



North Iowa Area Community College Course Outline

Please follow the included instructions when completing this form. Direct questions to Division Chair. After Course Outline is completed, please submit to Division Chair for review, who then submits to Administrative Assistant to the Vice President for Academic Affairs for review by the Curriculum and Academic Affairs Council (CAAC).

Prepared by: Helen Karamitros

Date Approved by CAAC: February 4, 2019

Course Title: Social Problems

Course Number: SOC-115

Equivalent Prior Course Numbers: 80-111, SOCS-103

Academic Division/Department: Social Science

Credits – Semester Hours (s.h.):

Contact Hours As defined by the Iowa Department of Education in consultation with Division Chair/Registrar (see attached instructions).

Lecture:	<input type="text" value="45"/>	1 s.h. = 15 contact hours
Lab:	<input type="text" value="0"/>	1 s.h. = 30 contact hours
Clinical Practice:	<input type="text" value="0"/>	1 s.h. = 45 contact hours
Work Experience:	<input type="text" value="0"/>	1 s.h. = 60, 75, 90, or 105 contact hours
Total:	<input type="text" value="45"/>	

Prerequisite(s):

SOC-110 Introduction to Sociology is strongly recommended.

Corequisite(s):

SOC-881 Social Responsibility & Community Service is strongly recommended.

Course Description:

An introduction to the study of contemporary social problems. The course examines how social problems are identified, explores underlying conditions and causes of social problems, and considers possible solutions and policy implications. Emphasis is on sociological and critical thinking frameworks. Topics of exploration include: mental illness, substance abuse, crime, prejudice and discrimination, prostitution, poverty, and more.

Required Textbook(s) and Other Required Materials:

Understanding Social Problems (2017) 10th Edition. Linda A. Mooney, David Knox, and Caroline Schacht. ISBN: 978-1-305-57651-3

Purpose of Course Check one [X] in consultation with Division Chair.

<input checked="" type="checkbox"/>	Arts and Sciences (General Education)
<input type="checkbox"/>	Arts and Sciences
<input type="checkbox"/>	Career and Technical (General Education)
<input type="checkbox"/>	Career and Technical
<input type="checkbox"/>	Developmental

If course is offered only in specific semesters, please explain below:

Offered face to face in the spring (16 weeks) and 8 weeks online, and online in the fall. Both modalities are popular. Gives students an option. The 8 week option was requested by administration due to a need for more second 8 week courses.

Maximum number of weeks for which the course is offered:

16 weeks and 8 weeks.

[Do not edit the following section. Managed by Academic Affairs]

Is this a Core Competency Anchor Course? YES ☐ NO ☐

If "Yes," list Core Competency Student Learning Outcome Numbers being taught and assessed in this course (2.2, 3.1, etc.)

(Example) 2.2 [Press Tab to create new rows for each SLO]

Student Learning Outcomes (SLOs):

Upon completion of the course, students will be able to:

1. Examine what constitutes a social problem.
2. Demonstrate acquired knowledge about the three major sociological perspectives, and how each perspective views the cause of social problems and possible solutions for various social problems.
3. Examine other perspectives that explain social problems, ie: biological and psychological.
4. Review data on a number of social problems in our society today.
5. Demonstrate acquired knowledge about the role that society plays in the development and maintenance of social problems as well as in creating effective solutions to social Problems.