



# North Iowa Area Community College

## Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

**Prepared by:** Helen Karamitros

**Date Approved by CAAC:** October 21, 2019

**Course Title:** Introduction to Sociology

**Course Number:** SOC-110

**Equivalent Prior Course Numbers:** 80-110, SOCS-101

**Academic Division/Department:** Social Science

**Credits – Semester Hours (s.h.):**

**Contact Hours** As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
<b>Total:</b>	<input type="text" value="45"/>	

**Prerequisite(s):**

None

**Corequisite(s):**

None

**Course Description:**

This is an introductory survey course; sociology is the scientific study of society. Inquiries into what holds societies together, what causes societies to change, and how social forces affect our daily lives are covered in this course. Topics covered include: culture and society, socialization, social research, groups, organizations, institutions, deviance, gender, race, and ethnicity. An emphasis is placed on cultural diversity.

**Required Textbook(s) and Other Required Materials:**

Macionis, J. J. (2017). *Society: the basics*. Boston, MA: Pearson. (Karamitros)

Charon, J. M. (2013). *Ten questions: a sociological perspective. Chapter 5: Are Human Beings Free?*. Belmont, CA: Wadsworth Cengage Learning. (Karamitros)

Korgen, K. and Atkinson, M. (2019). *Sociology in Action*. Thousand Oaks, CA: SAGE Publishing. (Perez)

**Purpose of Course** Check one [X] in consultation with Division Chair.

☒ Arts and Sciences (General Education)

<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

Maximum number of weeks for which the course is offered:

16 Weeks

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course?   YES ☐   NO ☐

If “Yes,” list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

#### Student Learning Outcomes (SLOs):

The student who successfully completes this course will be able to:

1. Demonstrate acquired knowledge of basic concepts in sociology.
2. Examine the major sociological theories at the micro and macro levels of analysis.
3. Examine research methods in sociology.
4. Using the sociological perspective (sociological imagination) explain how society affects our daily lives.
5. Demonstrate acquired knowledge about perspectives and experiences of persons with different cultural, ethnic, and social backgrounds.