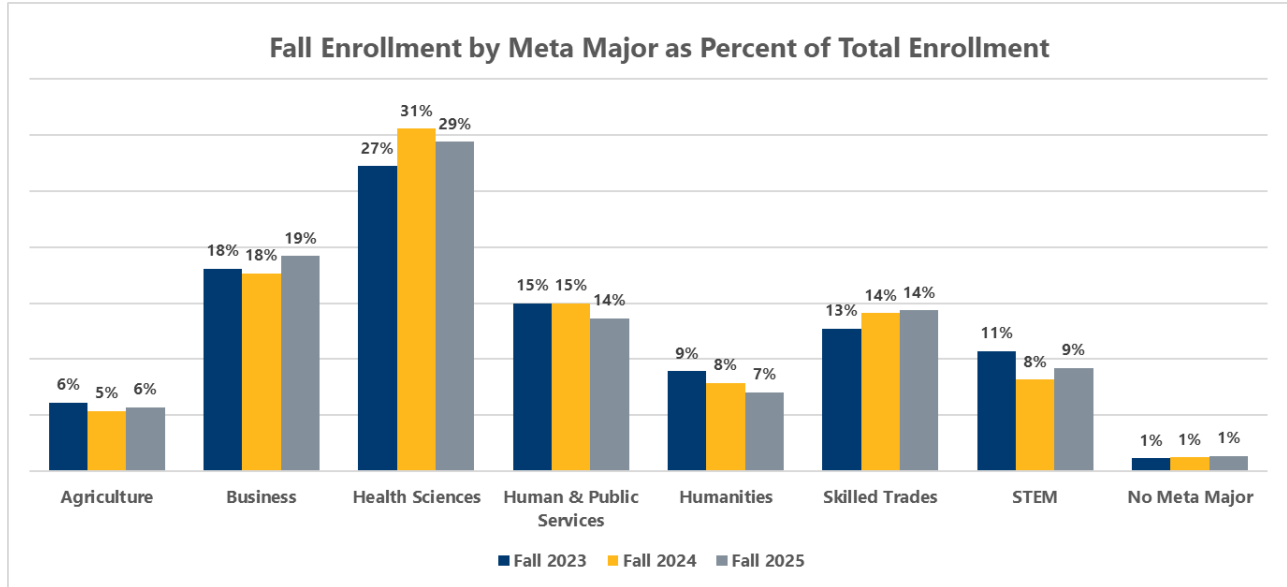International Countries Represented

Fall International Student Countries Represented
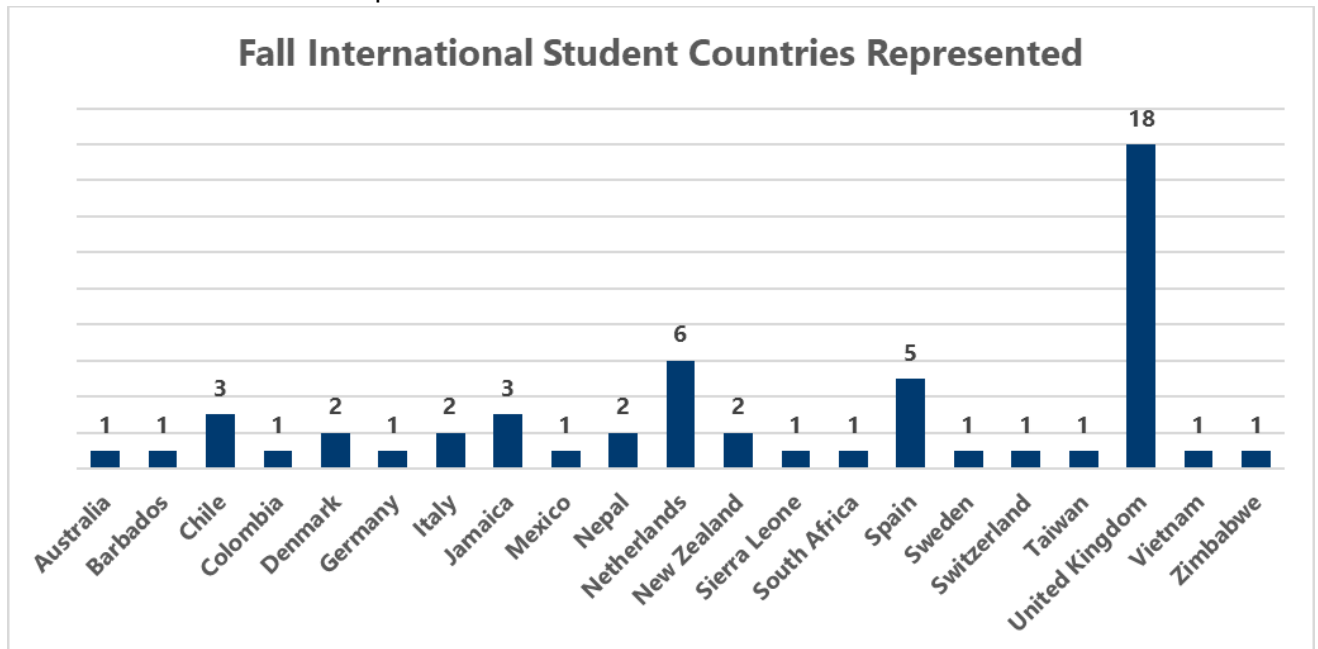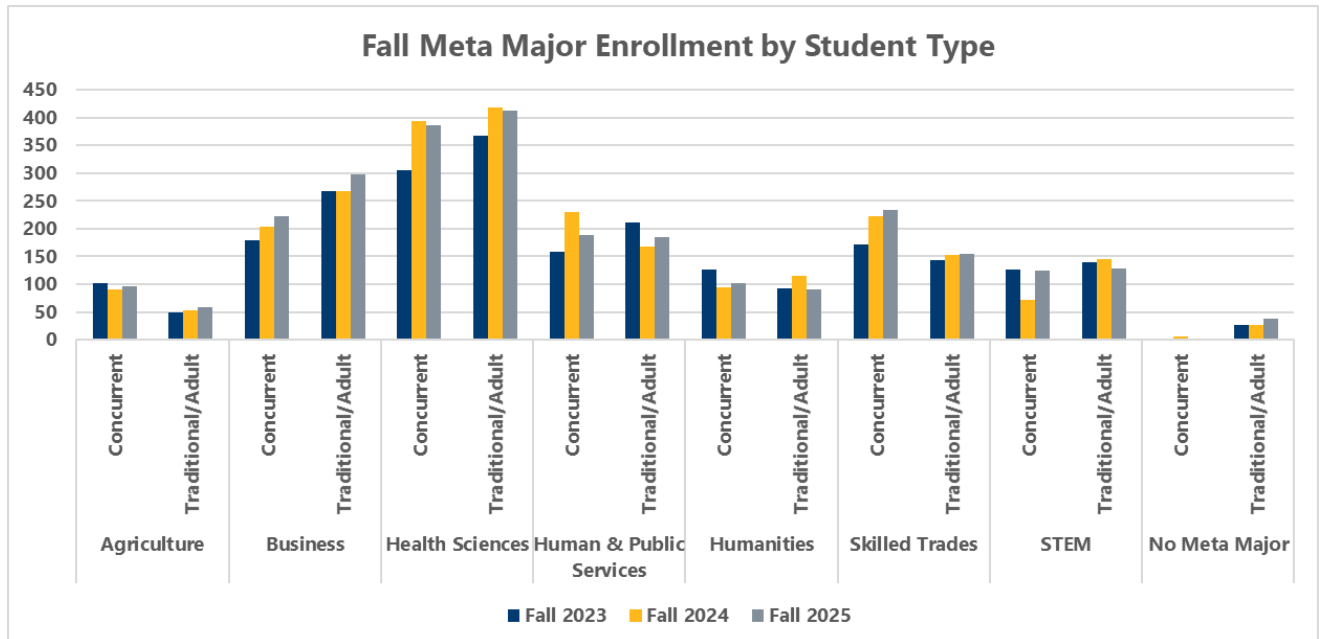

Source: NIACC Records Office

Meta Major Enrollment

Enrollment by Meta Major

Source: NIACC Records Office

Total Meta Major Enrollment

Source: NIACC Records Office

Enrollment by Meta Major (without Concurrent Enrollment)
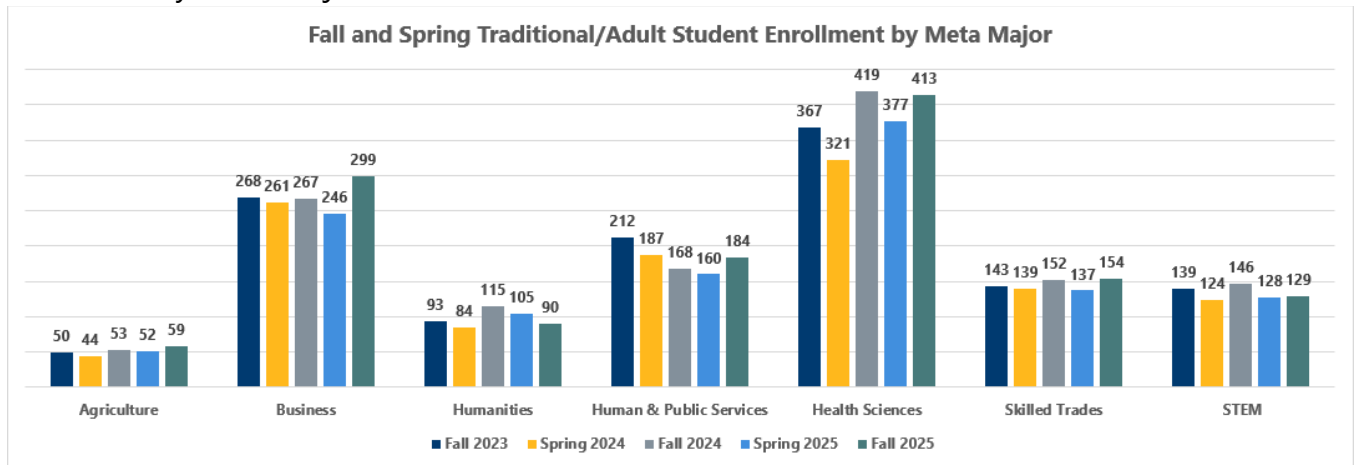
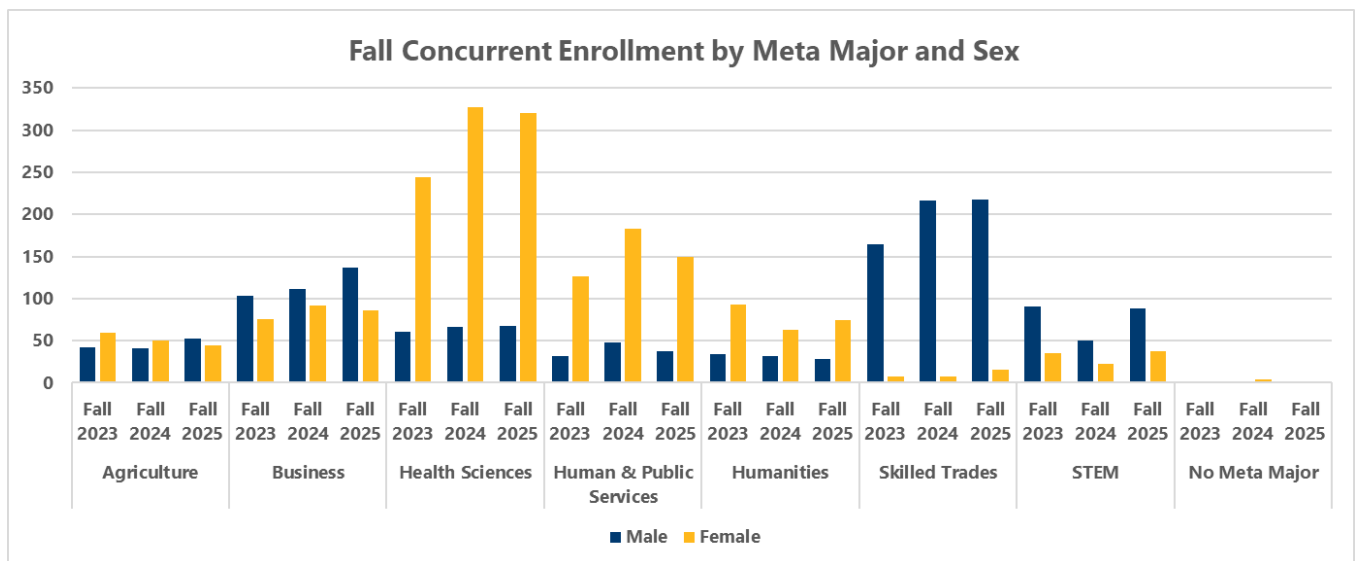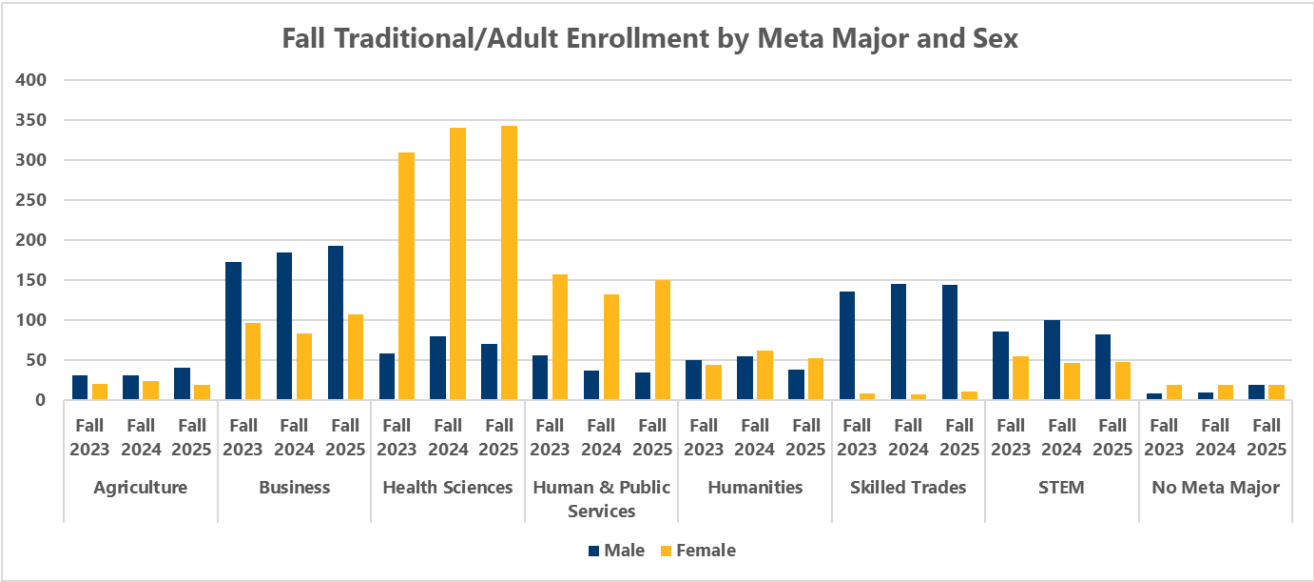*Source: NIACC Records Office*

Enrollment by Sex in each Meta Major (Concurrent)

Source: NIACC Records Office

Enrollment by Sex in each Meta Major (Traditional/Adult)

Source: NIACC Records Office

Average Age in each Meta Major

Source: NIACC Records Office

ANNUAL ENROLLMENT
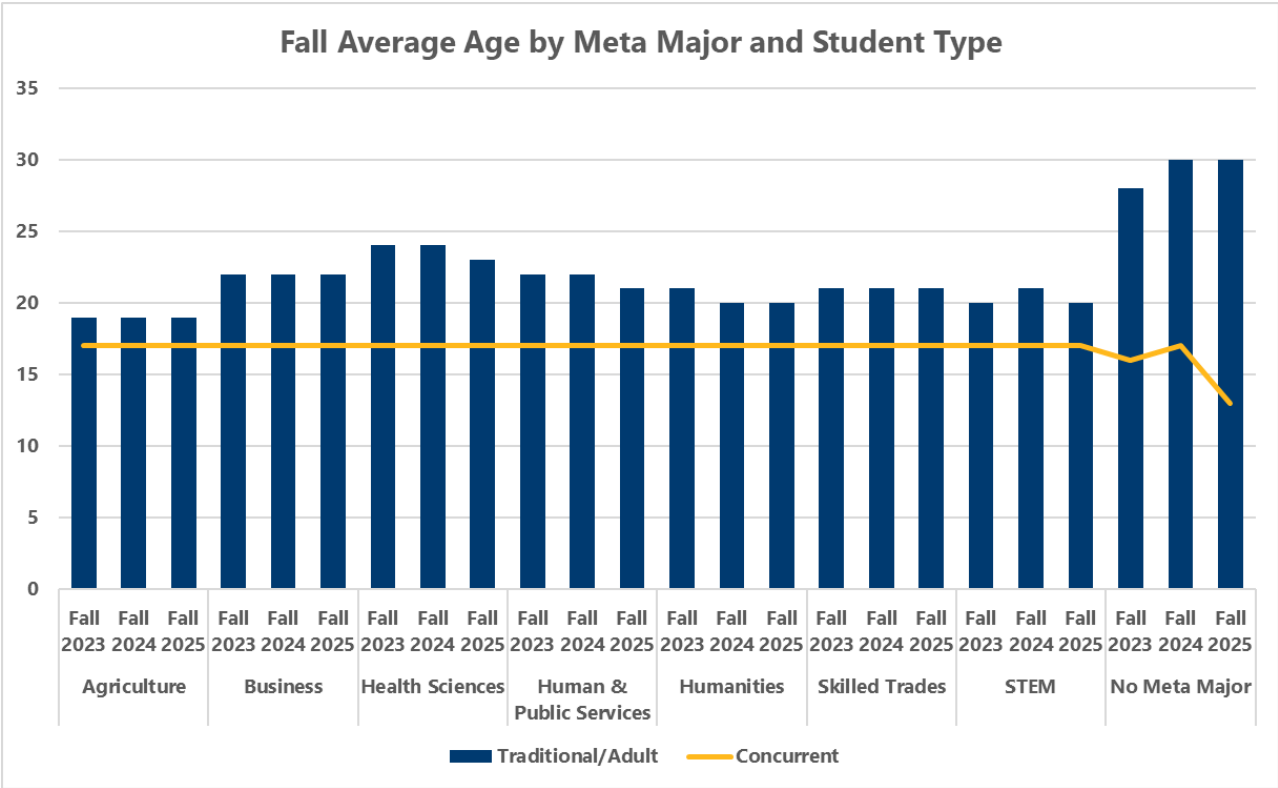
Adult & Traditional Students

Headcount
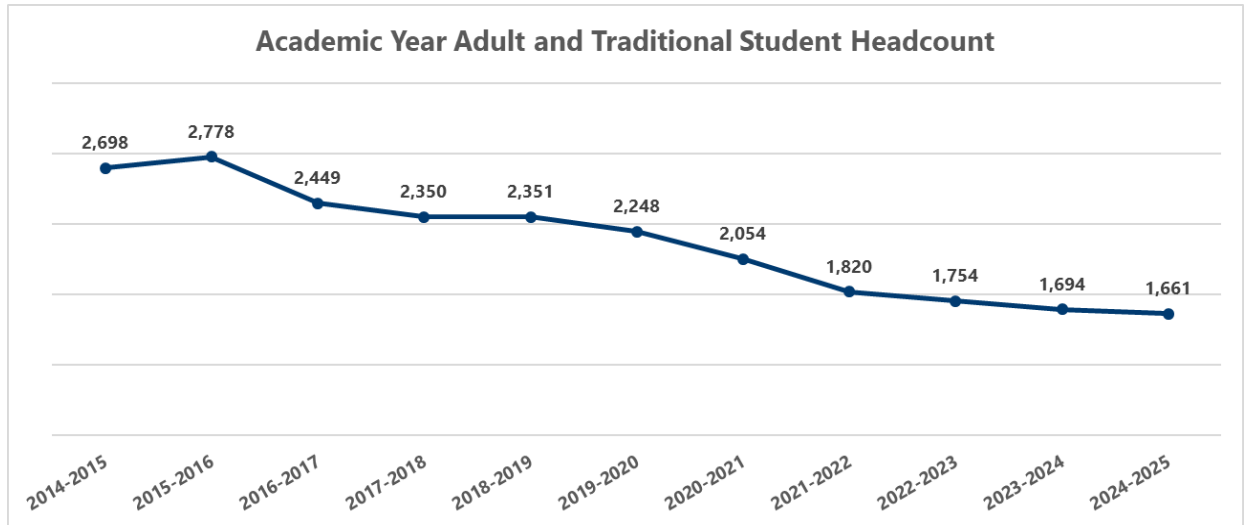
Source: MIS

Credit Hours

Source: MIS

Enrollment by Program Area

Fall and Spring Traditional/Adult Student Enrollment by Program Area

	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025
Arts & Sciences	763	730	818	777	843
Career & Technical Education	537	484	528	462	522
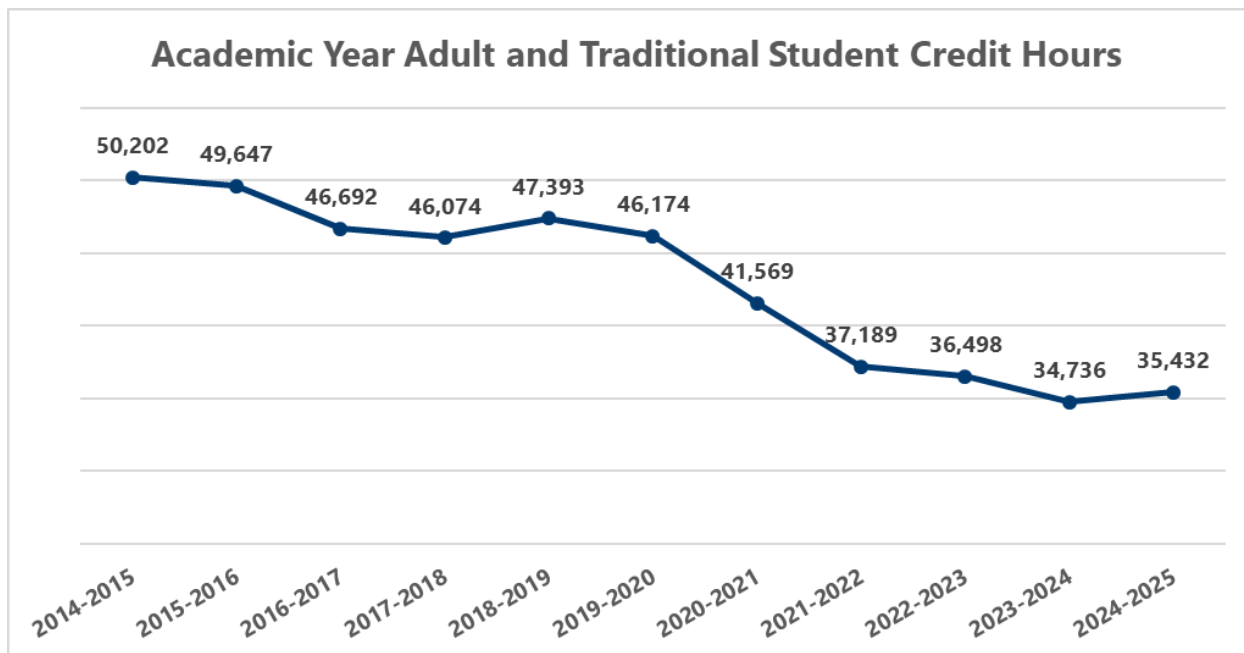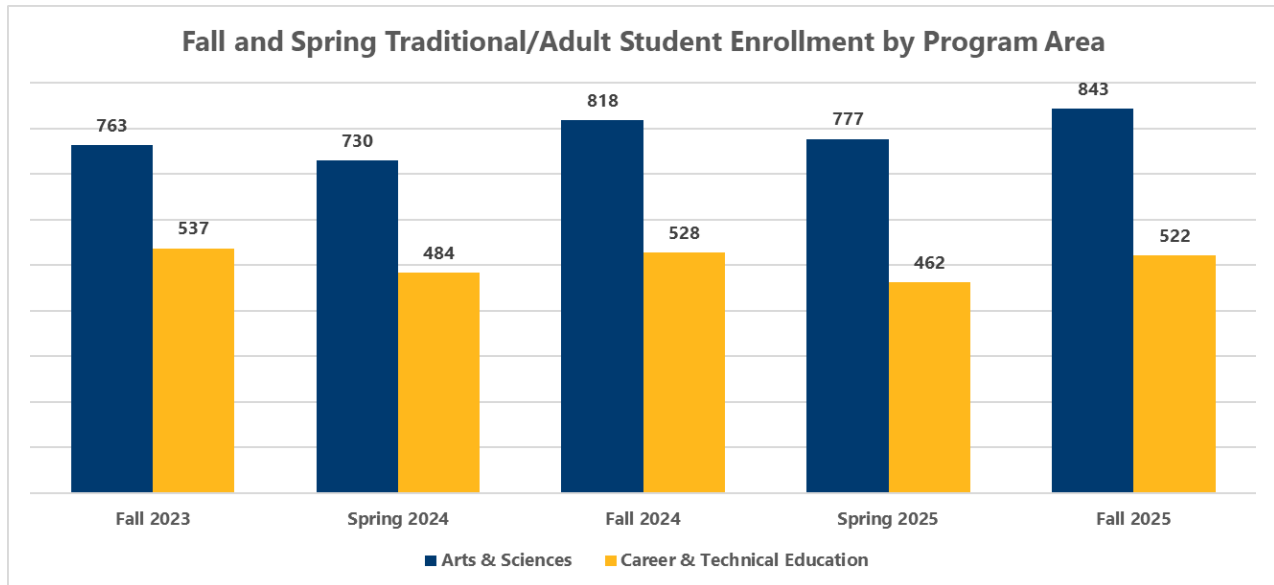
Source: NIACC Records Office
Note: Primary program used to determine the program area.

Average Credits Per Student

Academic Year Traditional/Adult Average Credits Per Student

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Average Number of Credits	20.2	20.4	20.8	20.5	21.3
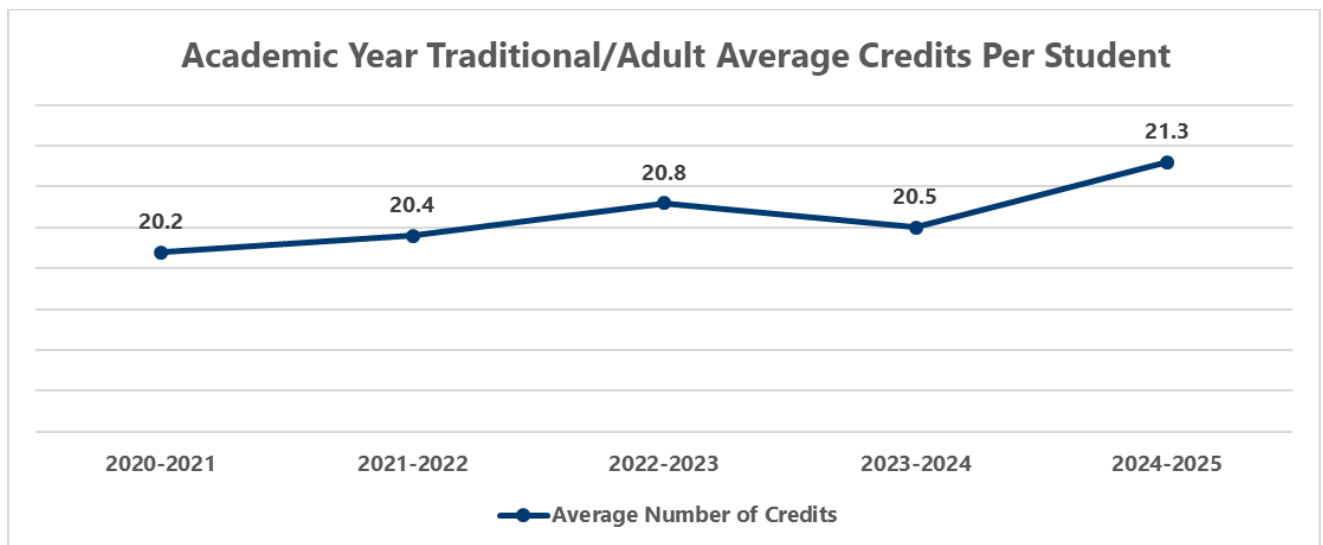
Source: NIACC Records Office

Online Enrollment

Online Headcount

Academic Year Distance Learning Headcount

2022-2023	2023-2024	2024-2025
2,596	2,673	2,810
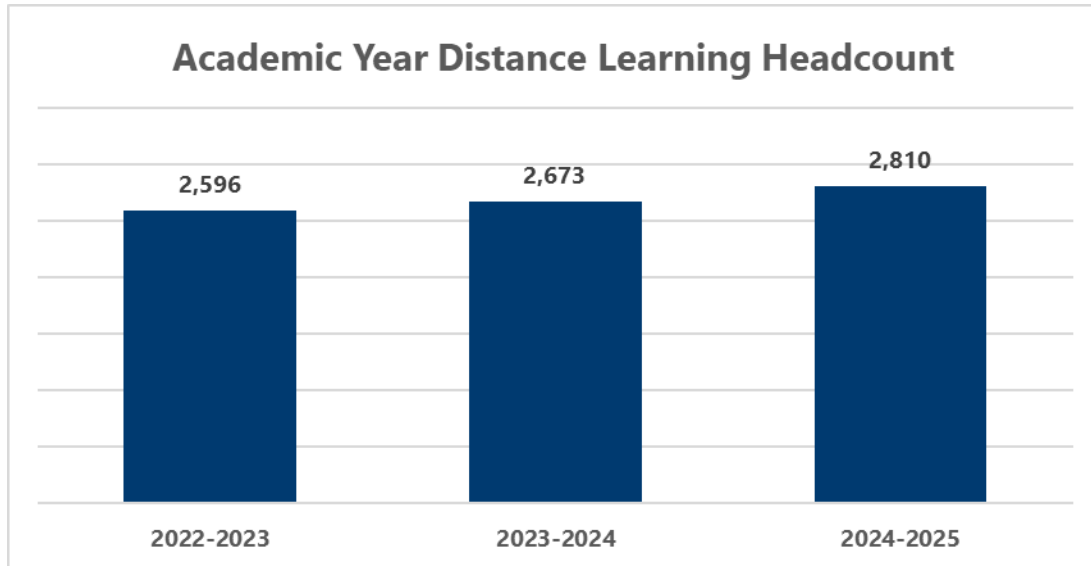
Source: MIS

Notes: Distance learning includes students enrolled in at least one online, hybrid, or flex course.
In 2023-2024, 80.6% of our students were enrolled in at least one distance learning course.
This was the 3rd highest in the state by percentage of total credit enrollment.

Online Credit Hours

Academic Year Distance Learning Credit Hours

2022-2023	2023-2024	2024-2025
28,050	27,628	30,001

■ Credit Hours
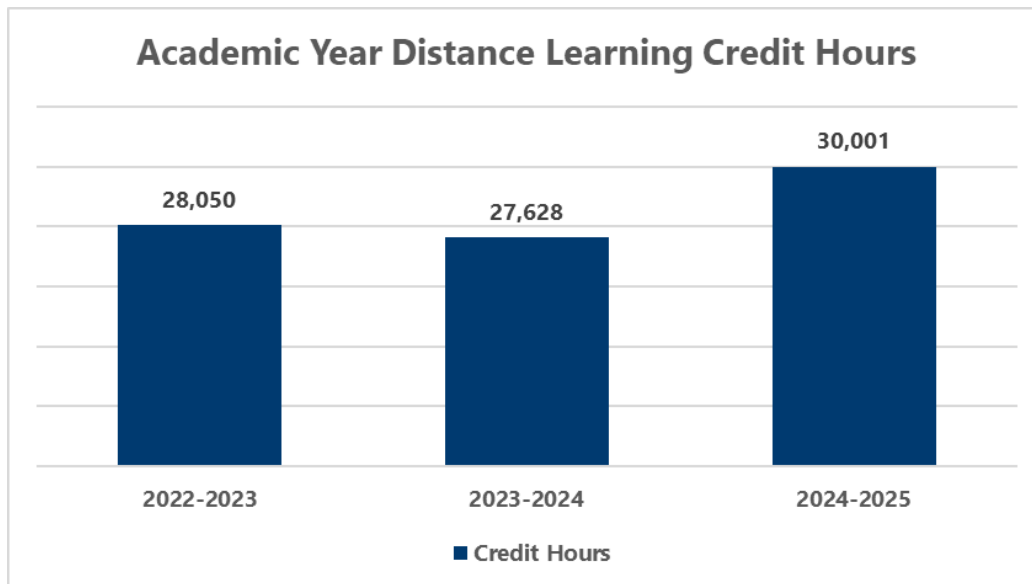
Source: MIS

Online Head Count by Enrollment Type

Academic Year Distance Learning Headcount by Student Type

Year	Concurrent	Traditional/Adult
2022-2023	1,041	1,555
2023-2024	1,153	1,520
2024-2025	1,330	1,480
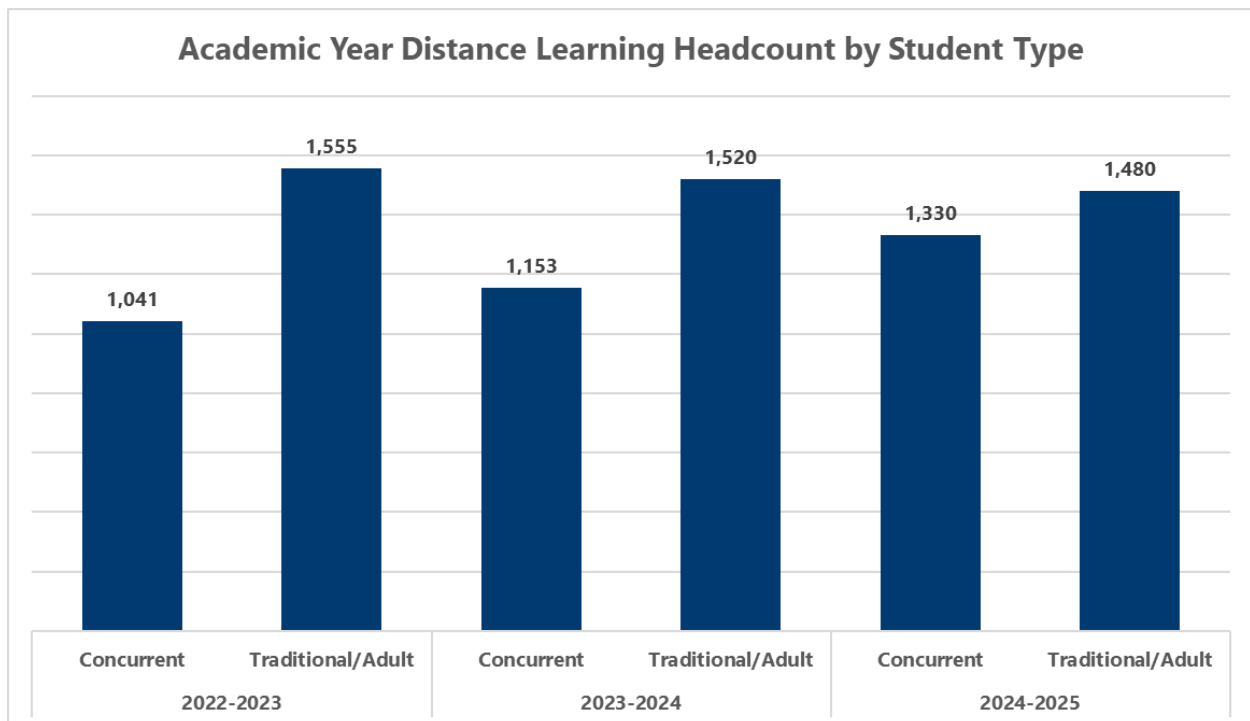
Source: MIS

Penetration Rate: Credit & Non-Credit Enrollment

Academic Year Penetration Rate

Year	Credit	Non-Credit	Combined
2021-2022	2.9%	10.3%	13.2%
2022-2023	3.0%	10.2%	13.2%
2023-2024	3.0%	10.3%	13.4%
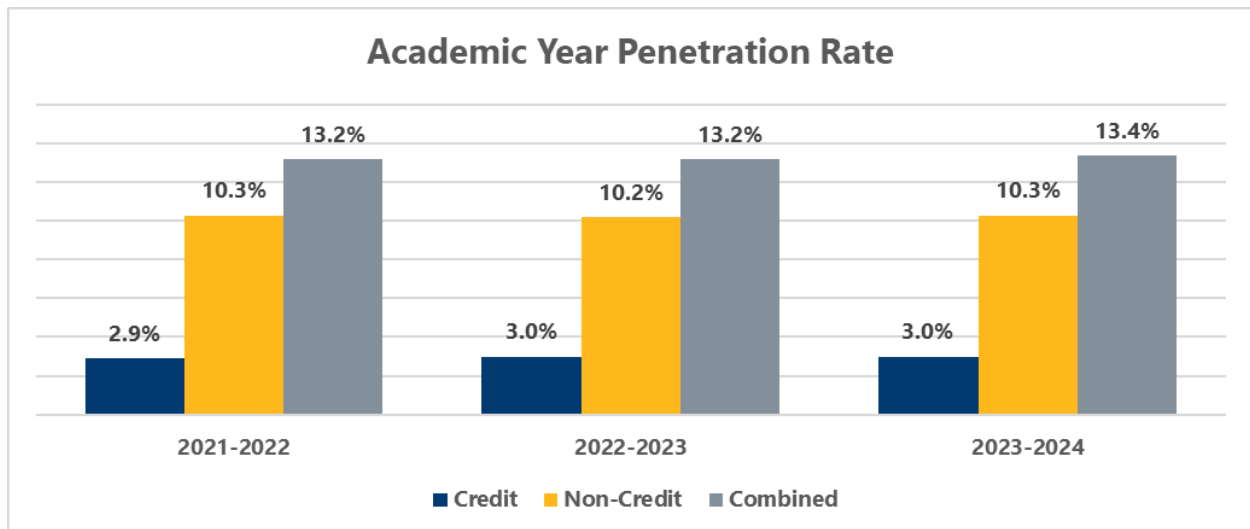
Source: Iowa Department of Education, NIACC Profile

Notes: Penetration rate is calculated as credit, non-credit, or combined enrollment divided by college area population using the latest available U.S. Census data.

In 2023-2024, we were ranked 1st in the state.

Concurrent Enrollment Students

Headcount
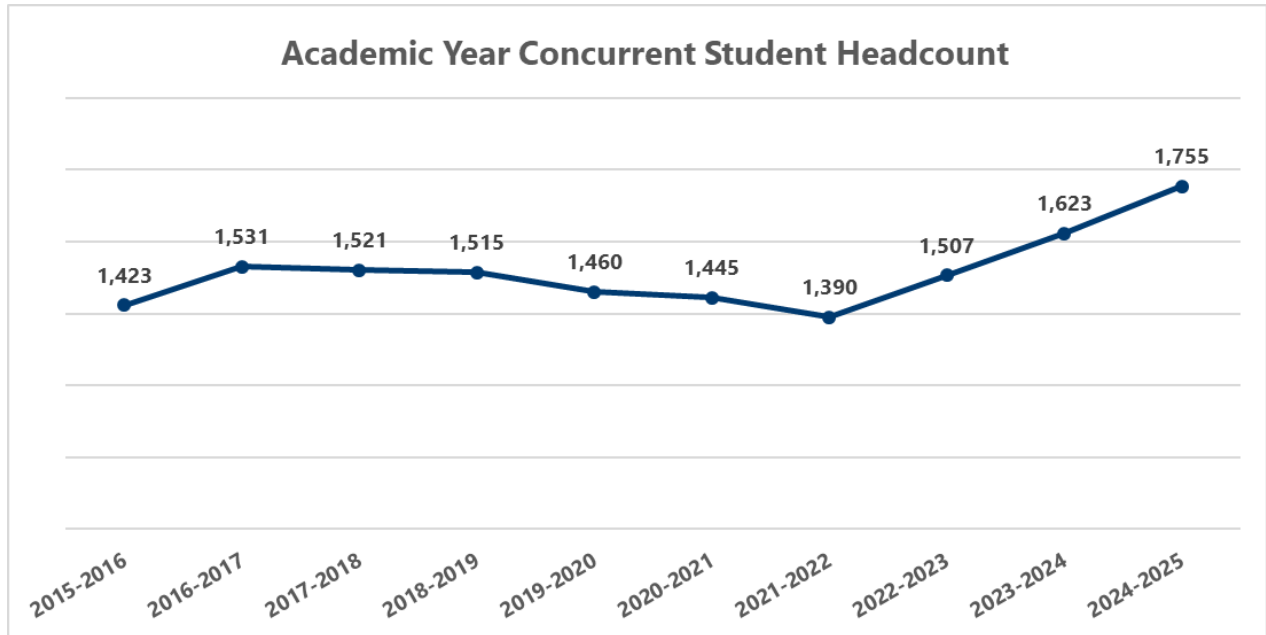
Source: MIS

Credit Hours

Source: MIS

Enrollment by Meta Major

Fall and Spring Concurrent Student Meta Major Enrollment
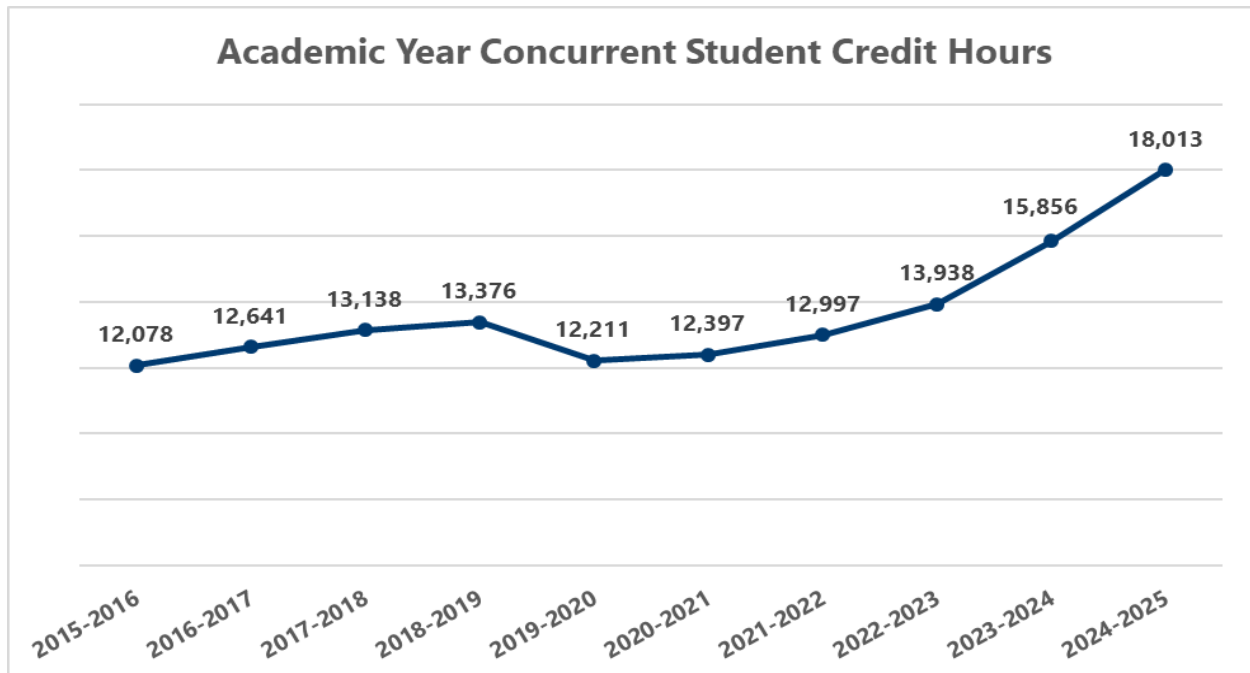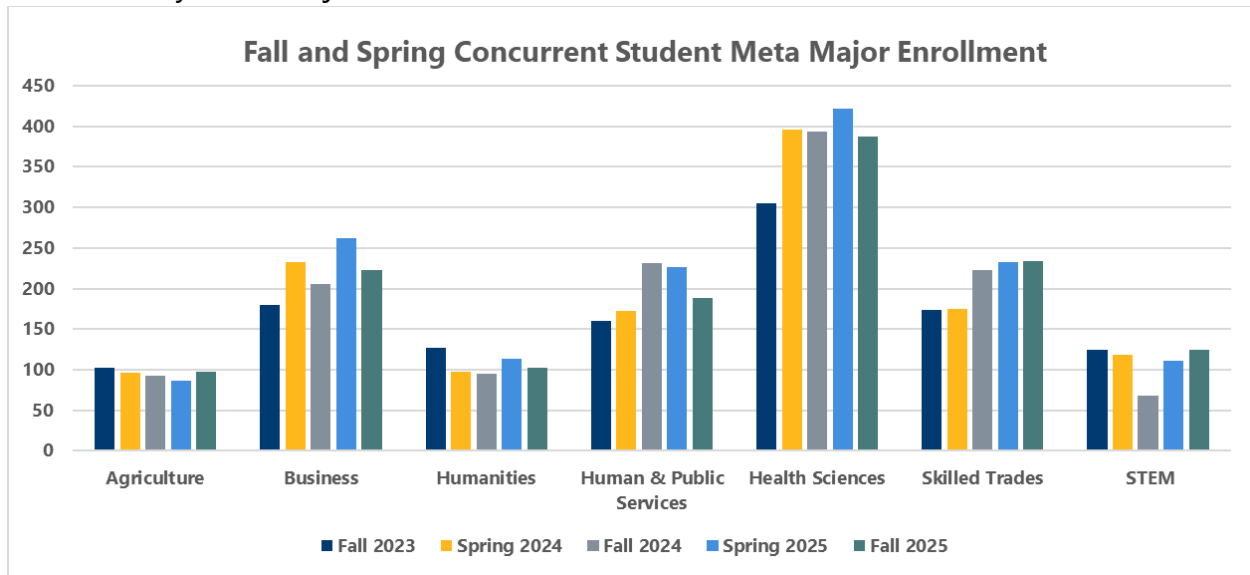
Source: NIACC Records Office

Average Credits Per Concurrent Student

Academic Year Concurrent Enrollment Average Credit Hours Per Student
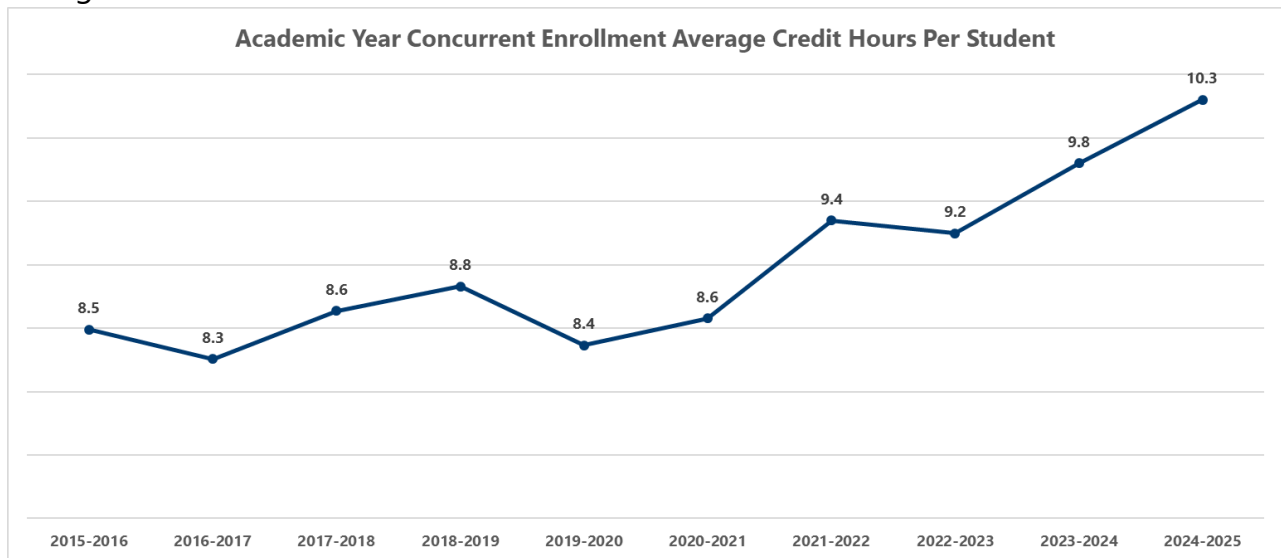
Source: MIS

Concurrent Enrollment as a Percent of Total Enrollment
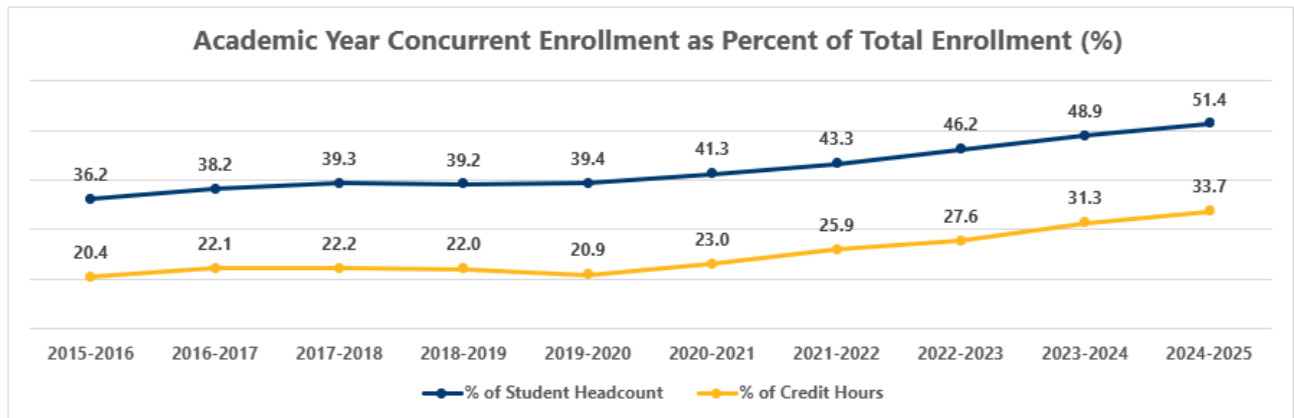
Source: MIS

Note: 4th highest in the state as of the 2023-2024 academic year.

Grade Level of Concurrent Enrollment Students
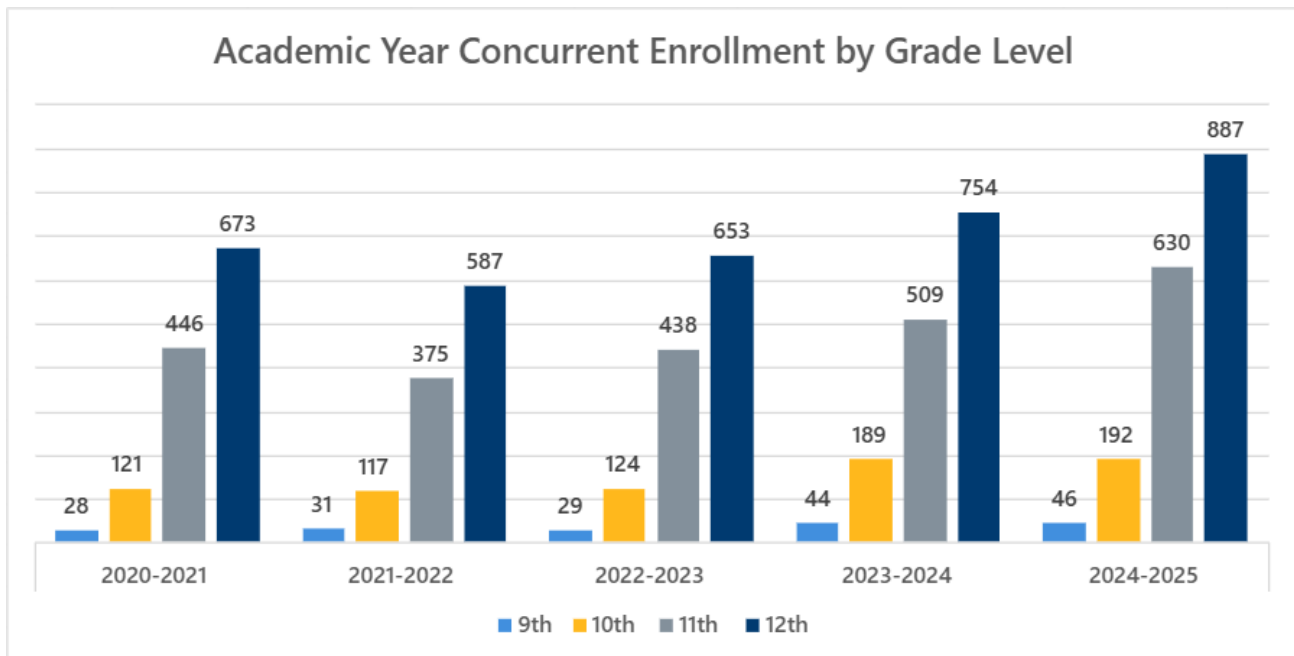
Source: MIS

Career Center Enrollment

John V. Hanson Center

Year 3: 2023-2024 Partner School	Allocated Seats in Each Academy	Adv. Mfg.	Construction	Health	Information Technology	Total Seats Filled	Percent of Seats Filled
Forest City	7	5	4	10	7	26	93%
GHV	6	5	4	6	3	18	75%
Lake Mills	4	0	4	1	1	6	38%
North Iowa	3	1	0	1	1	3	25%
TOTAL	20	11	12	18	12	53	66%

Source: NIACC School Partnerships

Year 4: 2024-2025 Partner School	Allocated Seats in Each Academy	Adv. Mfg.	Construction	Health	Information Technology	Total Seats Filled	Percent of Seats Filled
Forest City	7	5	3	3	0	11	39%
GHV	6	12	0	3	4	19	79%
Lake Mills	4	1	0	2	1	4	25%
North Iowa	3	1	2	2	0	5	42%
TOTAL	20	19	5	10	5	39	49%

Source: NIACC School Partnerships

Year 5: Fall 2025 Partner School	Allocated Seats in Each Academy	Adv. Mfg.	Construction	Health	Information Technology	Total Seats Filled	Percent of Seats Filled
Forest City	7	3	6	9	1	19	68%
GHV	6	11	2	4	1	18	75%
Lake Mills	4	1	1	5	0	7	44%
North Iowa	3	3	2	2	0	7	58%
TOTAL	20	18	11	20	2	51	64%

Source: NIACC School Partnerships

Charles City Center

Year 1 2024-2025 Partner School	Allocated Seats in Each Academy	Adv. Mfg.	Construction	Health	Information Technology	Total Seats Filled	Percent of Seats Filled
Charles City	8	6	2	6	1	15	47%
Clarksville	2	1	0	3	0	4	50%
North Butler	3	2	2	0	0	4	33%
Nashua-Plainfield	3	3	0	2	0	5	42%
Osage	5	1	0	2	0	3	15%
Riceville	2	0	0	1	1	2	25%
RRMR	2	2	1	0	0	3	38%
TOTAL	25	15	5	14	2	36	36%

Source: NIACC School Partnerships

Year 2: Fall 2025 Partner School	Allocated Seats in Each Academy	Adv. Mfg.	Construction	Health	Information Technology	Total Seats Filled	Percent of Seats Filled
Charles City	8	6	6	8	3	23	72%
Clarksville	2	2	2	0	0	4	50%
North Butler	3	6	1	0	0	7	58%
Nashua-Plainfield	3	1	3	8	0	12	100%
Osage	5	1	0	0	1	2	10%
Riceville	2	1	0	0	0	1	13%
RRMR	2	1	2	0	0	3	38%
TOTAL	25	18	14	16	4	52	52%

Source: NIACC School Partnerships

RETENTION

Persistence Rate

Fall to Spring Persistence Rates

- Fall 2019-Spring 2020: 83%
- Fall 2020-Spring 2021: 84%
- Fall 2021-Spring 2022: 86%
- Fall 2022 to Spring 2023: 90%
- Fall 2023 to Spring 2024: 88%
- Fall 2024-Spring 2025: 90%
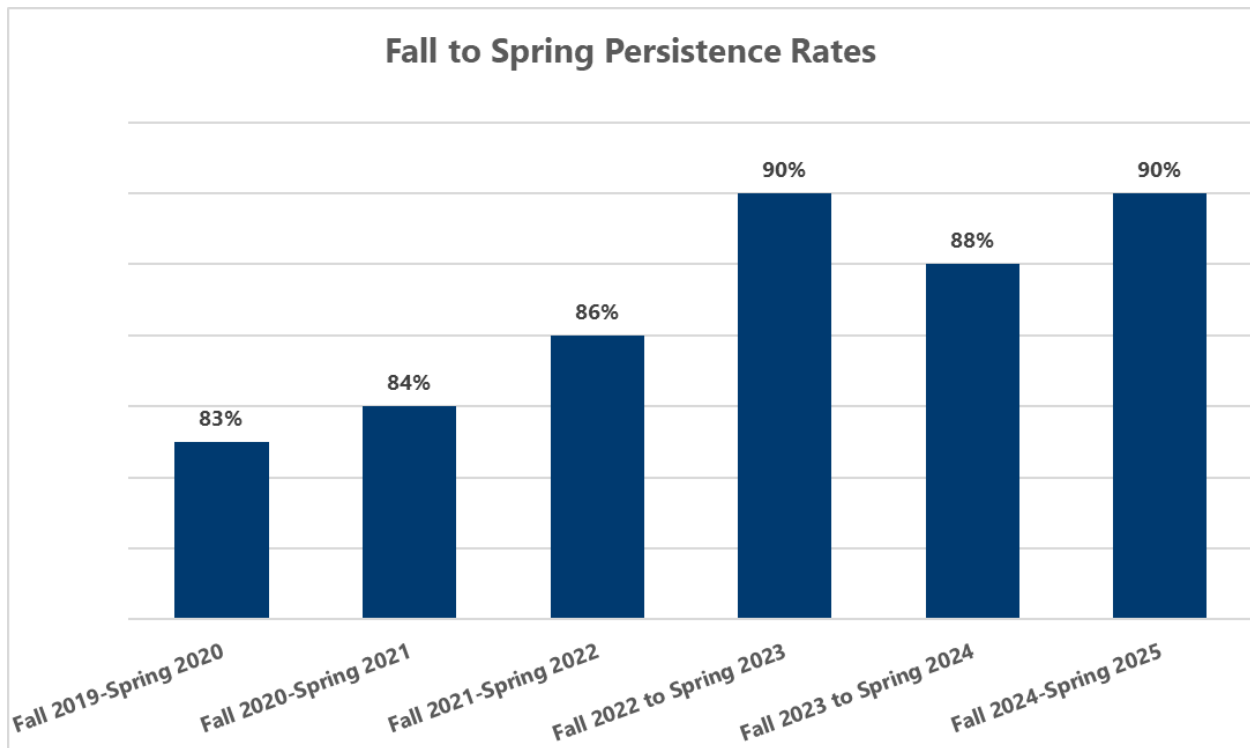
Source: NIACC Records Office

Retention Rate

Fall to Fall Retention Rates

- Fall 2020-Fall 2021: 67%
- Fall 2021-Fall 2022: 71%
- Fall 2022-Fall 2023: 73%
- Fall 2023-Fall 2024: 67%
- Fall 2024-Fall 2025: 71%
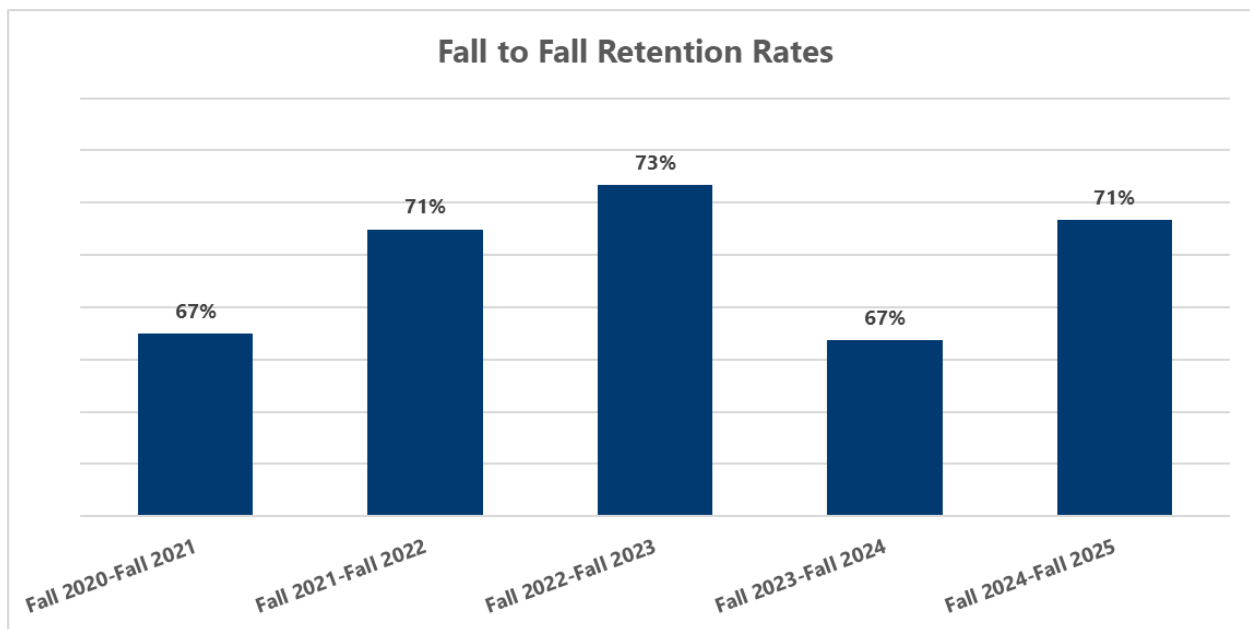
Source: NIACC Records Office

Fall to Fall Retention by Subpopulation

Sub-population	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	Fall 2024 to Fall 2025
ETHNICITY					
Hispanic or Latino	73%	60%	79%	60%	63%
Non-Hispanic or Latino	66%	72%	72%	68%	72%
RACE					
American Indian or Alaskan Native	67%	N/A	100%	40%	50%
Asian	75%	25%	100%	50%	63%
Black or African American	41%	50%	50%	54%	32%
Native Hawaiian or Other Pacific Islander	N/A	N/A	100%	100%	N/A
White	69%	74%	73%	69%	74%
2 or More Races	63%	60%	74%	65%	60%
Not Reported	67%	42%	85%	44%	58%
AGE					
17-22	68%	71%	74%	67%	72%
23-34	40%	81%	50%	63%	50%
35 and older	78%	33%	50%	67%	33%
GENDER					
Male	67%	70%	74%	63%	69%
Female	67%	72%	71%	71%	74%
LOW INCOME STATUS					
Pell/Geer	61%	63%	66%	64%	66%
Non-Pell/Geer	72%	76%	77%	69%	75%
OVERALL RETENTION	**67%**	**71%**	**73%**	**67%**	**71%**

Source: NIACC Records Office

Student Grade Success

Course Enrollment Grade Outcomes			
	2022-2023	**2023-2024**	**2024-2025**
Success	14,226	14,363	15,302
Non-Success	2,143	2,321	2,484
Total	16,369	16,684	17,786
% Success	**87%**	**86%**	**86%**

Source: NIACC Records Office

Note: Success is defined as the number and percentage of course enrollments with passing grades (A–C, P), excluding withdrawals. Students may be counted multiple times based on the number of courses they took.

Course Enrollment Grade Success – Percent Success
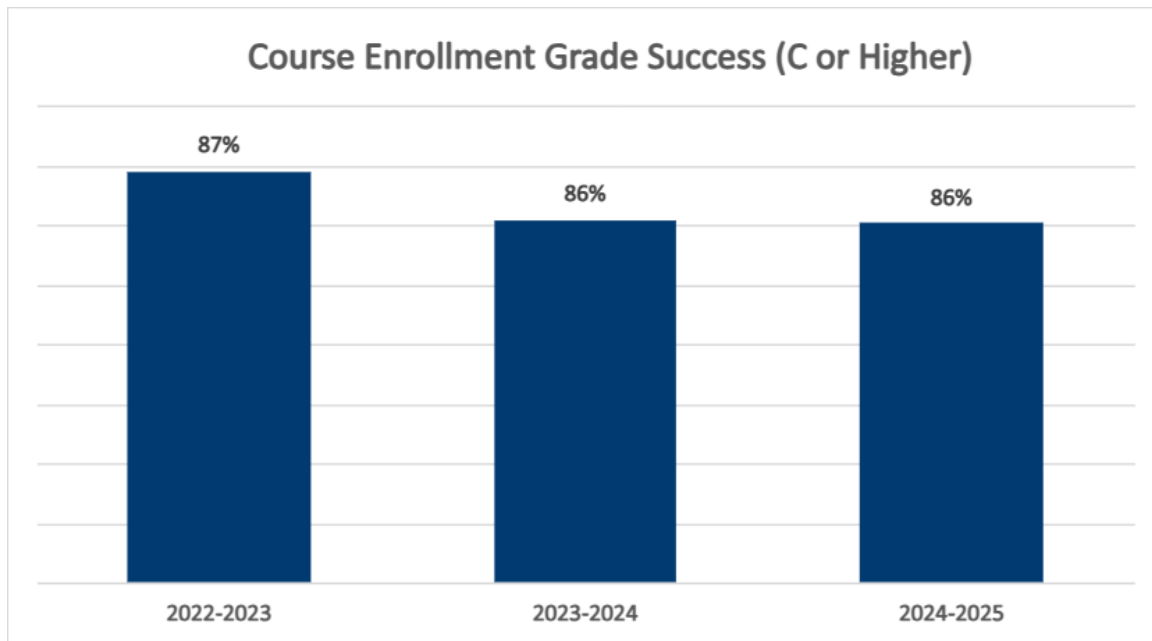
Source: NIACC Records Office

Course Enrollment Grade Success – Total Grades

Course Enrollment Grade Success (C or Higher)

Total = 16,369

Total = 16,684

Total = 17,786

14,226

14,363

15,302

2022-2023

2023-2024

2024-2025

■ Success ■ Non-Success
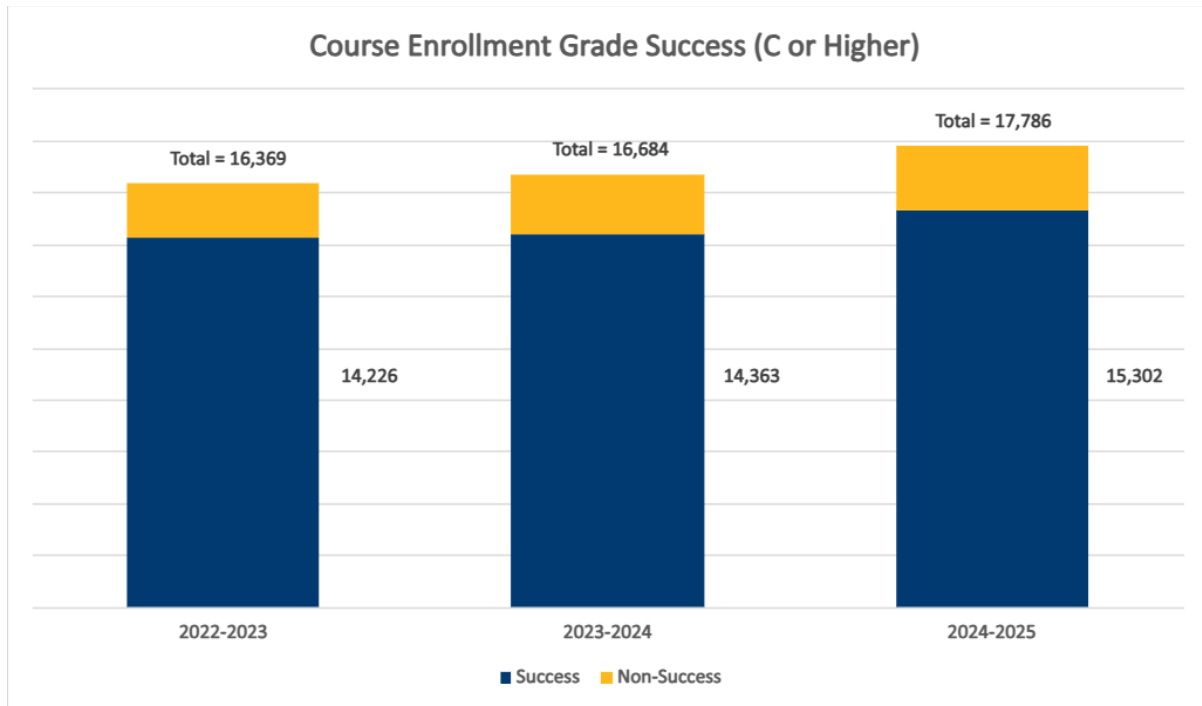
Source: NIACC Records Office

GRADUATION & TRANSFER
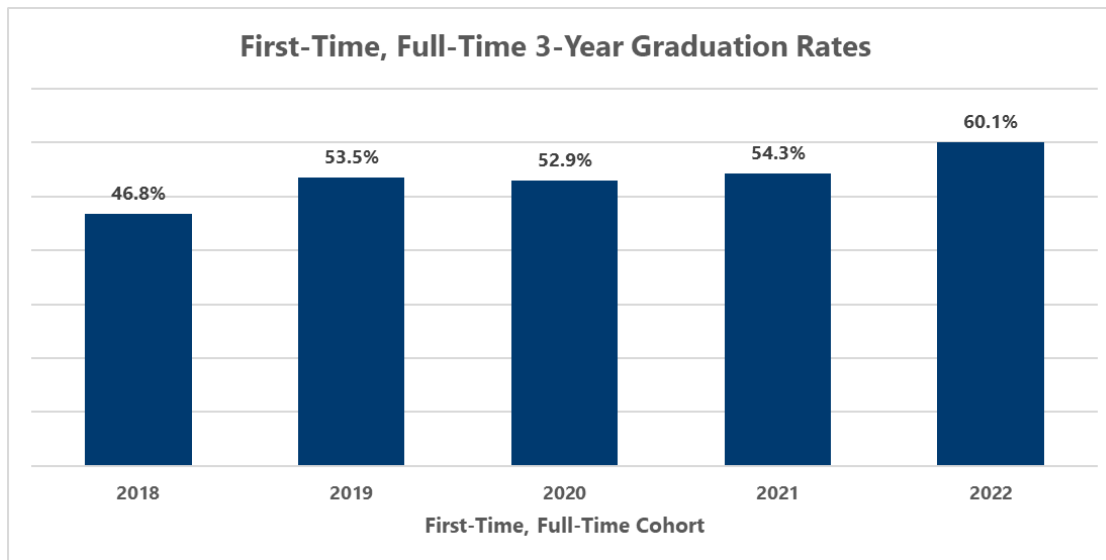
Graduation Rate

First-Time, Full-Time 3-Year Graduation Rates

Year	Rate
2018	46.8%
2019	53.5%
2020	52.9%
2021	54.3%
2022	60.1%

First-Time, Full-Time Cohort

Source: Iowa Department of Education, 2024 Annual Condition of Iowa's Community Colleges

Note: Ranked 1st in the state for the 2023-2024 academic year. 44.4% was the state average.

Annual Awards and Completers

Academic Year Awards by Award Type

Award Type	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
AA	289	257	243	255	217
AS	98	67	64	83	78
AAS	193	187	193	167	177
Diploma	95	63	69	57	111
Certificate	273	328	321	280	446

Source: MIS

Note: In 2023-2024, we were the 2nd highest in the state for credit student awards by percentage of total credit enrollment.

Awards and Completions

Academic Year Awards and Completers

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total Awards	948	903	893	845	1,029
Distinct Completers	732	705	695	677	732

Source: MIS

Transfer Rates

Transfer Rate: Number of students who transferred to four-year institutions from this college within three years

Transfer Rates, Latest Five Cohorts

2018	2019	2020	2021	2022
32.7%	32.0%	32.9%	34.1%	34.2%

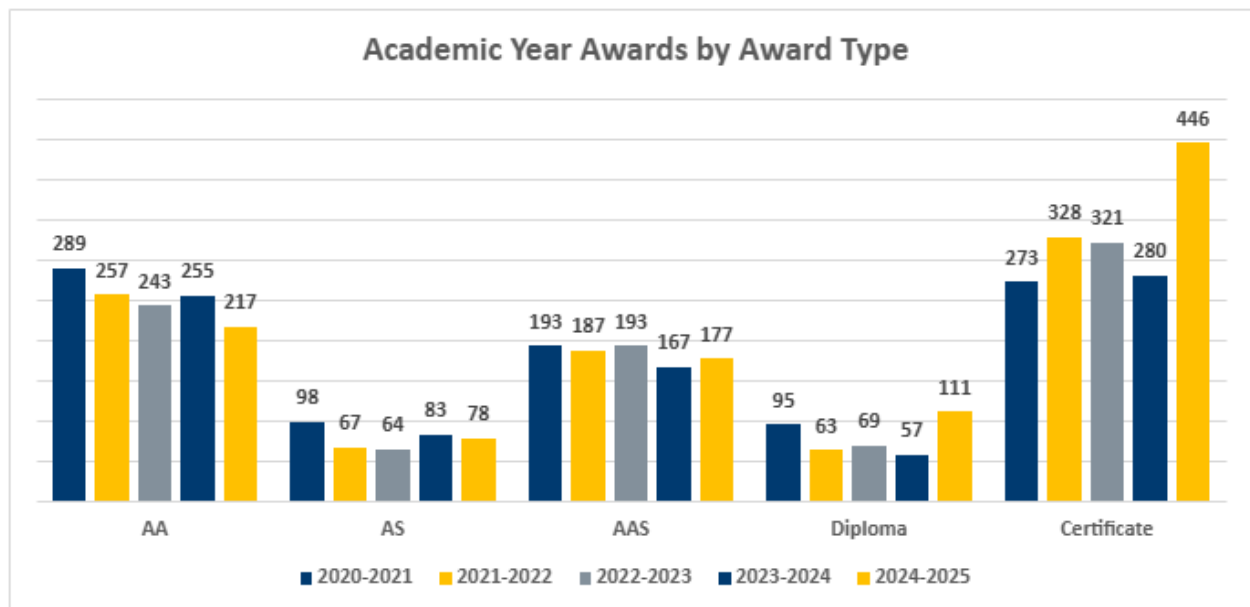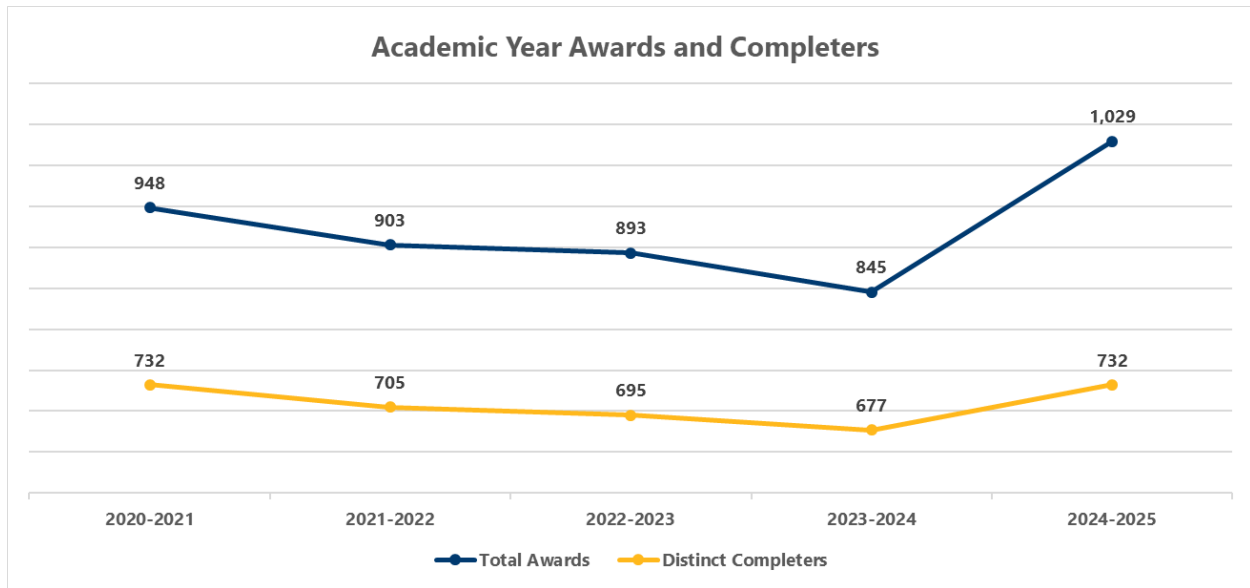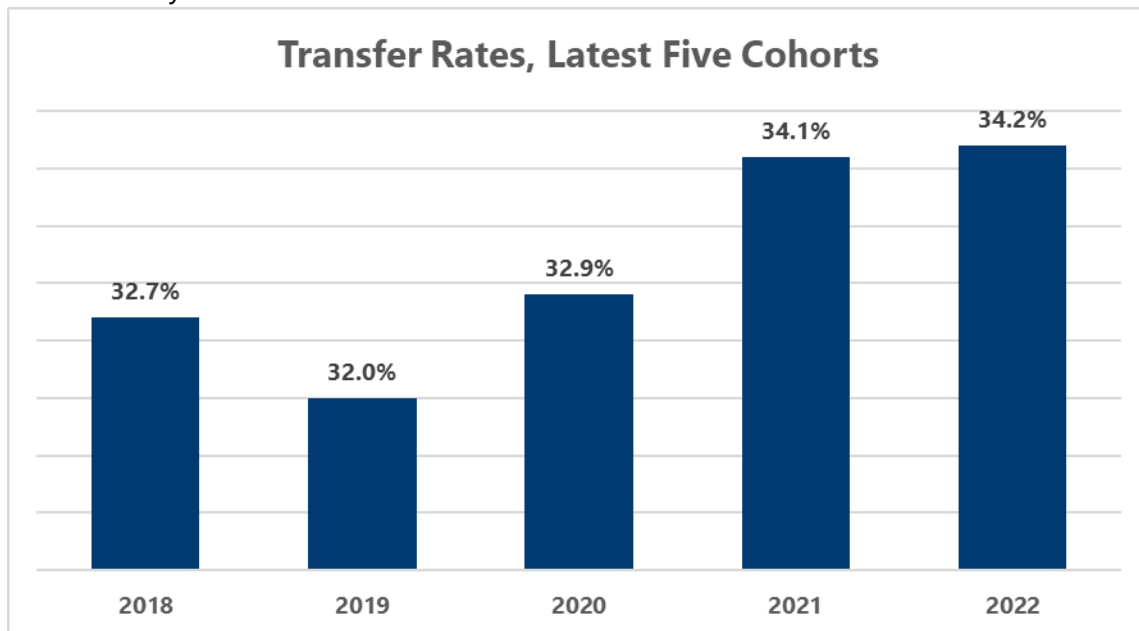*Source: Iowa Department of Education, 2024 Annual Condition of Iowa's Community Colleges*
Note: Ranked 2nd in the state in 2023-2024. The state average was 27.7%.

Success Rates

Success Rate: Number of students who either graduated from this college within 150% of time for completion, or transferred without graduation divided by number of first time/full-time students (not in HS) in this college at starting year.
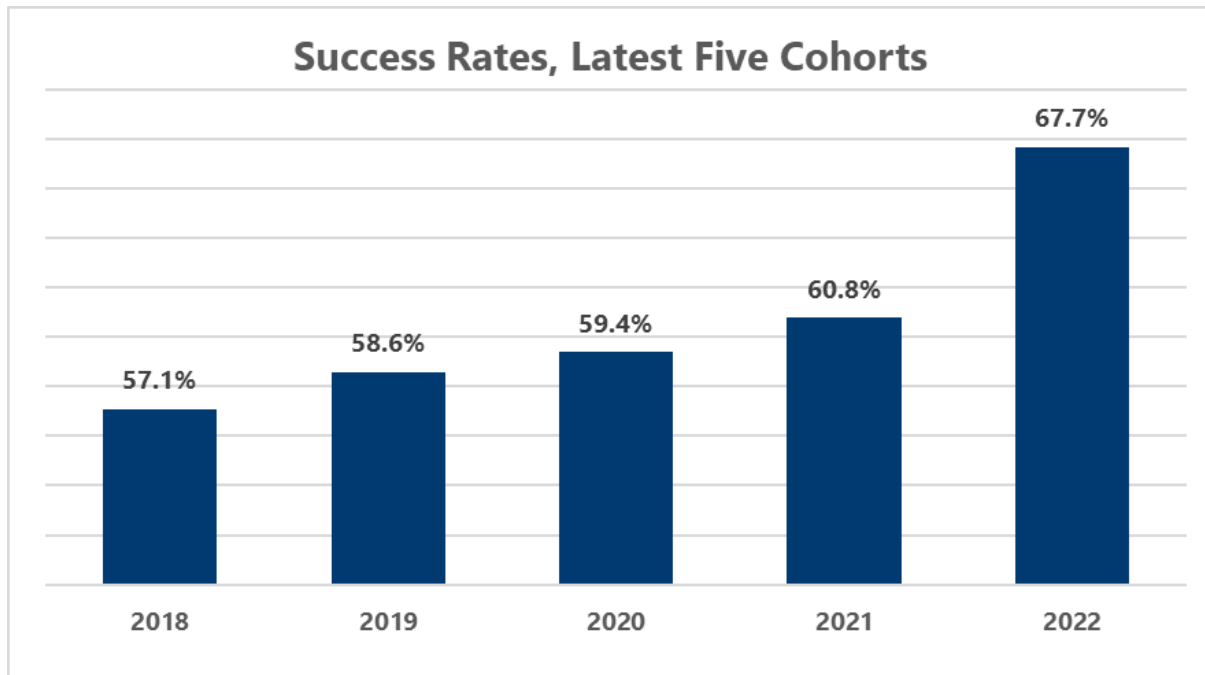

Source: Iowa Department of Education, 2024 Annual Condition of Iowa's Community Colleges
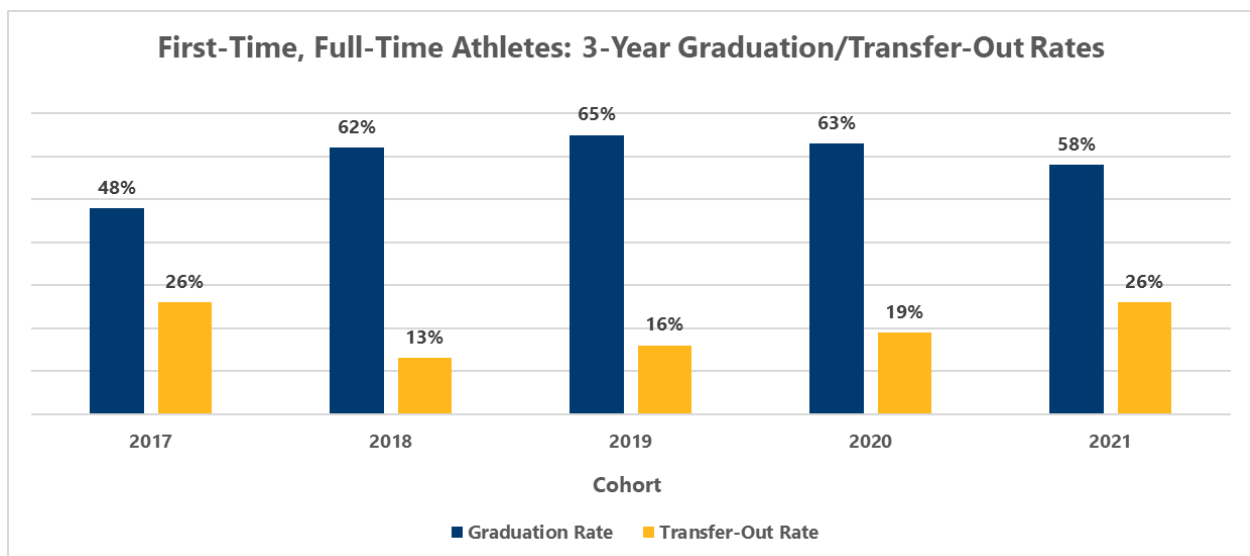Note: Ranked 1st in the state in 2023-2024. The state average was 55.2%.

Athletic Graduation/Transfer Rates

Source: NIACC Records Office

EMPLOYMENT

Employment Rate

- o 2023 graduates employed in 2024 - 86%
- o Of those employed, 87% employed in Iowa

Graduates Employed 1 Year Post Graduation (2023 Grads Employed 2024)

Certificate	Diploma	AA/AS	AAS
93.2%	90.0%	76.7%	87.3%
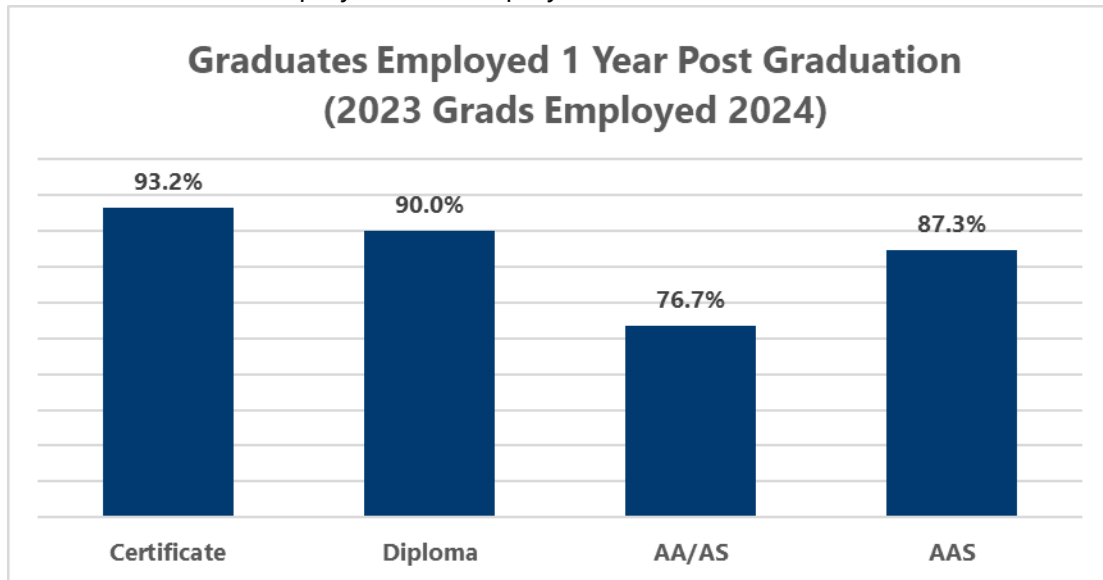
Source: Iowa Student Outcomes, Credit Program Outcomes

One Year Post-Graduation Wages

Graduate Wages 1 Year Post Graduation (2023 Grads Employed 2024)

Certificate	Diploma	AA/AS	AAS
$31,384	$50,354	$36,585	$51,762
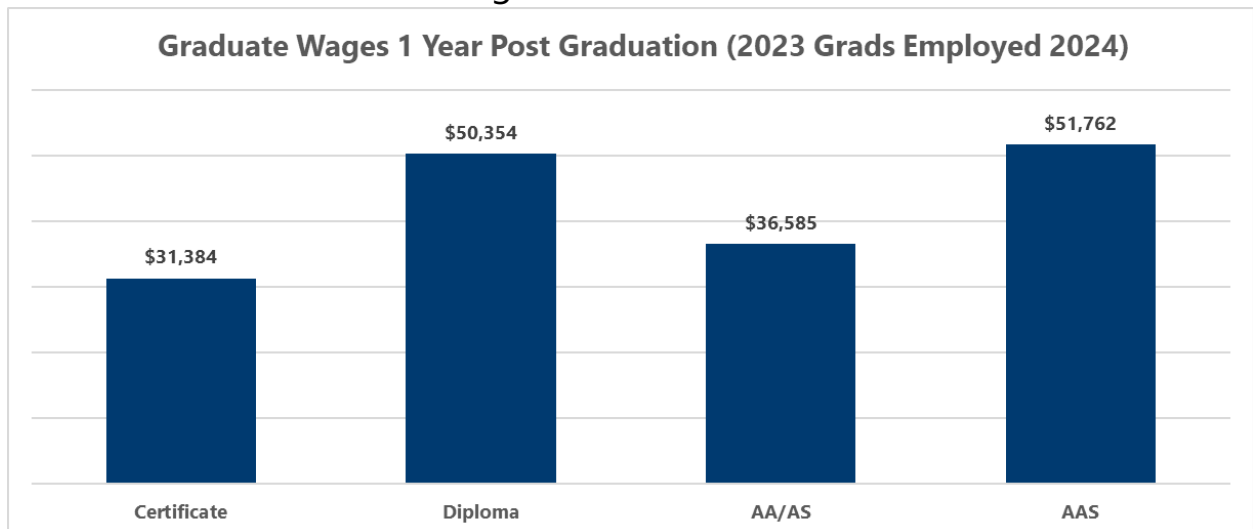
Source: Iowa Student Outcomes, Credit Program Outcomes

Five-Year Post-Graduation Wages
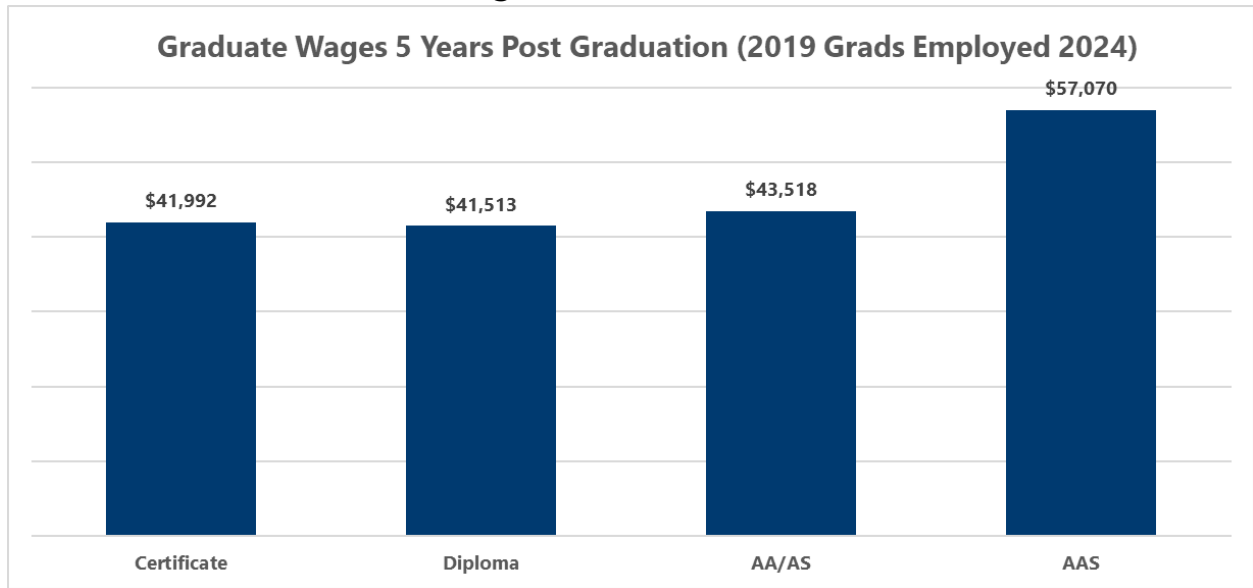
Graduate Wages 5 Years Post Graduation (2019 Grads Employed 2024)

Certificate	Diploma	AA/AS	AAS
$41,992	$41,513	$43,518	$57,070

Source: Iowa Student Outcomes, Credit Program Outcomes

STUDENT SUPPORT SERVICES

Federal Loan Default Rate

Federal Loan Default Rate

Cohort	Rate
2015 Cohort	16.1%
2016 Cohort	14.6%
2017 Cohort	12.6%
2018 Cohort	11.0%
2019 Cohort	5.9%
2020 Cohort	0%
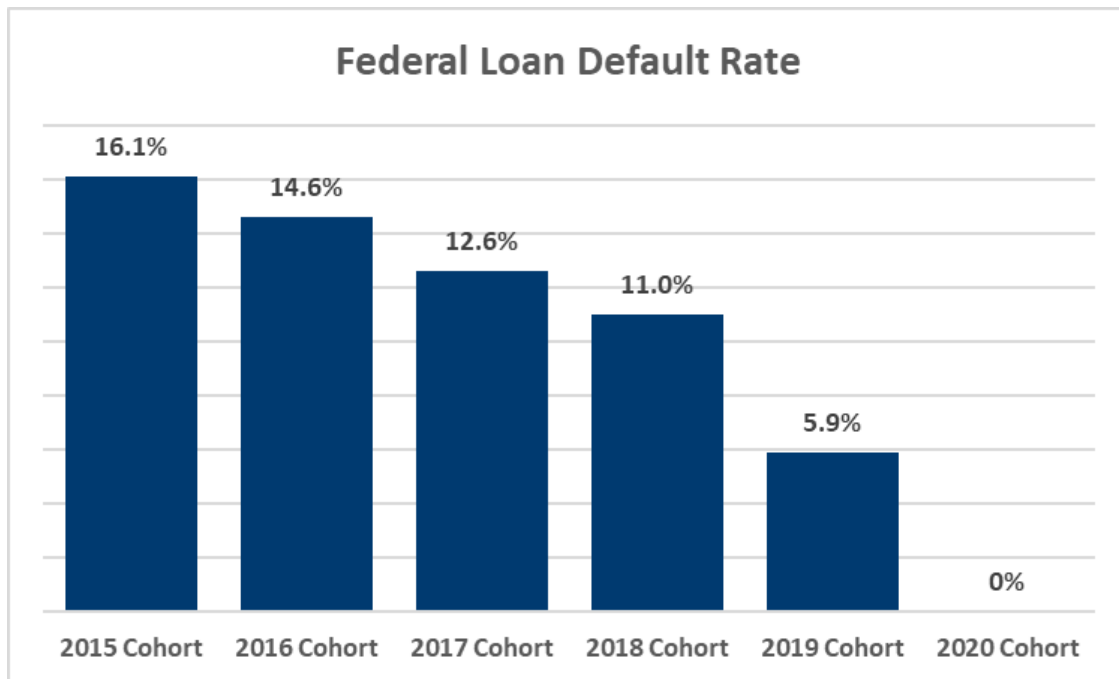
Source: Iowa Department of Education

Remedial Education

Remedial Education						
	2018	**2019**	**2020**	**2021**	**2022**	**2023**
Students*	747	757	654	248	223	205
Credit Hours	2,141	2,263	1,625	765	606	540
Average Age	22.3	22.3	21.7	22.8	24.1	23.1
Minorities (%)	18%	20%	18%	30%	26%	25%
Male (%)	37%	38%	39%	36%	39%	38%
Female (%)	63%	62%	62%	64%	61%	61%
% of Total Enrollment	19%	20%	18%	7%	7%	6%

Source: Iowa Department of Education

*Headcount of students who took one or more remedial courses.

Students and Credit Hours in Remedial Education

Number of Students and Credit Hours in Remedial Education

Year	Students	Credit Hours
2018	747	2141
2019	757	2263
2020	654	1625
2021	248	765
2022	223	606
2023	205	540
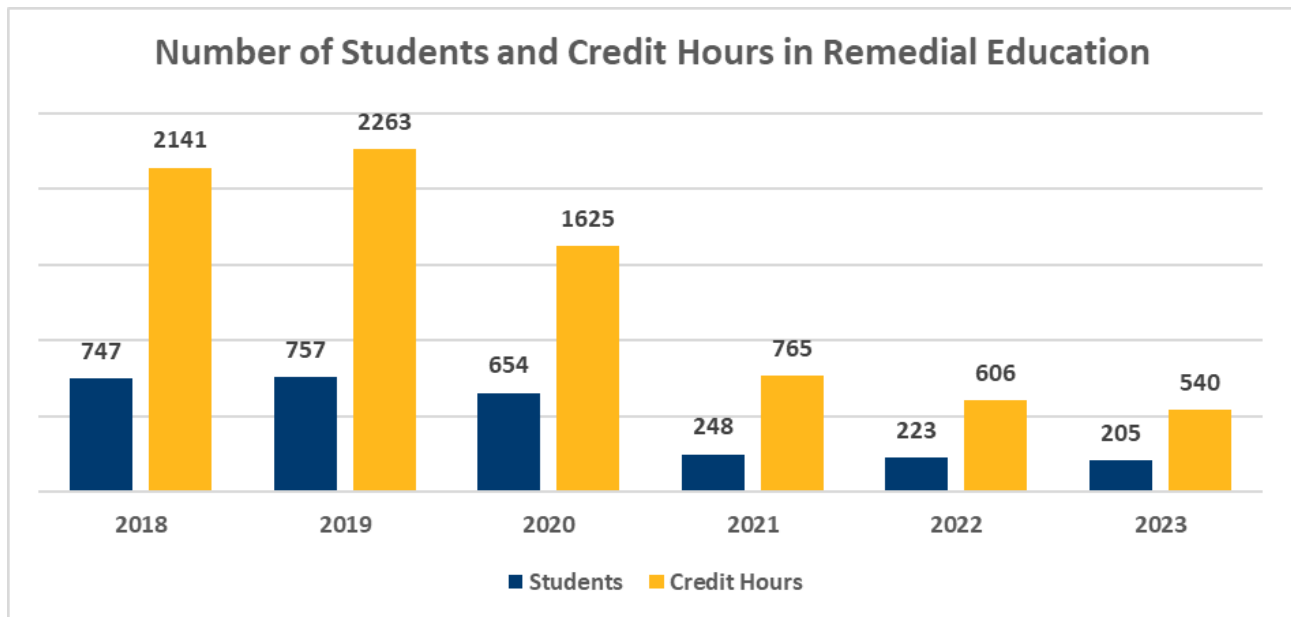
Source: Iowa Department of Education

Remedial Education by Minority and Sex

Remedial Education - Demographics

Year	Minorities (%)	Male (%)	Female (%)
2019	20%	38%	62%
2020	18%	39%	62%
2021	30%	36%	64%
2022	26%	39%	61%
2023	25%	38%	61%
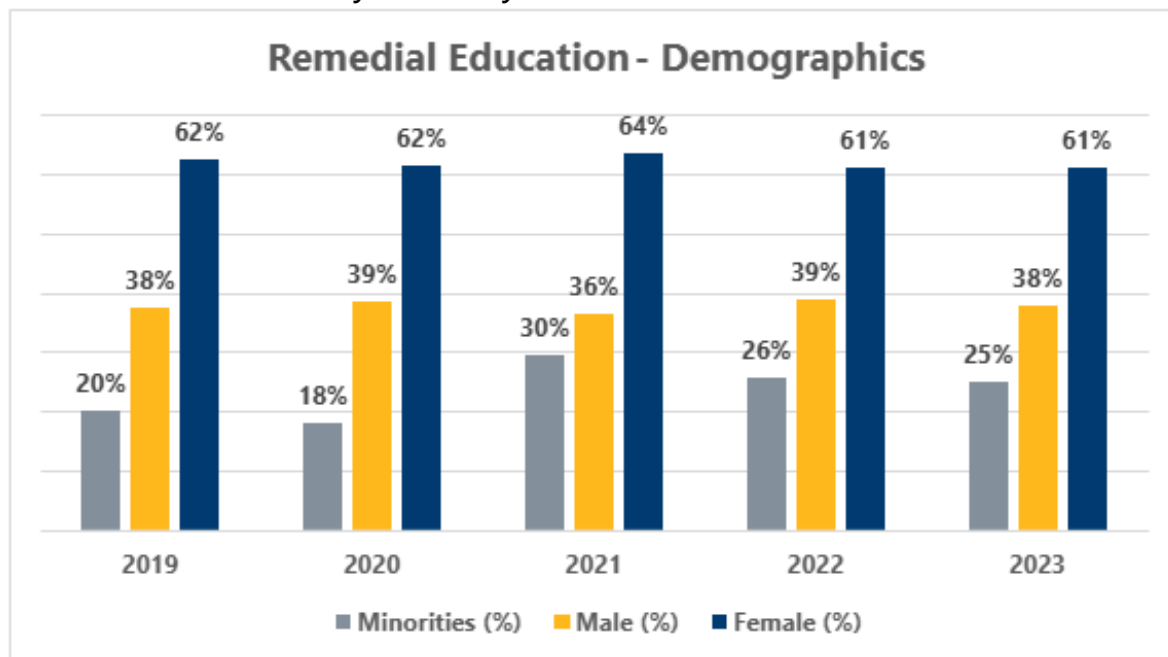
Source: Iowa Department of Education

RISC SURVEY

Student Survey Results Spring 2025

The 2025 Revealing Institutional Strengths and Challenges (RISC) Student Survey was conducted in the Spring of 2025. Results are compared to a national comparison group of 33 other colleges, including a sample of 15,674 student respondents.

Success in Courses

To help uncover where students are facing challenges, the **major categories** of challenges are ranked in descending order, followed by ranking the specific challenges within each major category in descending order.

The most common subcategory was "online classes", with 27 percent choosing challenges in this subcategory. The most common specific challenge within the "online classes" subcategory was "difficulty learning the material on my own", with 14 percent of students mentioning this as a challenge to their success. All percentages in these tables are calculated as the percentage of the entire respondent sample.

Success in Courses	NIACC	Benchmark
Online Classes	**27%**	**25%**
Difficulty keeping up (no regular class time)	11%	10%
Difficulty learning the material on my own	14%	14%
Lack of interaction with faculty	12%	11%
Difficulty using course technology	6%	8%
Lack of interaction with other students	6%	5%
Difficulty taking exams in testing center	3%	2%
Mastery Courses (math and composition)	**17%**	**16%**
Courses were too hard	6%	5%
Required to take too many	2%	2%
Did not prepare me for college-level courses	2%	3%
Courses were too easy	0%	0%
Doing College-Level Work	**17%**	**17%**
Not motivated to study	8%	7%
Poor study skills	7%	7%
Poor planning and time management skills	8%	9%
Reading or writing assignments were difficult	7%	5%
Required level of math was difficult	2%	3%
Skipped too many classes	1%	1%
Took too many classes	4%	2%

Faculty	13%	16%
Did not teach well	10%	10%
Took too long to grade assignments	5%	6%
Not responsive to email	5%	6%
Not concerned about my academic success	5%	6%
Feedback on assignments not helpful	5%	7%
Not available to meet in person	3%	2%
Not helpful outside of class	6%	5%

Student Challenges

The figure below compares students surveyed at NIACC to those from the comparison group. NIACC students indicated that they had similar challenges to the comparison group. However, over half of student respondents identified challenges in the areas of success in courses (53%) and nearly half identified challenges with work and personal issues (48%).
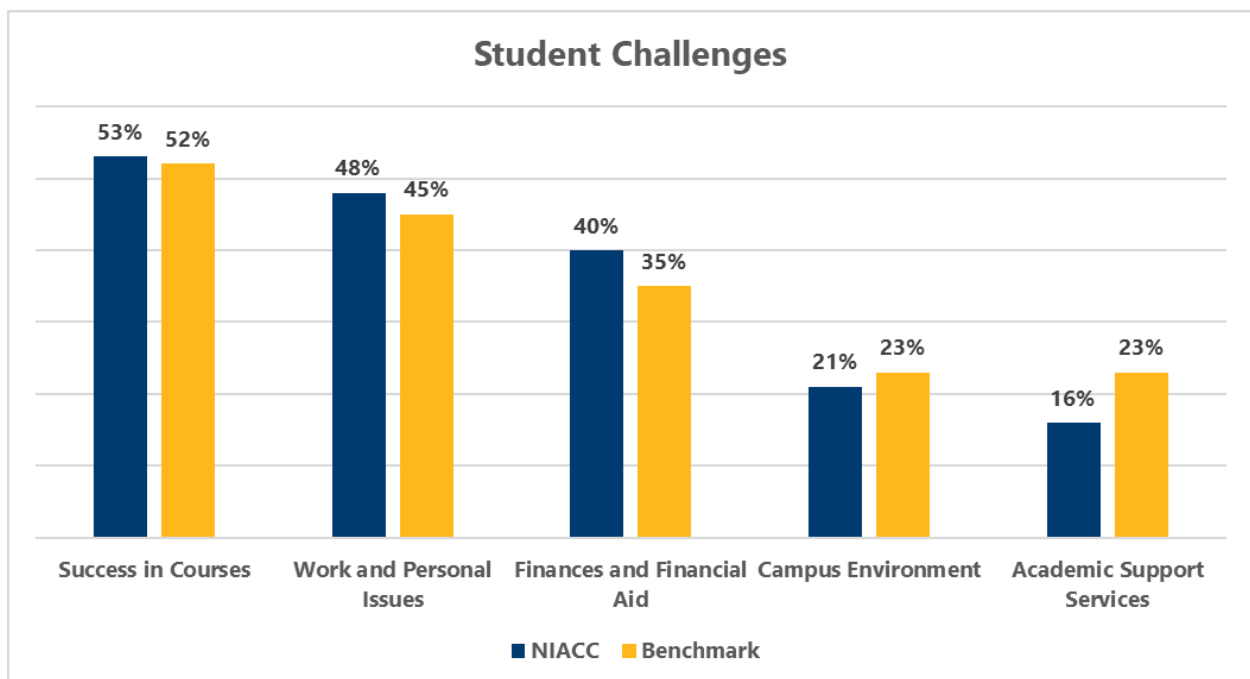
Paying for College & Living Expenses
Nearly one-fourth (21%) of NIACC students indicated that "tuition and fees" were their top challenge, followed by "living expenses (housing, food, healthcare)" at 17 percent, which was a smaller percentage than that of the comparison colleges. Notably, books, software, and other supplies were also a challenge for students, but the percentage of students facing this challenge was much lower than that of the comparison colleges (8% compared to 17%).

Paying College and Living Expenses	NIACC	Benchmark
Tuition and Fees	21%	19%
Living Expenses (housing, food, healthcare)	17%	23%
Books, Software, and other Supplies	8%	17%
Childcare	1%	4%

Student Administration Interaction
(Academic Advising, Admissions, Housing, Financial Aid)

The figure below shows the percentage of students who rated an administrative office in the top response category (very available/concerned/effective).

Questions:
How **available** were (unit name) staff when you interacted with them?
How **concerned** were (unit name) staff about addressing your issue?
How **effective** were (unit name) staff when you addressed your issue?

Student-Administration Interaction	NIACC	Benchmark
Academic Advising	**73%**	**53%**
Available	71%	74%
Concerned	61%	64%
Effective	76%	74%
Admissions	**43%**	**25%**
Available	82%	76%
Concerned	65%	63%
Effective	86%	77%
Housing/Residence Life	**30%**	**--**
Available	76%	--
Concerned	61%	--
Effective	75%	--

Financial Aid Office	**53%**	**--**
Available	74%	--
Concerned	48%	--
Effective	66%	--
Tutoring Support/Services		
Available	69%	74%
Concerned	62%	68%
Effective	65%	72%

-- No comparative sample

Welcoming Campus Environment

Survey questions included students' experiences regarding their perception of whether the campus provides a welcoming environment and whether the college follows a student-first philosophy. Nearly all (86%) of students find NIACC campuses are very welcoming" or "somewhat welcoming".

Additionally, 96 percent of students are "somewhat likely" (27%) or "very likely" (69%) to recommend NIACC to other prospective students, which is higher than the benchmark comparison colleges, where 92 percent are "somewhat likely" (29%) or "very likely" (63%) to recommend.

Welcoming Campus Environment

- Somewhat Welcoming, 29%
- Very Welcoming, 62%
- Neither Welcoming nor Unwelcoming, 8%
- Somewhat Unwelcoming, 1%