North Iowa Area Community College
Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Borden Plunkett & Sethanne DeGabriele
Date Approved by CAAC:	January 27, 2020
Course Title:	Composition I
Course Number:	ENG-105
Equivalent Prior Course Numbers:	30-101, ENGL-101, ENGL-104, ENG-102
Academic Division/Department:	Communications

Credits – Semester Hours (s.h.):   3

Contact Hours   As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	45	1 s.h. = 15 contact hours
Lab:	0	1 s.h. = 30 contact hours
Clinical Practice:	0	1 s.h. = 45 contact hours
Work Experience:	0	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	**45**	

Prerequisite(s):

Corequisite(s):

Course Description:

The course develops skills in reading and writing with an emphasis on expository methods of development and personal experience as supporting material. Students may be requested to use computers and other technology. Students must meet minimum competency requirements in writing to receive a grade of C- or higher which is required to enroll in Composition II.

Required Textbook(s) and Other Required Materials:

The Brief Bedford Reader; X. J. Kennedy, Dorothy M. Kennedy, Jane E. Aaron, Ellen Kuhl Repetto; Bedford/St. Martin's; 13th edition (or earlier editions); 2016; ISBN-10: 1319031188 and ISBN-13: 9781319031183

A Writer's Reference; Diana Hacker, Nancy Sommers; Bedford/St. Martin's; 9th edition (or earlier editions); 2017; ISBN-10: 1319057446 and ISBN-13: 9781319057442

Purpose of Course   Check one [X] in consultation with Division Chair.

X	Arts and Sciences (General Education)
	Arts and Sciences
	Career and Technical (General Education)
	Career and Technical

☐ Developmental

If course is offered <u>only</u> in specific semesters, please explain below:

[blank field]

Maximum number of weeks for which the course is offered:

16

Student Learning Outcomes (SLOs):

Upon successful completion of this module, the student will be able to:

1. Compose (organize and develop) an expository essay.
2. Demonstrate proper paragraph development.
3. Employ proper grammar and mechanics.
4. Apply vocabulary necessary for the discussion of composition.