Heartsaver®

Adult CPR and AED Skills Testing Checklist



Student Name	Date of Test			
Scenario: "You arrive at the scene for a suspected cardiac at the scene and ensure that it is safe. Demonstrate what you		əvided. You a _l	pproach	
Assessment and Activation ☐ Checks responsiveness ☐ Shouts for help/Sends ☐ Checks breathing	s someone to phone 9-1-1 and get an A	√ED		
Once student shouts for help, instructor says, "Here's the b	earrier device. I am going to phone 9-1-	1 and get the	AED."	
Cycle 1 of CPR (30:2)			1	
Adult Compressions ☐ Performs high-quality compressions*: • Hand placement on lower half of breastbone • 30 compressions in no less than 15 and no more than 18 seconds • Compresses at least 2 inches (5 cm) • Complete recoil after each compression	Adult Breaths Gives 2 breaths with a barrie Each breath given over 1 so Visible chest rise with each Gives 2 breaths in less than	econd n breath		
*CPR feedback devices preferred for accuracy.		. <u> </u>	'	
Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed Gives 30 high-quality compressions Gives 2 effective breaths				
Instructor says, "Here is the AED."				
	Clears for analysis	ely deliver a s	shock	
AED trainer says, "The shock has been delivered."				
Cycle 3 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed ☐ Gives 30 high-quality compressions ☐ Gives 2 effective breaths				
STOP TEST				
 Instructor Notes Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 				
Test Results Check PASS or NR to indicate pass or r	ueeds remediation:	□ PASS	□ NR	
Instructor Initials Instructor Number	Date	'		

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Adult CPR and AED Skills Testing Critical Skills Descriptors

- Assesses the person and activates emergency response system (this must precede starting compressions) within a maximum of 30 seconds. After determining that the scene is safe:
 - · Checks for responsiveness by tapping and shouting
 - Shouts for help/directs someone to use a cell phone to phone 9-1-1 or leave to find a phone and get AED
 - · Checks for no breathing or no normal breathing (only gasping)
 - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds

2. Cycle 1: Performs high-quality chest compressions (initiates compressions immediately after recognition of cardiac arrest)

- Correct hand placement
 - Lower half of the breastbone
 - 2-handed (second hand on top of the first)
- · Compression rate of 100 to 120/min
 - Delivers 30 compressions in 15 to 18 seconds
- · Compression depth and recoil—at least 2 inches (5 cm)
 - Use of a commercial feedback device/manikin is highly recommended
 - Complete chest recoil after each compression

3. Cycle 1: Provides 2 breaths by using a barrier device

- · Opens airway adequately
 - Uses a head tilt-chin lift maneuver
- · Delivers each breath over 1 second
- Delivers breaths that produce visible chest rise
- Avoids excessive ventilation
- Resumes chest compressions in less than 10 seconds

4. Cycle 2: Performs same steps for compressions and breaths as in Cycle 1

5. AED use

- Powers on AED
 - Turns AED on by pushing button or lifting lid as soon as it arrives
- Correctly attaches pads
 - Places proper-sized pads for person's age in correct location
- Clears for analysis
 - Clears rescuers from person for AED to analyze rhythm (pushes analyze button if required by device)
 - Verbalizes and visually demonstrates to stay clear of the person
- · Clears to safely deliver shock
 - Verbalizes and visually demonstrates to stay clear of the person
- Presses button to deliver a shock
 - Resumes chest compressions immediately after shock delivery
 - Does not turn off AED during CPR

6. Cycle 3: Performs same steps for compressions and breaths as in Cycle 1