



## North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

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|---|-------------------------|
| <b>Prepared by:</b>                     | John Schmaltz           |
| <b>Date Approved by CAAC:</b>           | September 9, 2019       |
| <b>Course Title:</b>                    | U S. History Since 1877 |
| <b>Course Number:</b>                   | HIS-152                 |
| <b>Equivalent Prior Course Numbers:</b> | 80-141; HIST-102        |
| <b>Academic Division/Department:</b>    | Humanities              |

**Credits – Semester Hours (s.h.):**

**Contact Hours** As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

|                    |                                 |   |
|--------------------|---------------------------------|---|
| Lecture:           | <input type="text" value="45"/> | 1 s.h. = 15 contact hours                 |
| Lab:               | <input type="text" value="0"/>  | 1 s.h. = 30 contact hours                 |
| Clinical Practice: | <input type="text" value="0"/>  | 1 s.h. = 45 contact hours                 |
| Work Experience:   | <input type="text" value="0"/>  | 1 s.h. = 60, 75, 90, or 105 contact hours |
| <b>Total:</b>      | <input type="text" value="45"/> |   |

**Prerequisite(s):**

None

**Corequisite(s):**

None

**Course Description:**

A survey course covering the social, political, and economic history of the United States since 1877.

**Required Textbook(s) and Other Required Materials:**

Hullar, Link, and Scott Nelson, The United States: A Brief Narrative History (Third Edition), Harland Davidson, Inc., 2011.  
Sinclair, Upton, The Jungle (Paperback Edition), Bantam Books.

**Purpose of Course** Check one [X] in consultation with Division Chair.

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Arts and Sciences (General Education)    |
| <input type="checkbox"/>            | Arts and Sciences                        |
| <input type="checkbox"/>            | Career and Technical (General Education) |
| <input type="checkbox"/>            | Career and Technical                     |
| <input type="checkbox"/>            | Developmental                            |

**If course is offered only in specific semesters, please explain below:**

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Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If "Yes," list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

### Student Learning Outcomes (SLOs):

Upon successful completion of this course, the student will be able to:

1. List the reasons for the Westward Movement in American history.
2. Discuss the role of the miners, the cattlemen, the gunfighters, and the farmers in the settling of the West.
3. Identify the reasons for the Indian Wars during the settling of the West.
4. Discuss how Native Americans have fared since the days of the Indian Wars with particular emphasis on government policy toward the Indians.
5. Identify current problems Indian face today and form and express opinions regarding past as well as future public policies affecting Native Americans.
6. List the causes for the Rise of American Industry in the late 1800's.
7. Identify the problems caused by the rapid industrialization of the late 1800's.
8. Describe the role of the business tycoon during the industrialization of the late 1800's.
9. Describe how industrial growth caused changes, benefits, and problems for the American farmer.
10. Explain how the immigrant contributed to the growth of industry but in the process endured great hardship and exploitation.
11. Summarize the history of the labor movement in the late 1800's and early 1900's.
12. Identify the problems associated with industrial growth by explaining how they were exposed by muckrakers.
13. Identify the proposed reforms of the Progressive Movement.
14. Define capitalism, socialism, supply and demand, strike, blacklist, closed shop, open shop, lockout, injunction, and associated business/labor terms.
15. List the causes of the Spanish-American War.
16. Identify the factors that led to an imperialistic American foreign policy in the late 1800's and early 1900's.
17. Trace the historical beginnings and effects of imperialism on the world scene.
18. Discuss the various interpretations/corollaries to the Monroe Doctrine expounded by an expansionist American foreign policy in the 1890's.
19. Define the concept of AWorld War@ and discuss the causes of World War I.
20. List the reasons for America=s entry into the First World War.
21. Discuss the violations of civil liberties that occurred during the First World War.
22. Identify the advances made by labor, blacks, and women during World War I.
23. Identify the major provisions of President Wilson=s Fourteen Points.
24. Explain the major provisions of the Treaty of Versailles.
25. Identify the reasons why the U.S. Senate rejected the Treaty of Versailles.
26. Explain the concept of the League of Nations as an instrument for designing a permanent peace.
27. Identify the major results of the First World War.
28. Demonstrate a knowledge of the prejudices and intolerances of the 1920's by explaining the Red Scare, the popularity of the Ku Klux Klan, and the passage of restrictive immigration laws.
29. Demonstrate a familiarity with the religious conflict that occurred during the 1920's by describing the conflict that existed between fundamentalists and modernists.
30. Describe the Prohibition Movement by explaining what it was, why prohibition was enacted, why it was difficult to enforce, and how it affected the United States.
31. Describe the changes in lifestyles and morality that occurred during the 1920's.

32. Demonstrate a knowledge of the "American heroes" of the 1920's by listing a selected number and summarizing their accomplishments.
33. Identify the causes of the 1929 Stock market Crash.
34. Identify the causes/effects of the Great Depression. Explain the attempts of the federal government to solve the problems of 1930's through several New Deal programs.
35. Discuss the achievements/controversies that occurred during the Roosevelt Administration.
36. Discuss the lasting effects of the New Deal on American society.
37. Describe the efforts of selected Americans who during the 1930's worked to solve the problems of the Great Depression.
38. Demonstrate a knowledge of American foreign policy from the end of World War I to Pearl Harbor by stating what policies were adopted by the government and explaining what were the responses to acts of aggression in the 1930's and early 1940's.
39. Identify the causes of America's entry into the Second World War.
40. Identify the effects of the Second World War on the United States.
41. Demonstrate a knowledge of the facts and circumstances surrounding the use of nuclear weapons on two Japanese cities by explaining the alternatives considered to using the atomic bombs and the decision itself to ultimately use the bombs.
42. Demonstrate a knowledge of how World War II was fought on the home front by explaining actions involving economic policies, governmental power, and the treatment of Japanese-Americans.
43. Identify the accomplishments of selected individuals who contributed to the war effort.
44. Identify the causes of the Cold War.
45. Explain how the Truman Doctrine, the Marshall Plan, the Berlin Airlift, and the Point Four Program implemented the containment policy.
46. List the major provisions of President Truman's Fair Deal program.
47. Describe the major issues/events of the Korean War.
48. Explain the domestic and international factors leading to the rise of McCarthyism.
49. Explain the "Modern Republicanism" philosophy of President Eisenhower.
50. Demonstrate a knowledge of foreign affairs during the Eisenhower presidency by identifying America's response to various threats to world peace.
51. Demonstrate a knowledge of foreign affairs during the Kennedy presidency by identifying America's response to various threats to world peace.
52. Discuss the pros and cons of American foreign policy during the Cold War years.
53. Explain the foreign policy alternatives suggested by cold war revisionists.
54. Identify the legislative agenda of President Kennedy's New Frontier program.
55. Identify the legislative agenda of President Johnson's Great Society program.
56. Discuss the Civil Rights Movement of the 1950's and 1960's.
57. Discuss the causes and consequences of the Youth Revolt during the 1960's.
58. Evaluate the impact of science on American social and political life during the post-World War II period.
59. Explain the Watergate scandals that occurred during the Nixon presidency.
60. Describe the issues involved in the debate over economic policy which involved the energy crisis of the 1970's.
61. Discuss the advances and problems of various minority groups during the 1970's.
62. Discuss the nature of detente and its effect on American foreign policy during the 1970's.
63. Evaluate the reasons offered for the escalation of American involvement in the Vietnam War.
64. Discuss the pros and cons of American involvement in the Vietnam War.
65. Identify the reasons why the United States withdrew from the Vietnam War.
66. Discuss the major effects of the Vietnam War on American society.
67. Compare and contrast the decades of the 1960's, 1970's, and 1980's in terms of domestic problems and presidential administrations.