



North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Jeff Platt
Date Approved by CAAC:	September 9, 2019
Course Title:	Introduction to Ethics
Course Number:	PHI-105
Equivalent Prior Course Numbers:	80-212; PHIL-102
Academic Division/Department:	Humanities

Credits – Semester Hours (s.h.):

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	<input type="text" value="45"/>	

Prerequisite(s):

None

Corequisite(s):

None

Course Description:

This course is designed to develop objective thinking skills. The goal is to create a balance between moral principles, when considering a variety of ethical issues. The emphasis will be on developing a moral stance that is workable in today's society. Issues include poverty, environment, animal rights, business, and preferences in hiring, war, death penalty, abortion, euthanasia, parent-child relationships, sex, love, and marriage.

Required Textbook(s) and Other Required Materials:

Applying Ethics: A Text with Readings (9th ed.; 2008) by Jeffrey Olen, Julie Van Camp, & Vincent Barry

Purpose of Course Check one [X] in consultation with Division Chair.

<input checked="" type="checkbox"/>	Arts and Sciences (General Education)
<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

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Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If "Yes," list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

Student Learning Outcomes (SLOs):

OBJECTIVES:

1. To acquaint the students with a variety of major ethical issues and how ethical principles apply to these concerns.
2. To develop objective thinking skills vital in dealing with ethical problem rationally.
3. To determine one's own ethical positions on the issues discussed.
4. Each student should be able to listen to an opposite viewpoint with toleration.
5. The student should be able to simulate future ethical controversies that the student will face.

OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Interview one to two people and find out the ethical problems in the student's field of interest.
2. Research both sides of an ethical controversy and come to some conclusion as to what is the ethical solution to the problem.
3. Understand the relationship between ordinary life and ethical issues.
4. The papers and journals required in this course will assess these outcomes.