



North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	John Schmaltz
Date Approved by CAAC:	September 9, 2019
Course Title:	U.S. History to 1877
Course Number:	HIS-151
Equivalent Prior Course Numbers:	80-140; HIST-101
Academic Division/Department:	Humanities

Credits – Semester Hours (s.h.):

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	<input type="text" value="45"/>	

Prerequisite(s):

None

Corequisite(s):

None

Course Description:

A survey course covering the social, political, and economic history of American civilization from the Age of Discovery through Reconstruction.

Required Textbook(s) and Other Required Materials:

Hullar, Link, and Scott Nelson, The United States: A Brief Narrative History (Third Edition, Harland Davidson, 2011.
Shaara, Michael, The Killer Angels (Paperback Edition), Ballantine Book

Purpose of Course Check one [X] in consultation with Division Chair.

<input checked="" type="checkbox"/>	Arts and Sciences (General Education)
<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If "Yes," list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

Student Learning Outcomes (SLOs):

Upon successful completion of this course, the student will be able to:

1. Explain the forces that led to the Age of Discovery.
2. Describe the nature of Indian culture and societies in what is now the United States.
3. Explain why religion was a motive for immigration to the American colonies.
4. Evaluate the relative importance of God, gold, or glory in bringing immigrants to the New World.
5. Explain the roots of English colonization in the New World.
6. Discuss the colonization of the Southern colonies, the New England colonies, and the Middle colonies.
7. Explain how the American colonial governmental structure developed a greater degree of local self-government.
8. Explain the historical development of the slave trade and the institutionalization of slavery in the American colonies.
9. Describe the growth of British power and culture in the American colonies.
10. Describe the events leading to American independence from Great Britain.
11. Explain the origin and meaning of the principles expressed in the Declaration of Independence.
12. Evaluate the basic interpretations of the American Revolution.
13. Discuss the American Revolution, including the causes and results of the revolution.
14. Describe the importance of the Articles of Confederation and the relationships it created among the thirteen states.
15. Describe the events leading up to the Constitutional Convention of 1787.
16. List and explain the three major compromises reached at the Constitutional Convention of 1787.
17. List and explain the three key clauses relating to federalism as outlined in the U.S. Constitution.
18. Explain the arguments for and against the ratification of the U.S. Constitution.
19. Define the Bill of Rights and explain them to include today's applications.
20. Explain why political parties were a natural development in the American political system.
21. Identify significant political precedents set by President Washington.
22. Compare and contrast the views of the Federalists and the Democratic-Republicans as they relate to domestic and foreign affairs.
23. Explain how the Alien and Sedition Acts affected civil liberties in the United States.
24. Discuss how President Jefferson differed in style and policy from his predecessors.
25. Describe the Marbury vs. Madison decision and explain why it was one of the Supreme Court's most important historical decisions.
26. Explain why President Jefferson was both eager and hesitant to make the Louisiana Purchase.
27. Describe the events leading up to the War of 1812.
28. Explain the factors leading to the Westward Movement.
29. List the reasons for the growth of sectionalism beginning in 1820.
30. Identify the factors involved in the rise of Jacksonian democracy.

31. Explain the religious and social reform movements that occurred in the United States during the early nineteenth century.
32. Define Manifest Destiny and give specific examples of its use.
33. Discuss the history of Texas from early settlement to annexation by the United States.
34. Identify the causes and results of the Mexican War.
35. Discuss the dispute between the United States and Great Britain over the Oregon Territory.
36. Discuss the importance of the Election of 1844.
37. Discuss the pivotal role played by President Polk in the territorial expansion of the United States.
38. Discuss the political, economic, and social developments in the United States from 1800 to 1848.
39. Define the boundaries and makeup of the part of the United States called The South.
40. Identify the basic tenets of the proslavery movement.
41. Analyze the effects of the Kansas-Nebraska Act on American politics.
42. Discuss the rise of the Republican party.
43. Explain how the continuing problem of slavery in the territories contributed to the breakup of the Union.
44. Identify the successes and failures of the Abolitionist movement in the pre-Civil War period.
45. Discuss the role of states equal rights and the moral issue of slavery in bringing on the Civil War.
46. Define popular sovereignty and identify the reasons why this political doctrine failed to settle the slavery issue.
47. Explain the importance of the Dred Scott decision.
48. Discuss the Compromise of 1850 and its political implications.
49. Explain how the Civil War led to an increase in the power of the national government.
50. Identify the changes in civilian life brought about by the Civil War.
51. Discuss the achievements of President Lincoln.
52. Evaluate the strengths and weaknesses of the North and the South during the Civil War period.
53. Describe the similarities between the Confederacy and the United States Government and explain how the desire to preserve states equal rights hampered the conduct of the war by the Confederacy.
54. Identify the major battles and military figures of the Civil War.
55. Describe the conditions provoking President Lincoln to issue the Emancipation Proclamation and its effects home and abroad.
56. List the major results of the Civil War.
57. Explain the basic provision of the various presidential and congressional reconstruction plans.
58. Discuss the successes and failures of Reconstruction.
59. Explain the major contributions made to civil rights by the Radical Republicans.
60. Identify the points of conflict between President Andrew Johnson and the Radical Republicans which led to the president's impeachment.