



North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by:	Jeff Platt
Date Approved by CAAC:	February 4, 2019
Course Title:	Introduction to Psychology
Course Number:	PSY-111
Equivalent Prior Course Numbers:	80-230, PSYC-101
Academic Division/Department:	Social Sciences

Credits – Semester Hours (s.h.):

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	<input type="text" value="45"/>	

Prerequisite(s):

None

Corequisite(s):

None

Course Description:

An introduction to the scientific study of behavior; a brief history of psychology as a science, and topics fundamental to human behavior including developmental issues, sensory abilities, cognitive performance, social and emotional factors in behavior, and abnormal behavior and therapies.

Required Textbook(s) and Other Required Materials:

Psychology by OpenStax (2014)

Print:

ISBN-10: 1938168356

ISBN-13: 978-1-938168-35-2

Digital:

ISBN-10: 1-947172-07-7

ISBN-13: 978-1-947172-07-4

iBooks:

ISBN-10: 1-938168-94-1

ISBN-13: 978-1-938168-94-9

Purpose of Course Check one [X] in consultation with Division Chair.

X	Arts and Sciences (General Education)
	Arts and Sciences
	Career and Technical (General Education)
	Career and Technical
	Developmental

If course is offered only in specific semesters, please explain below:

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Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If "Yes," list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

Student Learning Outcomes (SLOs):

The student who successfully completes this course will be able to:

1. Define the basic terminology, concepts, and principles of psychology.
2. Identify and compare the major perspectives in psychology and explain how each perspective views human thought and behavior.
3. Discuss the ways that psychological theories are used to assess, predict, or change human behavior and how psychology is applied to influence and improve the lives of human beings.
4. Differentiate between the research methodologies on which psychological science is based, identify the types of questions each can answer, and identify how research findings are used to develop theories and to expand the general knowledge base of psychology.

