



North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Linda (Toby) VanDenBosch
Date Approved by CAAC:	March 4, 2019
Course Title:	Medical Terminology II
Course Number:	HSC-121
Equivalent Prior Course Numbers:	15-252, HEAL-111
Academic Division/Department:	Business

Credits – Semester Hours (s.h.):

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	<input type="text" value="45"/>	

Prerequisite(s):

HSC-120 Medical Terminology I is highly recommended.

Corequisite(s):

None

Course Description:

This course offers a brief review of basic medical terminology followed by a systems approach to learning terms associated with anatomical, physiological, and pathological aspects of the body.

Required Textbook(s) and Other Required Materials:

Davi-Ellen Chabner: The Language of Medicine, 11th Edition. Saunders, an imprint of Elsevier Inc. This is the same text that was used for NIACC's Medical Terminology I offerings.

Purpose of Course Check one [X] in consultation with Division Chair.

<input type="checkbox"/>	Arts and Sciences (General Education)
<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input checked="" type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

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Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If “Yes,” list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

Student Learning Outcomes (SLOs):

The student who successfully completes this course will be able to:

1. Identify medical terms by analyzing their Greek and Latin components.
2. Construct medical terms from Greek and Latin prefixes, suffixes, word roots and combining forms.
3. Recognize correct spelling of medical terms.
4. Recognize correct pronunciation of medical terms.
5. Differentiate parts of speech used in medical terminology and apply correct utilization.
6. Recall the anatomical relationship of medical terms to body structure.
7. Identify medical terms of pathological conditions and abbreviations associated with the various body systems.
8. Demonstrate knowledge with acceptable scoring on periodic examinations.