



North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Jeff Platt
Date Approved by CAAC:	September 9, 2019
Course Title:	Introduction to Philosophy
Course Number:	PHI-101
Equivalent Prior Course Numbers:	80-210; PHIL-101
Academic Division/Department:	Humanities

Credits – Semester Hours (s.h.):

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	<input type="text" value="45"/>	

Prerequisite(s):

None

Corequisite(s):

None

Course Description:

Introduces the student to the study of philosophy and teaches skills of critical thinking. The course examines the meaning and value of philosophy; human nature and the self; axiology-ethics and values (In search of the Good Life); social philosophy; freedom; individualism; philosophy and art; epistemology-the nature of knowledge; truth; philosophy and religion, the meaning of suffering and death; examination of decision making and self-discovery.

Required Textbook(s) and Other Required Materials:

Philosophy: A Text with Readings (11th ed.; 2011) by Manuel Velasquez

Purpose of Course Check one [X] in consultation with Division Chair.

<input checked="" type="checkbox"/>	Arts and Sciences (General Education)
<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

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Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If “Yes,” list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

Student Learning Outcomes (SLOs):

I. General Course Objectives:

(Skills, attitudes and knowledge a student may develop from this course)

1. To teach the concepts of the great philosophers, so that the students have a familiarity with a variety of philosophical approaches to life’s great questions.
2. To enable the students to think philosophically about their own values and decisions

II. Specific Objectives:

1. Gain familiarity with the five main views of human nature.
2. Understand the difference between consequential and non-consequential views of ethics.
3. Develop a social philosophy dealing with issues of justice, equality, government control, and freedom.
4. Develop an awareness of aesthetics.
5. Determine how we know reality.
6. Discover three different ways to determine the truth.
7. Gain awareness of a variety of religious beliefs.
8. Develop an ability to think philosophically about issues that will be part of the students’ lives.
9. Students demonstrate the value of becoming an autonomous person.

OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Discuss knowledgeably about philosophical concepts.
2. Write research papers that give them an in-depth understanding of philosophical theories.
3. Through journal writing the students are able to articulate a meaning for life and the relationship of philosophy to real life situations.