



Pre-Registration & Pre-Payment Required

To register, scan the code to the left or fill out the form below. Please print clearly.

Name _____

Home address _____

Phone _____

Social Security # _____

Professional License # _____

Email _____

All above information MANDATORY for registration.
One form per person. Form may be copied.

_____ Summit Registration (fee: \$75)
(Lunch included)

Continuing Education Credits: 6.0 hours

Payment Information:

Total Fee Enclosed: _____

Bill To: _____

(Office or company only)

Return Form and Fees To:

Mail: NIACC Continuing Education Dept.
500 College Drive, Mason City, IA 50401

Call: 641-422-4358 or 1-888-466-4222 Ext. 4358

Fax: 641-422-4112 Email: cereg@niacc.edu

Registration deadline: April 18, 2024

To drop or withdraw your registration and receive an electronic voucher refund, you must notify our registration staff by email or phone at 641-422-4357 at least two (2) business days before the start of the class. If NIACC cancels a class, you will receive an automatic refund. Payments made by check or cash are refunded by check. Payments made by debit or credit card are refunded to the card. Please allow up to three weeks to receive your refund.

niacc.augusoft.net • 641-422-4358



500 College Drive
Mason City, IA 50401



NORTH IOWA BEHAVIORAL HEALTHCARE

SUMMIT

Reducing Stigma and Increasing Understanding

Speakers:

Molly Mackey, MBA, CTPD

Viva Boerschel, BSN

June Klein-Bacon, BSW, CBIST

John Swegle, PharmD, BCPS, BCACP

April 25, 2024

8:30 am - 4:30 pm

NIACC Muse Norris Conference Center

Sponsored by: **MERCY ONE**



niacc.augusoft.net • 641-422-4358

Description

The North Iowa Behavioral Healthcare Summit aims to increase public and professional awareness of behavioral health issues that affect individuals, families, and the community. It focuses on reducing the stigma that acts as a barrier to treatment and intervention.

Audience

Registered and Licensed Practical Nurses, EMS, Social Workers, Bachelors and Master Level Mental Health Professionals and Certified Drug and Alcohol Abuse Counselors and other healthcare providers interested in the care of patients with behavioral health issues.

Agenda

8:30 - 9 AM	Registration & Refreshments
9 - 10:30 AM	<i>How Safe Is Your Team?</i> <i>Elevating Team Success:</i> <i>Cultivating a Resilient Culture of Psychological Safety</i> Molly Mackey, MBA, CTPD
10:30 - 10:45 AM	Break
10:45 - 11:45 AM	<i>Frontotemporal Degeneration</i> Viva Boerschel, BSN
11:45 AM - 12:30 PM	Lunch
12:30 PM - 2:30 PM	<i>The Intersection of Brain Injury & Behavioral Health</i> June Klein-Bacon, BSW, CBIST
2:30 PM - 2:45 PM	Break
2:45 PM - 4:15 PM	<i>Medications Used In Behavioral Health</i> John Swegle, PharmD, BCPS, BCACP
4:15 PM - 4:30 PM	Conclusion

Continuing Education

- Six (6) contact hours for Registered Nurses and Licensed Practical Nurses. NIACC is an Iowa Board of Nursing Provider #3 of continuing education programs.
- Six (6) formal CEHs for EMS Personnel. NIACC is a State Department of Health Emergency Medical Services approved sponsor #2 of continuing education programs for EMS Personnel.
- Other healthcare personnel will receive a CE certificate reflecting six (6) hours of education

Continuing Education Credit Provided by Prairie Ridge:

- Bachelors and Master Level Mental Health Professionals, Certified Drug and Alcohol Abuse Counselors

Note: Participants must be present for the entire program in order to receive Continuing Education credit. Partial credit will not be awarded.

niacc.augusoft.net • 641-422-4358

Speakers/Objectives



Molly Mackey, MBA, CTPD
LEAdERNship Institute

How Safe Is Your Team? Elevating Team Success: Cultivating a Resilient Culture of Psychological Safety

Description:

Uncover the pivotal role of psychological safety in enhancing team performance, reducing turnover, and driving innovation. Join this session to master the art of cultivating and guiding psychologically safe teams within your organization. Gain practical insights and resources for nurturing a culture of psychological safety. You will walk away with four actionable steps to start creating psychological safety in your team.

Learning Objectives:

- Describe what psychological safety is and how it impacts teams
- Recognize how to create psychological safety in the workplace
- List the four key steps to creating a psychologically safe team



Viva Boerschel, BSN
Association of Frontotemporal Degeneration (AFTD) volunteer

Frontotemporal Degeneration

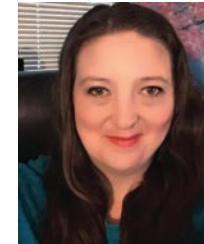
Description:

Frontotemporal Degeneration will be discussed including what it is, common symptoms and support systems available. A mom's journey with her son with FTD will be incorporated throughout the presentation.

Learning Objectives:

- Describe how FTD differs from other dementias
- Define the FTD subtypes as well as common symptoms
- List supports and services to assist families

Speakers/Objectives, cont.



June Klein-Bacon, BSW, CBIST
Brain Injury Alliance of Iowa

The Intersection of Brain Injury & Behavioral Health

Description:

This session will provide attendees the opportunity to learn about brain injury and intersections with behavioral health. This session will support service planning through the lens of brain injury.

Learning Objectives:

- Attendees will process the incidence and prevalence rates of brain injury in the general population and behavioral health.
- Attendees will account for brain injury mechanism and symptoms and long-term outcomes of brain injury.
- Attendees will practice concepts of symptom management following brain injury to support service and treatment planning.



John Swegle, PharmD, BCPS, BCACP
College of Pharmacy, U. of Iowa

Mercy Family Medicine Residency

Medications Used In Behavioral Health

Description:

This program will provide an overview of medications used to treat common mental health conditions. Classes of medications will be reviewed including appropriate use and combination therapy as appropriate.

Learning Objectives:

- Identify the differences among the classes of medications used to treat mental health conditions
- Describe how medications are started and altered based on patient response
- Describe the rationale for combination therapy
- Discuss options for patients who are intolerant or fail to respond to medications