

## North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Heather DeWaard-Flickinger	
Date Approved by CAAC:	September 23, 2019	
Course Title:	Coaching Ethics Techniques & Theory	
Course Number:	PEC-110	
<b>Equivalent Prior Course Number</b>	s: 60-150; PHYE-150	
Academic Division/Department:	Physical Fitness & Wellness	
Credits – Semester Hours (s.h.):		
Contact Hours  As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).		
Lecture: 15 1 s	s.h. = 15 contact hours	
Lab: 0 1 s	s.h. = 30 contact hours	
Clinical Practice: 0 1	s.h. = 45 contact hours	
Work Experience: 0 1	s.h. = 60, 75, 90, or 105 contact hours	
Total: 15		
Prerequisite(s):  None		
None		
Corequisite(s):		
None		
Course Description:		
This course will cover the guiding principles and techniques of coaching interscholastic athletics. There will be discussion of theory, ethics, and professional responsibilities as they relate to coaching interscholastic athletes. This course fulfills the theory/methods and ethics of coaching course requirement for a coaching authorization/endorsement in lowa.		
Required Textbook(s) and Other Required Materials:		
None		
Purpose of Course Check one [X] in consultation with Division Chair.		
Arts and Sciences (General Education)		
X Arts and Sciences		
Career and Technical (General Education)		
Career and Technical		

Developmental		
If course is offered only in specific semesters, please explain below:		
Maximum number of weeks for which the course is offered:		
3		
[Do not edit the following section. Managed by Academic Affairs]		
Is this a Core Competency Anchor Course? YES NO		
If "Yes," list Core Competency Student Learning Outcome Numbers		
being taught and assessed in this course (2.2, 3.1, etc.)		
(Example) 2.2 [Press Tab to create new rows for each SLO]		

## **Student Learning Outcomes (SLOs):**

Students who successfully complete this course will be able to:

- 1. List and discuss basic responsibilities of a coach.
- 2. Identify the requirements to obtain a coaching authorization/endorsement in the state of lowa
- 3. Construct a well-rounded coaching philosophy that includes a purpose statement, leadership style, core values, and code of ethics.