



## North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

**Prepared by:** Jeff Platt

**Date Approved by CAAC:** April 6, 2020

**Course Title:** Developmental Psychology

**Course Number:** PSY-121

**Equivalent Prior Course Numbers:** 80-230, PSYC-110

**Academic Division/Department:** Social Sciences

**Credits – Semester Hours (s.h.):**

**Contact Hours** As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
<b>Total:</b>	<input type="text" value="45"/>	

**Prerequisite(s):**

None

**Corequisite(s):**

None

**Course Description:**

A topical approach to studying the physical, cognitive, social, and emotional domains of human development from conception to death. A variety of psychological issues including learning, personality, moral behavior, and psychological well-being and life satisfaction across the lifespan are discussed. Examining the research in these areas allows students to understand and appreciate different perspectives on cultural, ethnic, and gender uses.

**Required Textbook(s) and Other Required Materials:**

*Psychology Through the Lifespan* by Alisa Beyer and Julie Lazzara. A Maricopa Community College Open Educational Resources Textbook. 2019 NO ISBN

**Purpose of Course** Check one [X] in consultation with Division Chair.

<input checked="" type="checkbox"/>	Arts and Sciences (General Education)
<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

N/A

Maximum number of weeks for which the course is offered:

16

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If "Yes," list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

**Student Learning Outcomes (SLOs):**

Upon successful completion of this course, students will be able to:

1. Identify the biological, cognitive, and psychosocial changes that occur from conception to death.
2. Discuss the biological and social influences on infant attachment and its relation to late social interactions.
3. Explain how the grand theories in developmental psychology (i.e., behavioral, cognitive, psychoanalytic, ecological/contextual, humanistic, and evolutionary) describe, explain, and predict for developmental processes throughout the lifespan.