North Iowa Area Community College
Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Linda (Toby) VanDenBosch
Date Approved by CAAC:	November 4, 2019
Course Title:	Medical Terminology I
Course Number:	HSC-120
Equivalent Prior Course Numbers:	15-250, OFFC-851
Academic Division/Department:	Business

Credits – Semester Hours (s.h.): 3

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	45	1 s.h. = 15 contact hours
Lab:	0	1 s.h. = 30 contact hours
Clinical Practice:	0	1 s.h. = 45 contact hours
Work Experience:	0	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	**45**	

Prerequisite(s):

None

Corequisite(s):

None

Course Description:

This course will provide the student with an introduction of basic medical terminology utilizing a programmed, word-building system to learn word parts to construct and analyze new terms. Emphasis is placed on spelling, definition, usage, and pronunciation.

Required Textbook(s) and Other Required Materials:

The Language of Medicine (11th Edition) By Davi-Ellen Chabner ISBN: 978-0-323-37081-3

Purpose of Course Check one [X] in consultation with Division Chair.

	Arts and Sciences (General Education)
	Arts and Sciences
	Career and Technical (General Education)
X	Career and Technical
	Developmental

If course is offered only in specific semesters, please explain below:

Maximum number of weeks for which the course is offered:

16

Student Learning Outcomes (SLOs):

Upon successful completion of this course, the student will be able to:

1. Recognize and define common root words, prefixes, and suffixes used to form medical terms.
2. Explain the importance of anatomical and physiological relationships associated with medical terms.
3. Construct medical terms using the four word elements in the word-building system.
4. Spell medical words correctly.
5. Recognize the correct pronunciations of medical words.
6. Identify acceptable abbreviations and their meanings for medical terms and phrases.